

UNIT 7

At the Aquarium

في حديقة الاسماك



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات Workbook
يوجد في جزء خاص بآخر الكتاب

نتطق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

أنظر آخر
الوحدة

Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 1 / WB: P. 1

- ask about wants. السؤال عن الرغبات.
- express comparisons. التعبير عن المقارنات.
- identify speakers in a conversation. التعرف على المتحدثين في محادثة.

Word Time Lesson 2 - SB: P. 2 / WB: P. 2

- write and read sentences. كتابة وقراءة جمل.
- know vocabulary about marine animals & adjectives to describe them. معرفة مفردات الحيوانات البحرية وصفات تصفهم.

Practice Time Lesson 3 - SB: P. 3 / WB: P. 3

- use comparatives. استخدام صيغة المقارنة.

Phonics Time Lesson 4 - SB: P. 4 / WB: P. 4

- distinguish between sounds of ar, or. التمييز بين أصوات الحروف (ar - or).
- associate sounds of letters with written form. ربط أصوات الحروف بصيغتها الكتابية.



Vocabulary

مفردات

Adjectives صفات

cute

جذاب / جميل

sure

مؤكد

great

عظيم

far

بعيد

Places أماكن

bathroom

حمام

aquarium

حديقة الأسماك

Directions الاتجاهات

go straight*

سر للأمام

on the left

على اليسار

Other words

كلمات أخرى

Which..?

أى (للاختيار) ...؟

all

كل

well

حسنًا

dad

أب

Um!

صوت (يعبر عن التردد)

really

بالفعل

cashier

كاشير - محصل نقود

mind

رأى / رغبة

problem

مشكلة

over there

هناك

Phrases and Expressions عبارات وتعبيرات

make up your mind

اتخذ قرارك / قرر

It's time to go.

حان وقت الذهاب.

look for

يبحث عن

No problem.

لا توجد مشكلة.

Excuse me.

اعذرني.

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present

مضارع

Past

ماضي

Present

مضارع

Past

ماضي

want

يريد / يرغب

wanted

look for

يبحث عن

looked for



Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضٍ	Present	مضارع	Past	ماضٍ
know	يعرف	knew		go	يذهب	went	
take	يأخذ	took		pay for	يدفع لمن	paid for	
get	يحصل على	got					

Read and learn

اقرأ وتعلم



- Which one do you want? أي واحدة تريد؟
- Oh, I don't know. They're all cute. لا أعرف. كلهم جذابين.
- Well, it's time to go. حسنا، حان وقت الذهاب.
- Please make up your mind. من فضلك اتخذ قرارك / قرري.
- Are you sure? هل أنت متأكدة؟
- Great. Let's get it. عظيم. دعينا نحصل عليها.
- Dad, the cashier is over there. يا أبي، الكاشير (محصل النقود) هناك.
- Is it far? هل هو بعيد؟
- Not, really. ليس بعيد جدًا.

(A) Listen and repeat. استمع وردد :

(B) Listen and point to the speakers. استمع وأشر إلى المتحدثين :

(C) Role-play the conversation with a partner. تبادل المحادثة مع زميلك :



Tapescript نص الاستماع

استمع وردد وأشر إلى المتحدثين. ثم تبادل الأدوار في المحادثة مع زميلك :

- 1 Father : Which one do you want?
 Girl : Oh, I don't know. They're all cute.



Unit 7 At the Aquarium

2

Father : Well, it's time to go. Please make up your mind.

Girl : Um, okay. I'll take this one.



3

Father : Are you sure?

Girl : Yes, I am.



4

Father : Great. Let's get it.

Girl : Dad, the cashier is over there.



D Review. Listen and repeat.

راجع. استمع وردد:



: Excuse me. I'm looking for the bathroom. Is it far?



: Not really. Go straight. It's on the left.



: Thanks.



: No problem.



Language

Notes ملاحظات لغوية

1

Which one? أي منهم (للتخير) ...؟

• Which one / shirt do you want?

• I don't know.

• I'll take the red one.

- تستخدم لتخيير شخص بين شيئين .

أيهما تريد؟ / أي قميص تريد؟

لا أعرف .

سوف أخذ القميص الأحمر .

• لاحظ : أن كلمة one تشير إلى شيء تم ذكره قبل ذلك (فستان أو قميص مثلاً).



2 It's time to + inf (فعل في المصدر) حان الوقت لـ

- It's time to go.
- It's time to play.

حان وقت الذهاب
حان وقت اللعب

3 This / That

This (للمفرد القريب) هذا

- I'll take this one.

That (للمفرد البعيد) ذلك

- I'll take that one.



4 I'll (= I will) + inf (فعل في المصدر) نستخدم للتعبير عن المستقبل

- I'll take the red dress.

سوف آخذ الفستان الأحمر.

Lesson 1

EXERCISES

تدريبات

1 Listen and complete:

استمع وأكمل:

نص الاستماع في آخر الوحدة بعد الاختبار

2019 المتوفرة - إدارة شبين الكوم



Father : Which one do you want?

Daughter : Oh, I don't ① They are all cute.

Father : Please, can you make up your ②?

Daughter : Sure. I'll take this one.

Father : Okay. Where is the ③?

Daughter : He is over ④

2 Circle the odd word and replace it with a correct one:

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة مناسبة:

Answer

1 get	make	problem	look	.....
2 bathroom	cashier	teacher	farmer	.....
3 mum	dad	brother	mind	.....
4 where	were	what	which	.....
5 cute	great	knew	far	.....



3 Fill in the gaps using words in the box:

take - dress - up - cute - time

Samia and her mother went to the shops. Samia wanted to buy a ¹
 Samia didn't make ² her mind. Her mother said, "It's ³ to
 go." All the dresses were ⁴, but Samia got the yellow one.

4 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1- I'll this one.

a takes

b taking

c take

2017 الشرقية - إدارة بلبس

d took

2- Please up your mind.

a make

b do

c have

2015 البحيرة - إدارة التحرير

d get

3- Well, it's to go.

a colour

b watch

c time

2015 الجيزة - إدارة أبو النمرس

d clock

4- Which one you want?

a is

b are

c does

2015 الاسكندرية - إدارة المنتزة

d do

5- Hisham went to the to pay for the T-shirt.

a doctor

b cashier

c teacher

2018 المنيا - إدارة ملوى

d driver

5 Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملا صحيحة:

1- cashier - Where - the - is?

2017 الجيزة - إدارة أكتوبر

2- one - want - Which - do - you?3- sure - Are - you?4- looking - I'm - bathroom - for - the.

6 Punctuate the following:

ضع علامات ترقيم للجمل الآتية:

1- oh, i don t know.

2- which dress do you want, hoda



Lesson

2

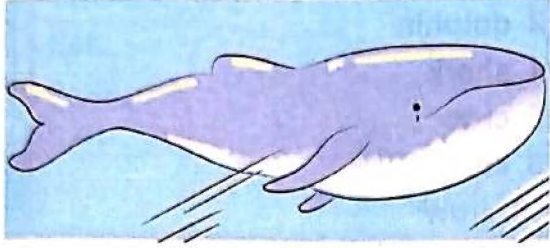
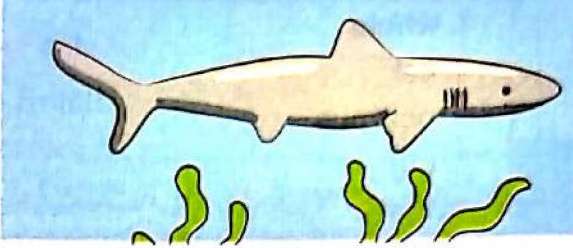
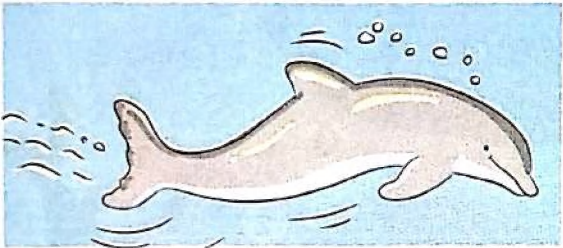
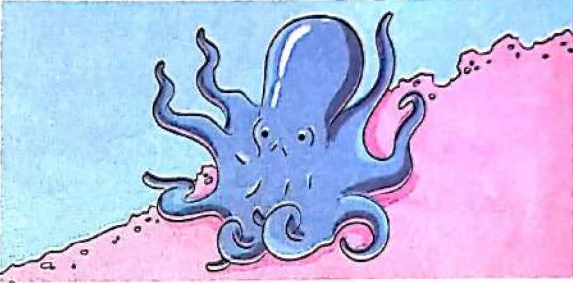
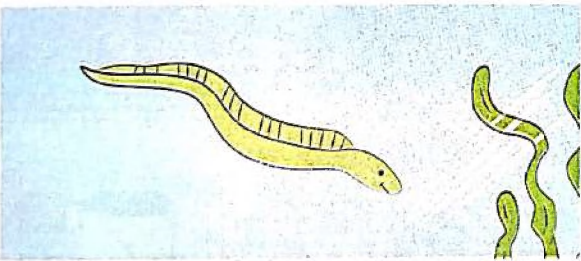

Word Time

وقت الكلمات

SB Page: 2 • WB Page: 2

Kinds of marine animals

أنواع الحيوانات البحرية

	
whale* حوت	shark سمكة القرش
	
dolphin* دولفين / درفيل	octopus اخطبوط
	
eel ثعبان الماء	crab كابوريا

Adjectives صفات

big	كبير	small	صغير
fast	سريع	slow	بطيء
thirsty	عطشان	favourite	مفضل



Unit 7 At the Aquarium

A Listen and repeat:

استمع وردد:

B Point and say the words:

أشـر وقل الكلمات:

يستـمع التلاميـذ إلى الكلمات الـآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبـرة عن كل كلمة.

1. whale

2. dolphin

3. eel

4. shark

5. octopus

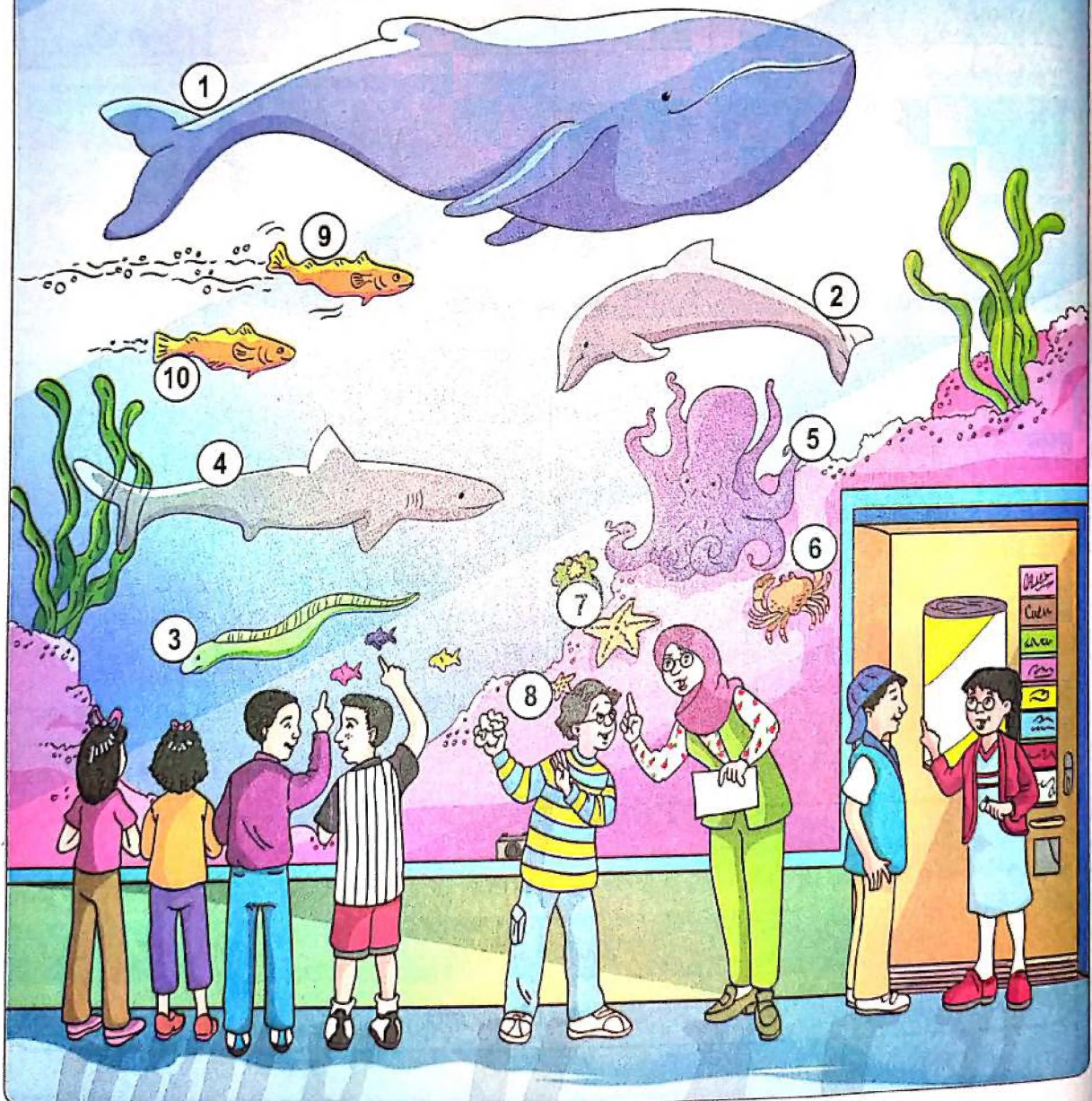
6. crab

7. big

8. small

9. fast

10. slow





C Listen and point.

استمع وأشر.

استمع وأشر إلى صور الحيوانات البحرية بالصفحة السابقة.

- | | |
|------------|------------|
| - Dolphin. | - Octopus. |
| - Shark. | - Big. |
| - Whale. | - Slow. |
| - Eel. | - Fast. |
| - Crab. | - Small. |

استمع إلى الحوارات الآتية وأشر إلى المتحدثين في الصورة السابقة.

1

A : Mm. I'm thirsty.

B : What are you going to have?

A : I'm going to have some orange juice. How about you?

B : Hm. I don't know.

2

A : Which fish do you like?

B : I think the blue fish.

A : Really? I like the red fish. It's my favourite.

3

A : Hassan! Don't throw paper.

B : Pardon me?

A : Don't throw paper.

B : Sorry.

Answers

1- Mona and Kareem

2- boys looking at red fish and blue fish

3- teacher and boy

D Write the words.

اكتب الكلمات:

اكتب الكلمات في القاموس الخاص في نهاية الكتاب المدرسي صفحات (٢٩ - ٣١).

EXERCISES
تدريبات

1 Listen and complete:

استمع واكمل

نص الاستماع في آخر الوحدة بعد الاختبار

2016 الجيزة - إدارة العياط



Heba : I'm thirsty.

Maha : What are you going to ①

Heba : I'm going to have some orange ② How about you?

Maha : I don't ③

Heba : Do you ④ pineapple juice?

Maha : Yes, I do.

2 Circle the odd word and replace it with a correct one:

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة مناسبة:

Answer

1 slow	fast	big	paper	.....
2 whale	dolphin	like	crab	.....
3 have	throw	know	thirsty	.....
4 Hassan	crab	Kareem	Nabil	.....
5 blue	green	juice	red	.....

3 Fill in the gaps using words in the box:

املأ الفراغات مستخدماً هذه الكلمات:

mind - dolphin - slow - eel - kinds

I went with my family to the aquarium yesterday. There were many ① of marine animals. We saw a whale and a ② We saw an ③ too. The shark was fast, but the crab was ④

4 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1- throw paper.

a Doesn't

b Don't

c Does

d Is

2- I'm I need some juice.

a hungry

b okay

c thirsty

d careful

2016 المنوفية - إدارة أشمون

2015 كفر الشيخ - إدارة فوة



3- A/An looks like a snake.

2016 الجيزة - إدارة الصف

a whale

b octopus

c eel

d shark

4- The has eight arms.

2017 القاهرة - إدارة عابدين

a eel

b dolphin

c giraffe

d octopus

5- I like the red fish. It's my

a fast

b bad

c favourite

d bird

5 Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة:

1- isn't - fast - This - crab.

2016 السويس - إدارة السويس

2- about - How - you?

3- dolphins - like - I - and - crabs.

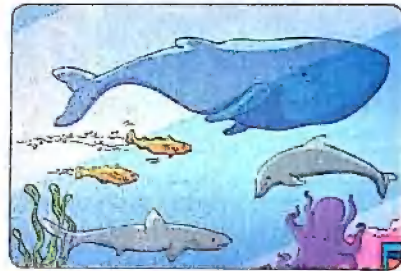
2015 الشرقية - إدارة منيا القمح

4- going - have - are - What - you - to?

2019 الغربية - إدارة زفتى

6 Look and write a paragraph of FIVE (5) sentences :

انظر واكتب فقرة إنشائية من خمس جمل:



7 Punctuate the following:

ضع علامات ترقيم للجمل الآتية:

1- what s your favourite marine animal, Emad

2- mona and kareem are at the aquarium



Grammar

قواعد لغوية



1 Adjectives الصفات

• تستخدم الصفة لوصف الأسماء (الأشخاص - الأشياء - الحيوانات).

• تأتي الصفة قبل الاسم أو بعد فعل يكون (Verb to be (am - is - are / was - were).

• The old man is my grandfather.

• My grandfather is old.

2 Comparatives صيغة المقارنة

Comparison of adjectives مقارنة الصفات

• عند المقارنة بين شخصين أو شيئين أو حيوانين نستخدم:

1 2 3 4 5
(الشخص / الشيء) + er + than + (صفة) + (الشخص / الشيء)

• Ahmed is taller than Walid.

• لاحظ: الصفات عند تحويلها في شكل المقارنة.

small	صغير	smaller than	أصغر من
slow	بطيء	slower than	أبطأ من
fast	سريع	faster than	أسرع من

• The crab is slower than the dolphin. • The eel is smaller than the whale.

• ملحوظة: هناك بعض الصفات يضاعف بها الحرف الأخير عند إضافة er.

thin	نحيف	thinner than	أنحف من
fat	سمين	fatter than	أسمن من
big	كبير	bigger than	أكبر من

• The whale is fatter than the eel.

• The octopus is bigger than the crab.

A Listen and repeat:

استمع وردد:

The whale is bigger than the dolphin.

big → bigger
small → smaller
fast → faster
slow → slower

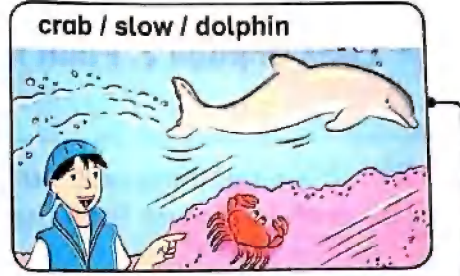


B Listen and repeat. Then practise with a partner:

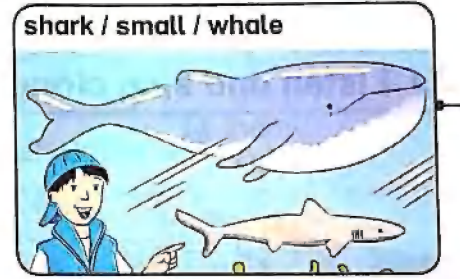
استمع وردد. ثم تدرب مع زميلك:

• يستخدم التلاميذ صيغة المقارنة بين اثنين لتكونين جملاً عن الاحياء المائية باستخدام الكلمات بكل صورة.

1 The crab is **slower than** the dolphin.



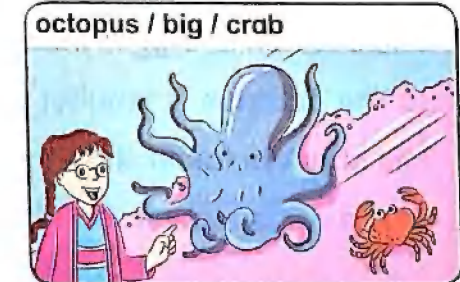
2 The shark is **smaller than** the whale.



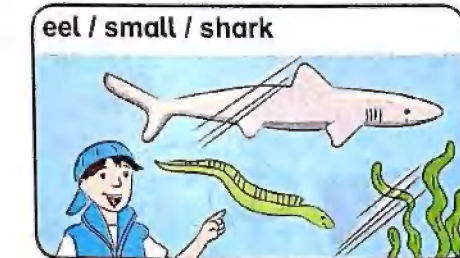
3 The whale is **bigger than** the eel.



4 The octopus is **bigger than** the crab.



5 The eel is **smaller than** the shark.





Unit 7 At the Aquarium

6 The dolphin is **faster than** the octopus.

dolphin / fast / octopus



C Look at page 2. Point to the picture and practise with a partner.

انظر إلى الصفحة (٢) بالكتاب المدرسي وأشر إلى الصور وتدريب مع زميلك:

S1 : (Pointing to the crab and the dolphin): يشير أحد التلاميذ إلى الكابوريا والدولفين ويقول: الكابوريا أبطىء من الدولفين.
The crab is **slower than** the dolphin.

S2 : (Pointing to the whale and the dolphin): يشير التلميذ الآخر إلى الحوت والدولفين ويقول: الحوت أكبر من الدولفين.
The whale is **bigger than** the dolphin.

D Listen and sing along:

استمعوا وغنوا معاً:

• يستمع التلاميذ إلى أغنية (The Whale Is Bigger Than the Dolphin) ويرددونها:

The SONG



The Whale Is Bigger Than the Dolphin

The whale is bigger than the dolphin.

The dolphin is smaller than the whale.

The octopus is faster than the crab.

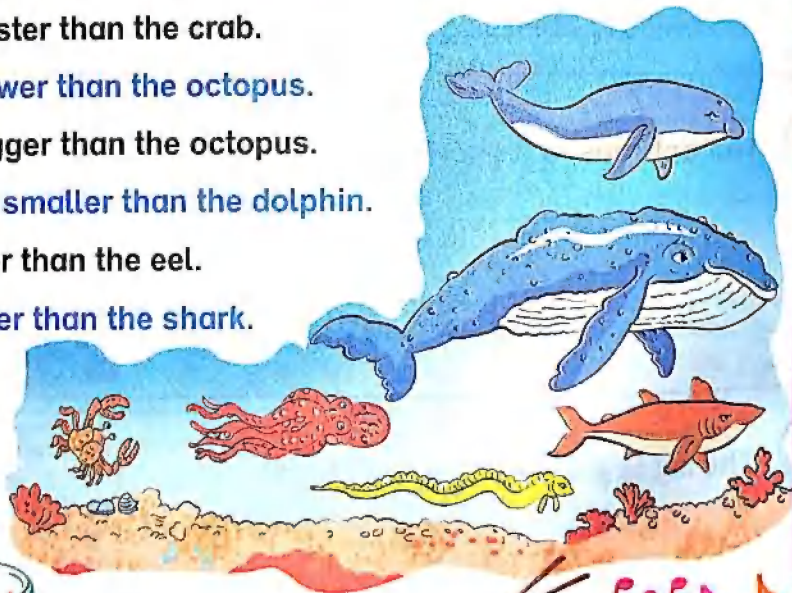
The crab is slower than the octopus.

The dolphin is bigger than the octopus.

The octopus is smaller than the dolphin.

The shark is faster than the eel.

The eel is slower than the shark.





EXERCISES

تدريبات

1 Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1- The shark is than the eel.

2017 المنوقية - إدارة الباجور

a fast

b fastest

c faster

d the fastest

2- The crab is than the octopus.

2015 البحيرة - إدارة إدكو

a slower

b faster

c bigger

d taller

3- The whale is than the dolphin.

2017 أسبوط - إدارة أسبوط

a biggest

b big

c bigger

d the biggest

4- The eel is slower the dolphin.

a the

b than

c that

d there

2 Read the passage and answer the questions: اقرأ القطعة ثم أجب عن الأسئلة:

Laila and her brother Sameh are at the aquarium. There are lots of different kinds of marine animals. Here's a whale, over there is a dolphin and there is a shark near the eel. This fish is fast, but this one is slow. This is an octopus and this is a crab. The crab is smaller than the octopus.

A- Fill in the blank boxes with (True) or (False):

1 Laila and Sameh are on the beach.

True

False

2 There are lots of marine animals.

3 There is a fast fish.

B- Answer the following questions:

4- Where are Laila and Sameh?

5- Which is smaller: the crab or the octopus?



Unit 7 At the Aquarium

3 Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1- aquarium - the - **Did** - visit - you?

2- do - you - **Which** - animal - like?

3- faster - the - than - **The shark** - dolphin - is.

4- octopus - the crab - an - **There's** - near.

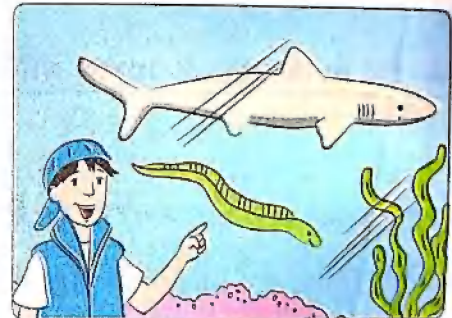
5- smaller - **The eel** - shark - is - than - the.

6- **Is** - dolphin - than - the whale - the - bigger?

القاهرة - إدارة حدائق القبة 2015

4 Look and write a paragraph of FIVE (5) sentences :

انظر واكتب فقرة إنشائية من خمسة جمل.



5 Punctuate the following:

ضع علامات ترقيم للجمل الآتية.

1- which fish do you want, nabil

2- there's an aquarium in alexandria





Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 4 • WB Page: 4

Places أماكن

farm	مزرعة	garden	حديقة
yard	فناء	barn	حظيرة

Animals حيوانات

horse	حصان	lizard	سحلية
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Food طعام

corn	ذرة	peas	بصلة
popcorn	فيشار		

Adjectives صفات

smart	ذكي / باع / أنيق	dark	مظلم
hard	صلب - صعب		

Other words

the sky	السماء
stories	قصص
across	عبر
cards	كوتشينة
fork	شوكة

كلمات أخرى

storm	عاصفة
horn	قرن (حيوان)
form	استمارة
grandpa	جد

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
chase*	يطارد	chased	
listen to	يستمع إلى	listened to	
rain	تمطر	rained	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
put	يضع	put	
blow*	تهب (لرياح)	blew*	
grow	يزرع	grew	



Unit

7

At the Aquarium

لا تخطئ

التمييز بين الأصوات /a:/ و /ɔ:/ في الكلمات الآتية

يطلق الحرفان (ar) مثل الرمز الصوتي /a:/ ويطلق الحرفان (or) مثل الرمز الصوتي /ɔ:/

or /ɔ:/			or /ɔ:/		
barn	حظيرة		corn	ذرة	
farm	مزرعة		fork	شوكة	
yard	فناء		form	استمارة	
garden	حديقة		storm	عاصفة	
dark	مظلم		horse	حصان	
lizard	سحلية		popcorn	فشار	
cards	كوتشينة		stories	قصص	
smart	ذكي/أنيق		horn	قرن (الحيوان)	
hard	صعب				

(A) Listen and repeat:

استمع وردد:



barn



farm



yard



corn



fork



storm

B Does it have **ar** or **or**? Listen and circle:

هل الكلمة بها ar أو or؟ إسمع وضع دائرة:

نص الاستماع في آخر الوحدة بعد الاختبار



1. ar or

2. ar or

3. ar or

4. ar or

5. ar or

6. ar or

C Read the sentences. Write the numbers. Then listen:

اقرأ الجمل واكتب الرقم على الصورة المناسبة ثم استمع:

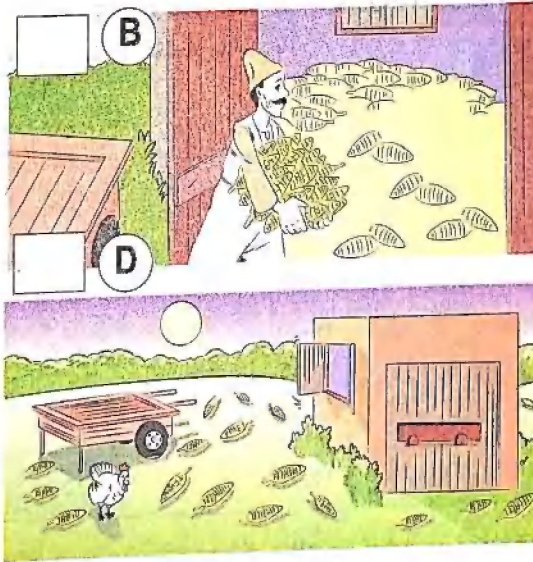
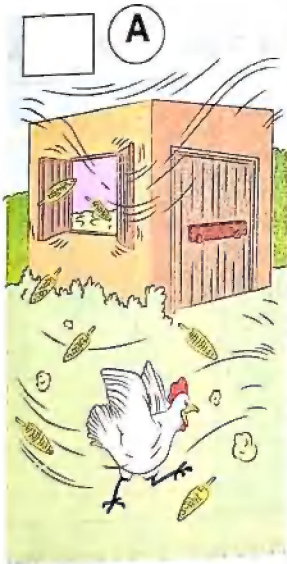
الإجابة في آخر الوحدة

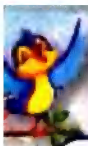
1- Salim had a farm. One day there was a storm.

2- The sky was dark, but Salim was smart. He put the corn in the barn.

3- But the wind blew very hard.

4- Look at the corn in the yard!





EXERCISES

تدريبات

استمع وضع دائرة

1 Listen and circle:

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الوحدة



1

yard
hard

2

corn
horn

3

farm
dark

استمع وأكمل

2 Listen and complete:

Ashraf : Where did you go yesterday?

Hany : I went to my grandpa's ①

Ashraf : What does grandpa ②

Hany : He grows ③ and corn.

Ashraf : What did you do ④

Hany : We played cards and listened to music.

3 Circle the odd word and replace it with a correct one:

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة مناسبة

Answer

① yard	fork	barn	farm	.....
② horse	dog	storm	lizard	.....
③ grew	knew	blew	card	.....
④ smart	zoo	dark	hard	.....
⑤ corn	popcorn	horn	peas	.....

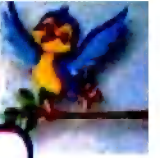
4 Fill in the gaps using words in the box:

املأ الفراغات مستخدماً هذه الكلمات:

smart - hard - stories - cards - popcorn

There was a big storm in the evening. It rained very ① and the sky was dark. We played ② and listened to ③ in grandpa's house. Grandpa made ④ for us. We were happy.





5 Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة:

1- blew - The - wind - very - hard.

2- a storm - day - there - One - was.

3- peas - Grandpa - corn - grows - and.

4- a storm - there - the - Was - in - evening?

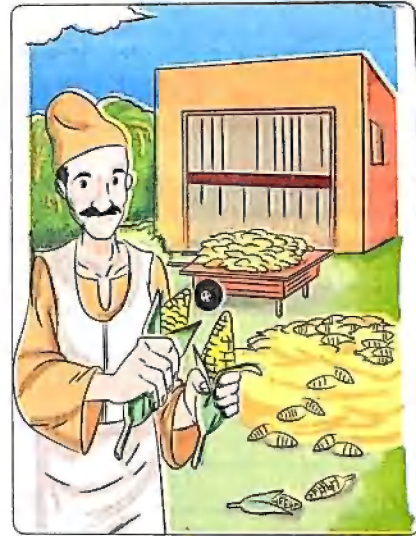
2016 البحيرة - إدارة الدلتا

5- put - uncle - Where - Salim - did - corn - the?

6- corn - the - in - Look at - yard - the!

6 Look and write a paragraph of FIVE (5) sentences :

انظر واكتب فقرة إنشائية من خمسة جمل:



7 Punctuate the following:

ضع علامات ترقيم للجمال الآتية:

1- is mr Salem smart

2- i can see a lizard, a horse a cat and a cow



Unit 7



Remember

تذكر

Kinds of marine animals أنواع الحيوانات البحرية

whale	حوت	shark	سمكة القرش
dolphin	دولفين / درفيل	octopus	عظبوط
eel	ثعبان البحر	crab	كابوريا

Adjectives صفات

cute	جذاب / جميل	thirsty	عطشان
big	كبير	favourite	مفضل
small	صغير	slow	بطيء
fast	سريع	great	عظيم
sure	متأكد	smart	ذكي / أنيق

Other words كلمات أخرى

Which..?	أي...؟	cashier	كاشير - محصل نقود
all	كل	make up your mind	قرر
well	حسنًا	problem	مشكلة
really	بالفعل	over there	هناك

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
look for	يبحث عن	looked for	
listen to	يستمع إلى	listened to	
chase	يطارد	chased	
rain	تمطر	rained	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
take	يأخذ	took	
get	يحصل على	got	
throw	يرمي	threw	
pay for	يدفع ثمن شيء	paid for	

ar / a: /

farm	مزرعة	yard	فناء
hard	صعب	cards	كوتشينة

or / ɔ: /

storm	عاصفة	popcorn	فشار
form	استمارة	horse	حصان



Grammar

قواعد لغوية

1 Adjectives الصفات

• تستخدم الصفة لوصف الأسماء (الأشخاص - الأشياء - الحيوانات).

• تأتي الصفة قبل الاسم أو بعد فعل يكون **Verb to be**.

• The **short** boy helped me.

• The boy is **short**.

2 Comparison of adjectives مقارنة الصفات

• عند المقارنة بين شخصين أو شيئين أو حيوانين نستخدم:

(الشخص / الشيء) ¹ + (صفة) ² + **er** + **than** + (الشخص / الشيء) ³ ⁴ ⁵

fast	سريع	faster than	أسرع من
slow	بطيء	slower than	أبطأ من

• The dolphin is **faster than** the octopus.

• ملحوظة: يضاعف الحرف الأخير لبعض الصفات عند إضافة **er**.

big	كبير	bigger than	أكبر من
thin	نحيف	thinner than	أنحف من

• The dolphin is **bigger than** the crab.

ملاحظات في نطق بعض الكلمات

٢- لاحظ أن حرف (h) في كلمة (whale) لا ينطق.

١- لاحظ أن حرفي (gh) في كلمة (straight) لا ينطقان.

٤- لاحظ نطق حرف (s) في كلمة (chase) مثل حرف (s) وليس مثل (z).

٣- لاحظ أن حرفي (ph) في كلمة (dolphin) ينطقان مثل حرف (f).

٦- تنطق كلمة (blew) مثل كلمة (blue) تماماً.

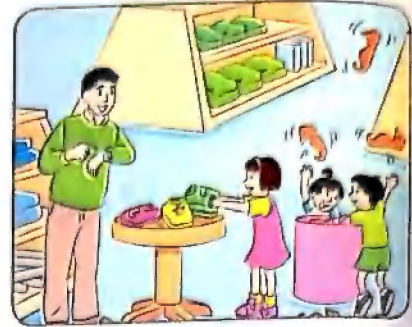
٥- لاحظ ينطق آخر جزء في كلمة (blow) مثل (go).



Writing Skills

Look and write a paragraph of FIVE (5) sentences

- 1 The girl and her father went to the shop yesterday. The girl bought a dress. She bought the blue one. The dress is nice. She was very happy.



- 2 This is the aquarium. There are a lot of marine animals. The eel is smaller than the shark. The whale is bigger than the dolphin. The whale is fast.



- 3 I like the aquarium very much. There are marine animals. This is the dolphin. I like it. The dolphin is faster than the octopus.



- 4 My uncle has a farm. He grows corn. There is a storm. He puts the corn in the barn. He is smart.





Test 1 Unit 7

Test Unit 7



A. Listening (14 Marks)

1 Listen and circle: (6 marks) استمع وضع دائرة،

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الوحدة



1

barn
card

2

fork
storm

3

yard
smart

2 Listen and complete: (8 marks) استمع وأكمل،

Father : Which T-shirt do you want?

2017 الغربية - إدارة كضر الزيات

Mona : I don't know. They are ① cute.

Father : Can you make up your ②?

Mona : Okay. I'll ③ this one.

Father : Are you ④?

Mona : Yes, I am.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one: (5 marks)

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة مناسبة،

Answer

1 whale	shark	octopus	popcorn	.....
2 barn	farm	aquarium	slow	.....
3 dolphin	problem	eel	crab	.....
4 bigger	slower	sister	smaller	.....
5 horse	smart	lizard	dog	.....

4 Fill in the gaps using words in the box: (4 marks)

املا الفراغات مستخدما هذه الكلمات،

2016 الفيوم - إدارة الفيوم

dark - corn - there - some - bird

Salim has a farm. One day, ① was a storm. The sky was ②
but Salim was smart. He put the ③ in the barn. But the wind blew very
hard. There were ④ animals in the yard.



5 Read the passage and answer the questions:

(5 marks)

2017 اقرأ القطعة ثم أجب عن الأسئلة : العربية - إدارة كفر الزيات

Abdu walked to the shops with his mother. They went there on Monday evening. He wanted to buy a shirt. All shirts in the shop were cute. He didn't know which one to buy. His mother helped him and bought a blue shirt. The shirt was nice. Abdu was happy.

A- Fill in the blank boxes with (True) or (False):

1 Abdu bought a red shirt.

True False

☐☐

2 All the shirts were cute.

☐☐

3 Abdu knew which shirt to buy.

☐☐

B- Answer the following questions:

4- How did Abdu and his mother go to the shops?

.....

5- When did Abdu and his mother go to the shops?

.....

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة :

1- over - The - there - is - cashier.

2017 بنى سويف - إدارة بنى سويف

.....

2- The whale - than - bigger - the elephant - is.

2016 الجيزة - إدارة شمال

.....

3- do - one - you - Which - want?

2017 مطروح - إدارة الضبعة

.....

4- the crab - smaller - Is - than - the - octopus?

.....





7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

2019 انظر واكتب فقرة إنشائية من خمسة جمل القلوبية - إدارة بنها



8 Punctuate the following: (3 marks) ضع علامات ترقيم للجمل الآتية

- 1- we visited Grandpa s farm
2- Is uncle walid s farm far

Unit 7 Listening materials

Exercises Lesson 1

1 Listen and complete:

Father : Which one do you want?

Daughter : Oh, I don't **know**. They are all cute.

Father : Please, can you make up your **mind**?

Daughter : Sure. I'll take this one.

Father : Okay. Where is the **cashier**?

Daughter : He is over **there**.

Exercises Lesson 2

1 Listen and complete:

Heba : I'm thirsty.

Maha : What are you going to **have**?

Heba : I'm going to have some orange **juice**. How about you?

Maha : I don't **know**.

Heba : Do you **like** pineapple juice?

Maha : Yes, I do.

Phonics Time

B Does it have **ar** or **or**? Listen and circle:

- | | | |
|----------|----------|---------|
| 1- shark | 2- horn | 3- fork |
| 4- dark | 5- smart | 6- form |

C Read the sentences. Write the numbers. Then listen:

A- 3 B- 2 C- 1 D- 4

Exercises Lesson 4

1 Listen and circle:

1- hard 2- horn 3- dark

2 Listen and complete:

Ashraf : Where did you go yesterday?

Hany : I went to my grandpa's **farm**.

Ashraf : What does grandpa **grow**?

Hany : He grows **peas** and corn.

Ashraf : What did you do **there**?

Hany : We played cards and listened to music.

Test 1 Unit 7

1 Listen and circle:

1- barn 2- storm 3- yard

2 Listen and complete:

Father : Which T-shirt do you want?

Mona : I don't know. They are **all** cute.

Father : Can you make up your **mind**?

Mona : Okay. I'll **take** this one.

Father : Are you **sure**?

Mona : Yes, I am.

UNIT 8

At the Safari Park

في حديقة سفاري



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات **Workbook**
يوجد في جزء خاص بآخر الكتاب

لنطق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

انظر آخر
الوحدة

أهداف الوحدة Aims of the Unit

Conversation Time Lesson 1 - SB: P. 5 /WB:P. 5

- express excitement التعبير عن الإثارة
- express opinion التعبير عن الرأي
- ask questions concern superlatives السؤال عن صيغة التفضيل العليا
- identify speakers in a conversation التعرف على المتحدثين في محادثة

Word Time Lesson 2 - SB: P. 6 /WB:P. 6

- write and read sentences كتابة وقراءة جمل
- know vocabulary about wild animals & adjectives to describe them معرفة مفردات الحيوانات البرية وصفات تصفهم

Practice Time Lesson 3 - SB: P. 7 /WB:P. 7

- use superlatives استخدام صيغة التفضيل العليا

Phonics Time Lesson 4 - SB: P. 8 /WB:P. 8

- distinguish between sounds of ou, ow التمييز بين الأصوات (OU - OW)
- associate sound of letters with written form ربط صوت الحروف بصيغة كتابتها



Lesson

1

Conversation Time

وقت المحادثة

SB Page: 5 • WB Page: 5



Vocabulary

مفردات

Adjectives صفات

careful

حريص

cute

جذاب / جميل

scary

مخيف

Animals حيوانات

monkey

فرد

lizard

سحلية

mouse

فأر

Other words

كلمات أخرى

Safari Park

حديقة سفاري

door

باب

Quick!

أسرع

bed

سرير

outside

بالخارج

Aw!

أوه (كلمة للتعجب)!

window

شباك

Phrases and Expressions عبارات وتعبيرات

Guess what!

خمن ماذا!

shut the window

يغلق النافذة

go away

يذهب بعيدا

take a picture

يلتقط صورة

on the car

على السيارة

Be very careful!

كن حذر جدًا!

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present

مضارع

Past

ماضي

guess

يخمن

guessed

worry

يقلق

worried

jump

يقفز

jumped

Irregular verbs

أفعال غير منتظمة

Present

مضارع

Past

ماضي

shut

يغلق

shut

hurt *

يؤذي / يضر

hurt

tell

يخبر

told

leave

يترك

left

take a picture

يلتقط صورة

took a picture



Read and learn

اقرأ وتعلم



- Dad! Guess what!
- There's a monkey on the car!
- Quick! Shut the window.
- Oh, it's cute.
- It's not cute. It's scary.
- Don't worry. It won't hurt you.
- I'm going to take a picture.
- Be very careful.
- Aw! It's going away.

- يا أبي! خمن ماذا!
- يوجد قرد فوق السيارة!
- اسرع! أغلق النافذة.
- أنه جميل / جذاب.
- أنه ليس جميل. أنه مخيف.
- لا تقلق. لن يؤذيك.
- سوف التقط صورة.
- كوني حذرة جدًا.
- ياه! أنه يبتعد.

A Listen and repeat.

استمع وردد :

B Listen and point to the speakers.

استمع وأشر إلى المتحدثين :

C Role-play the conversation with two other students.

تبادل المحادثة مع اثنين من زملائك :



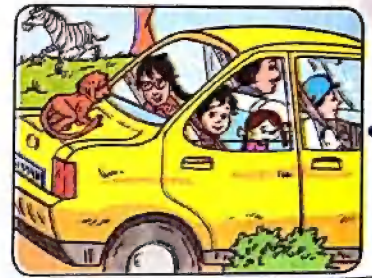
Tapescript نص الاستماع

استمع وردد وأشر إلى المتحدثين. ثم تبادل الأدوار في المحادثة مع اثنين من زملائك :

1

Mona : Dad! Guess what!

Dad : What?



2

Mona : There's a monkey on the car.

Kareem : Quick! Shut the window.





- 3 **Kareem**: Look! There it is.
Mona : Oh, it's cute.



- 4 **Kareem**: It's not cute. It's scary.
Dad : Don't worry. It won't hurt you.
Mona : Aw! It's going away.



راجع. استمع وردد.

D Review. Listen and repeat.

- : I'm going to take a picture.
 : Be very careful!
 : Oh, no!
 : I told you to be careful.



Language Notes ملاحظات لغوية

1 الأمر المثبت

Inf بقية الجملة + مصدر الفعل

- تبدأ الجملة بالفعل في المصدر ثم باقي الجملة.

- Shut the window.
- Open your book.

2 الأمر المنقضي

Don't + inf بقية الجملة + مصدر الفعل

- Don't worry.
- Don't throw paper in the street.

3

يمكن التعبير عن المستقبل باستخدام

مصدر الفعل + will (= 'll) + Inf.

- I'll go to the Safari Park.
- She'll visit her aunt next week.

وفي النفي نستخدم:

مصدر الفعل + will not (= won't) + Inf.

- It won't hurt you.

Lesson 1

EXERCISES

تدريبات

1 Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار
الدقيّة - إدارة شرق المنصورة 2017

Hoda : Where's the ①?

Kareem : It's on the car.

Hoda : Is it ②?

Kareem : No, it isn't. It's ③

Hoda : Don't worry. It won't ④ you.

Kareem : Okay! Hoda.

2 Circle the odd word and replace it with a correct one:

Answer

1 door	window	bed	shut	.....
2 bike	car	scary	taxi	.....
3 scary	park	cute	careful	.....
4 picture	shut	worry	hurt	.....
5 lizard	monkey	dad	mouse	.....



3 Fill in the gaps using words in the box:

shut - Safari - guess - scary - monkey

Nadia and her father like animals. They went to the ① Park by car.
There was a ② on her father's car. Nadia ③ the window. The
monkey was ④ and went away.

4 Rearrange the following words to make correct sentences:

1- will - It - you - hurt - not.

2017 شمال سيناء - إدارة شمال سيناء

2- Shut - window - the - Quick!

2017 المنوفية - إدارة أشمون

3- Safari - visited - Park - the - We

2017 الجيزة - إدارة جنوب الجيزة

4- a picture - I'm - take - going - to.

5 Look and write a paragraph of FIVE (5) sentences :

2017 الأقصر - إدارة إسنا



6 Punctuate the following:

1- it won t hurt you, Heba

2- did ahmed visit the Safari Park



Lesson

2

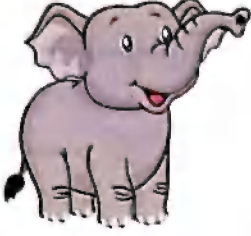


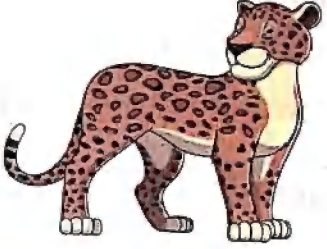
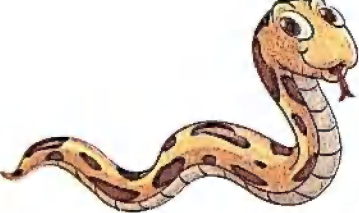

Word Time

وقت الكلمات

SB Page: 6 • WB Page: 6

Kinds of Safari Park animals

أنواع الحيوانات البرية في الأدغال

	
elephant*	giraffe*
فيل	زرافة
	
chimpanzee*	cheetah*
شمبانزي	الفهد الصياد
	
snake*	turtle
ثعبان	سلحفاة

Adjectives صفات

tall

طويل short

قصير

fat

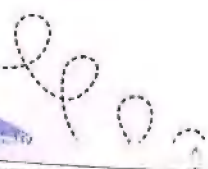
بدن / سمين thin

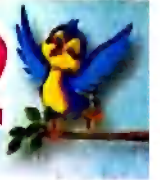
نحيف / رفيع

thirsty

عطشان cute

جميل / جذاب





Other words

AZ

كلمات أخرى

be careful

كن حريصاً

sure

بالتأكيد

try some

جرب بعضها

delicious

لذيذ

birds

طيور

airplanes

طائرات

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
look at	ينظر إلى	looked at	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
see	يرى	saw	
sit	يجلس	sat	

Grammar

قواعد لغوية



• للسؤال بمعنى "هل...؟" في الماضي البسيط نستخدم:

Did + فاعل + مصدر الفعل + ؟

- Did you see the chimpanzees?
- Yes, I did.
- No, I didn't.

هل رأيت حيوانات الشمبانزي؟
- وللإجابة بالاثبات نقول:
- وبالنفي نقول:

• للسؤال بمعنى "هل يوجد للجميع...؟" نستخدم:

Are there any? هل يوجد أي ...؟

- Are there any airplanes ?
- Yes, there are.
- No, there aren't.

هل يوجد أي طائرات؟
- وللإجابة بالاثبات نقول:
- وبالنفي نقول:

• لتحذير شخص من شيء نقول:

- Be careful.

كن حذراً.

A Listen and repeat:

استمع وردد:

B Point and say the words:

أشـر وقل الكلمات:

يستـمع التلاميـذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. elephant

2. cheetah

3. giraffe

4. snake

5. turtle

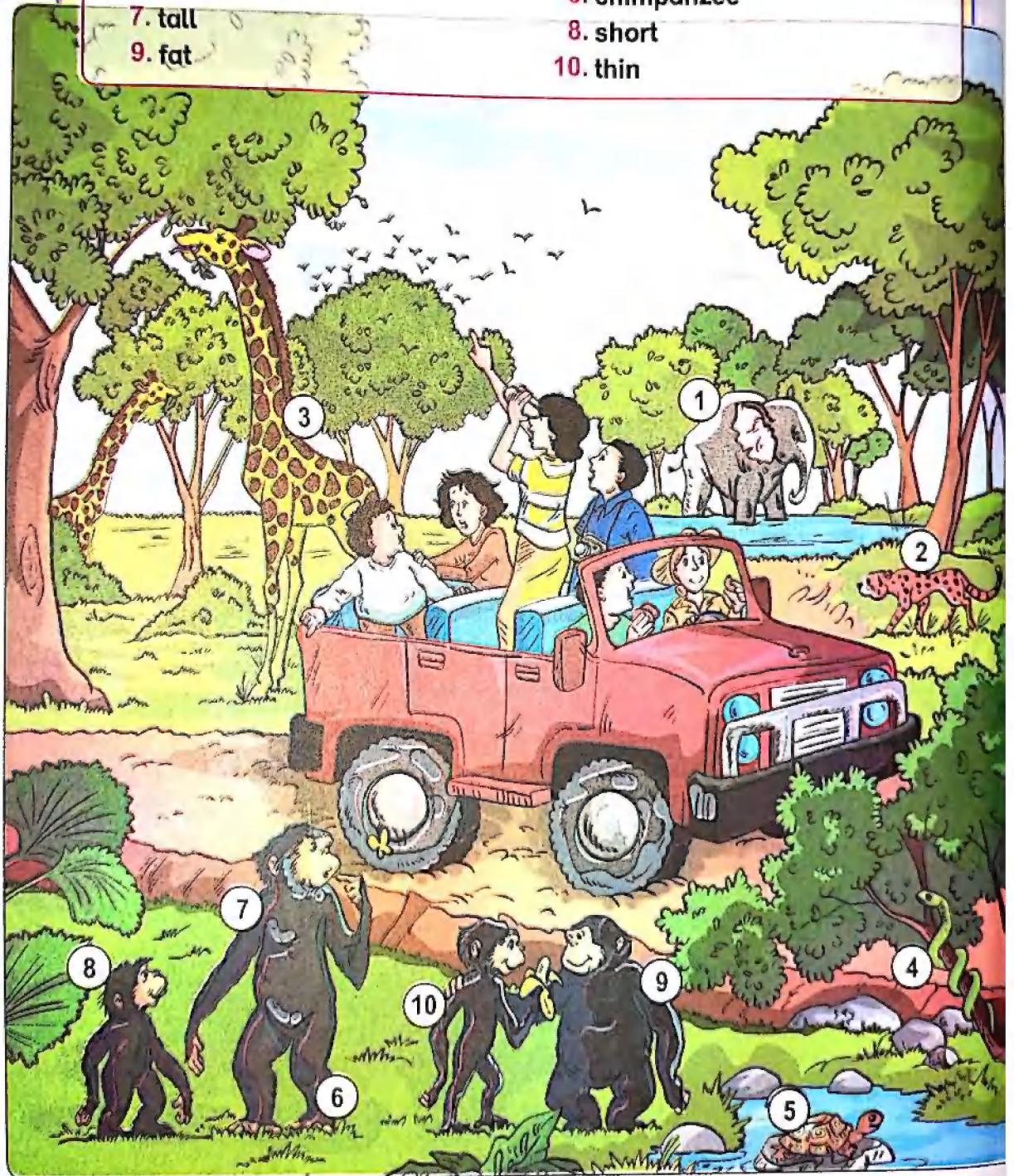
6. chimpanzee

7. tall

8. short

9. fat

10. thin





C Listen and point.

استمع وأشر.

استمع وأشر إلى صور الحيوانات البرية بالصفحة السابقة.

- Chimpanzee.

- Elephant.

- Cheetah.

- Fat.

- Giraffe.

- Thin.

- Snake.

- Tall.

- Turtle.

- Short.

استمع إلى الحوارات الآتية وأشر إلى المتحدثين في الصورة السابقة.

A : Hey, Mum! Did you see the chimpanzees?

1

B : Yes, I did. Be careful. Please sit down.

A : Sure.

2

A : Try some.

B : All right.

A : Here you go.

B : Hey! It's delicious.

3

A : What are you looking at?

B : I'm looking at the birds.

A : Are there any airplanes?

B : No, there aren't.

Answers

1- (boy and mother in jeep)

2- (driver and friend in jeep)

3- (woman and man standing up in jeep)

D Write the words.

اكتب الكلمات:

اكتب الكلمات في القاموس الخاص في نهاية الكتاب المدرسي صفحات (٢٩ - ٣١).



EXERCISES

تدريبات

1 Circle the odd word and replace it with a correct one:

Answer

1 airplane	turtle	chimpanzee	giraffe	
2 see	look	snake	sit	
3 train	elephant	car	bus	
4 careful	delicious	cute	bird	
5 sure	dad	sister	mum	

2 Choose the correct answer from a, b, c or d:

1- The..... is very tall.

a turtle

b snake

c giraffe

d crab

2- The is very fast.

a crab

b cheetah

c turtle

d elephant

3- are you looking at?

a When

b Where

c Which

d What

4- The is the biggest animal in the zoo.

a whale

b lion

c elephant

d snake

2017 المنيا - أبو قرقاص

3 Read the passage and answer the questions:

2015 المنيا - أبو قرقاص

Mr Mahmoud, his wife and the kids were at the Safari Park last week. Kareem saw the giraffe. It's very tall. Hoda loved the elephant and gave it potatoes. They all laughed at the monkeys. Monkeys ate bananas. The animals were happy. The kids were kind to the small animals.

A- Fill in the blank boxes with (True) or (False):

True False

1 Kareem saw the elephant.

☐☐

2 Mr Mahmoud was at the zoo.

☐☐

3 The giraffe is very short.

☐☐



B- Answer the following questions:

4- What did Hoda love?

5- What did the monkeys eat?

4 Rearrange the following words to make correct sentences:

1- there - Are - airplanes - any?

2017 الجيزة - إدارة ٦ أكتوبر

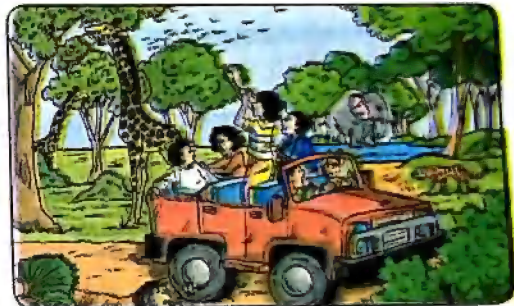
2- see - Did - the - you - cheetah?

3- at - birds - I'm - the - looking.

4- tallest - The - is - giraffe - the.

5 Look and write a paragraph of FIVE (5) sentences :

2017 قنا - إدارة ابو تشت



6 Punctuate the following:

1- did adham see the chimpanzees

2- no there aren t.



Grammar

قواعد لغوية



1 Adjectives الصفات

تذكر

١- نستخدم الصفة لوصف الأسماء (الأشخاص - الأشياء - الحيوانات).

٢- تأتي الصفة قبل الاسم أو بعد فعل يكون **verb to be**.

• The **tall** girl is called Hoda.

• Hoda is a **tall** girl.

2 Comparatives صيغة المقارنة

تذكر

صيغة المقارنة بين اثنين **Comparative** نستخدم:

(الشخص / الشيء) ^① + ^② **er** + ^③ **than** + ^④ (الشخص / الشيء) ^⑤.

• The giraffe is **taller than** the chimpanzee.

• The eel is **thinner than** the whale.

• The dolphin is **faster than** the crab.

3 Superlatives صيغة التفضيل العليا

• عند التفضيل بين أكثر من شخص أو شيء (واحد ومجموعة).

(الشخص / الشيء) ^① + ^② **the** + ^③ **est** ^④ نستخدم:

short	قصير	the shortest	الأقصر
tall	طويل	the tallest	الأطول
fast	سريع	the fastest	الأسرع

• Which one (animal) is **the thinnest**?

- The snake is **the thinnest**.

• Which one (animal) is **the tallest**?

- The giraffe is **the tallest**.





ملاحظة: يضاعف الحرف الأخير لبعض الصفات عند اضافة **est**

big	كبير	the biggest	الأكبر في الحجم
fat	بدن / سمين	the fattest	الأكثر بدانة
thin	نحيف	the thinnest	الأكثر نحافة

• The elephant is **the fattest**.



A Listen and repeat:

استمع وردد:

- Which one is the tallest ?

- The giraffe is the tallest.

tall → tallest	short → shortest
fat → fattest	thin → thinnest
fast → fastest	slow → slowest

B Listen and repeat. Then practise with a partner:

استمع و ردد. ثم تدرب مع زميلك:

• يكون التلاميذ السؤال والإجابة عن الحيوانات باستخدام صيغة التفضيل العليا (Superlatives).

1 Which one is the shortest?

The chimpanzee is **the shortest**.

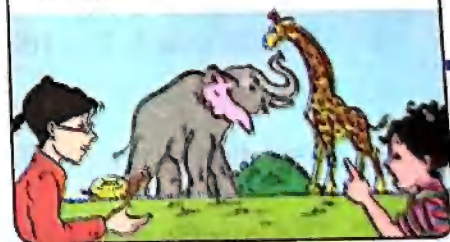
short? chimpanzee



2 Which one is the tallest?

The giraffe is **the tallest**.

tall? giraffe



3 Which one is the fattest?

The elephant is **the fattest**.

fat? elephant





Unit 8 At the Safari Park

4

Which one is the slowest?

The turtle is the slowest.

slow? turtle



5

Which one is the fastest?

The cheetah is the fastest.

fast? cheetah



6

Which one is the thinnest?

The snake is the thinnest.

thin? snake



C

Look at page 6. Point to the picture and practise with a partner.

نظر إلى الصفحة (٦) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك:

يسأل أحد التلاميذ:

S1 : Which one is the tallest? أى حيوان يكون الأطول؟

يشير التلميذ الآخر إلى الزرافة ويقول:

S2 : (Pointing to the giraffe):

The giraffe is the tallest. الزرافة هي الأطول.



Listen and sing along:

استمعوا وغنوا معاً:

• يستمع التلاميذ إلى أغنية (Which One Is the Tallest?) ويرددونها:

The SONG



Which One Is the Tallest?



Which one is the tallest, the tallest, the tallest?

Which one is the tallest, the tallest you see?

The giraffe is the tallest, the tallest, the tallest.

The giraffe is the tallest, the tallest I see.

Which one is the shortest,

the shortest, the shortest?

Which one is the shortest,

the shortest you see?

The turtle is the shortest,

the shortest, the shortest.

The turtle is the shortest,

the shortest I see.

Which one is the thinnest, the

thinnest, the thinnest?

Which one is the thinnest, the

thinnest you see?

The snake is the thinnest, the thinnest, the thinnest.

The snake is the thinnest, the thinnest I see.





1 Choose the correct answer from a, b, c or d:

1- one is the slowest?

2019 المنيا - إدارة ملوى

a What

b When

c Who

d Which

2- The whale is biggest animal.

a that

b there

c the

d than

3- The cheetah is the animal.

2015 الفيوم - إدارة شرق الفيوم

a fast

b fastest

c faster

d slow

4- The is the tallest animal.

2016 الاسكندرية - إدارة برج العرب

a giraffe

b snake

c turtle

d cheetah

2 Rearrange the following words to make correct sentences:

1- biggest - is - one - Which - the?

2017 الجيزة - إدارة جنوب الجيزة

2- the - slowest - is - animal - The turtle.3- elephant - The - is - the fattest - animal.

2015 القاهرة - إدارة روض الفرج

4- thinnest - Which - the - is - one?

2016 القليوبية - إدارة هرب شبرا

5- Hoda - Is - girl - the - shortest ?



3 Read the passage and answer the questions:

There are lots of animals all around. Here are some chimpanzees, and here's a turtle. The turtle is smaller than the chimpanzee. There is a long snake in the tree. This tall giraffe is eating some leaves. And this fat elephant is going to get a drink. The cheetah is standing on some grass.

A- Fill in the blank boxes with (True) or (False):

1 There are lots of animals all around.

True False

☐ ☐

2 This tall giraffe is eating some oranges.

☐ ☐

3 This fat elephant is going to get a drink.

☐ ☐

B- Answer the following questions:

4- Where is the long snake?

5- Which is smaller; the turtle or the chimpanzee?

4 Look and write a paragraph of FIVE (5) sentences :

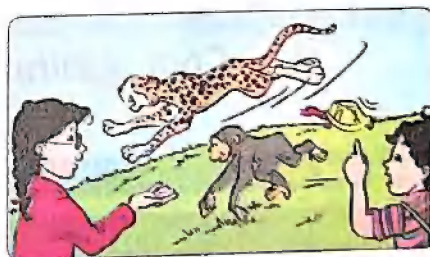
.....

.....

.....

.....

.....



5 Punctuate the following:

1- which animal does amir like

2- Kamal and nader went to the zoo on tuesday

.....



Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 8 • WB Page: 8

Animals حيوانات

cow

بقرة

trout

سمكة سلمون

mouse

فأر

owl*

بومة

Places أماكن

mountain

جبل

house*

منزل

home*

بيت

town

مدينة

Adjectives صفات

silly

سخيف

little

صغير

Other words

كلمات أخرى

man

رجل

clown

مهرج

mouth

فم

snow

ثلج

down

تحت

cloud

سحابة

flowers

زهور

grass

حشائش

brown

لون بني

couch

كبة / أريكة

out

خارج

gown

عباءة / ثوب نسائي

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
live	يعيش	lived	
start	يبدأ	started	
shout	يصرخ	shouted	

Irregular verbs

أفعال غير منتظمة


Present	مضارع	Past	ماضي
meet	يقابل	met	
say	يقول	said	
go	يذهب	went	

لاحظ

* لاحظ الفرق بين home / house : كلمة home تعني البيت أي المكان الذي اسكن فيه من الداخل وهو قد يكون شقة أو منزل أو فيلا أو كوخ لكن house المنزل هو شكل البيت من الخارج وهو شكل من أشكال البيوت.

Lesson 4

- لاحظ الحروف (ou - ow) في الكلمات الآتية حيث ينطقا نفس النطق:
- لاحظ نطق الحرفين (ou / ow) مثل الرمز الصوتي (/au/).

ou / au/			ow / au/		
house	منزل		brown	لون بني	
mouse	فأر		gown	عباءة / ثوب نسائي	
mouth	فم		town	مدينة	
cloud	سحابة		cow	بقرة	
out	بالخارج		clown	مهرج	
couch	كبة / أريكة		down	أسفل	
shout	يصرخ		owl	بومة	
trout	سمكة السلمون		flower	زهرة	
mountain	جبل				

(A) Listen and repeat:

استمع وردد:





Unit 8 At the Safari Park

B Do they both have the same vowel sound? Listen and circle (✓) or (x):
 على كلاهما له نفس صوت الحرف المتحرك؟ استمع وضع دائرة حول (✓) أو (x):

الإجابة في آخر الوحدة

- | | | | | | |
|----------|--------|--------|----------|----------|---------|
| 1- cloud | 2- cow | 3- out | 4- couch | 5- clown | 6- down |
| mouse | snow | owl | home | town | shout |

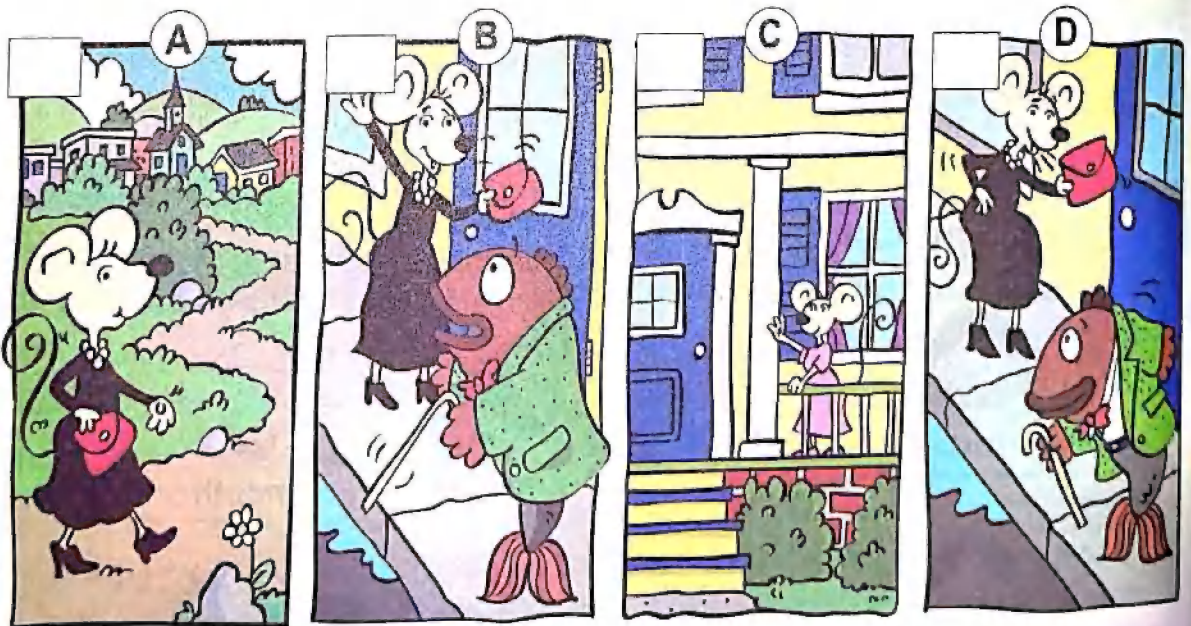
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>
--	--	--	--	--	--

C Read the sentences. Write the numbers. Then listen:

اقرأ الجمل واكتب الرقم على الصورة المناسبة ثم استمع:

الإجابة في آخر الوحدة

- 1- A silly little mouse lived in a big house.
- 2- She went to town in an evening gown.
- 3- She met a brown trout and started to shout.
- 4- "Please don't shout, little mouse," said the trout.





1 Listen and circle:

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الوحدة



1

shout
trout

2

gown
clown

3

mouse
cloud

2 Listen and complete:

Ahmed : The Safari Park is very nice.

Mahmoud : Yes, you can ① a lot of animals.

Ahmed : Which animal is the ②?

Mahmoud : The ③?

Ahmed : Are all the animals ④?

Mahmoud : No, some animals are scary.

3 Circle the odd word and replace it with a correct one:

Answer

① fast	little	snow	silly	.....
② cow	mouth	mouse	horse	.....
③ couch	table	chair	clown	.....
④ brown	red	cloud	green	.....
⑤ T-shirt	town	dress	gown	.....

4 Fill in the gaps using words in the box:

evening - don't - house - trout - cloud

My grandfather told me a nice story. A silly little mouse lived in a big ①

She went to a town in an ② gown. She met a brown ③ and

started to shout. "Please ④ shout, little mouse," said the trout.

5 Rearrange the following words to make correct sentences:

1- gown - is - a - That - nice.

2017

القاهرة - إدارة شرق المنصورة

2- sky - clouds - in - there - the - Are?

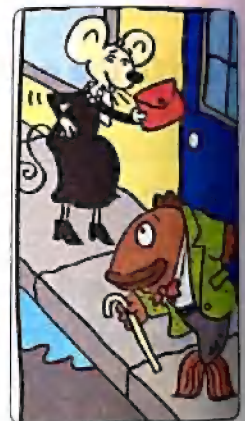
3- go - the town - yesterday - Did - to - you?

4- shout - trout - A brown - started - to.

6 Look and write a paragraph of FIVE (5) sentences :

2016

القاهرة - إدارة جنوب القاهرة



7 Punctuate the following:

1- are gamal and Amr shouting

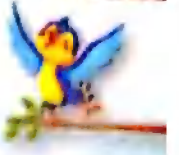
2- Mr ibrahim lives in a big town in egypt



Remember

تذكر

Unit 8



Kinds of Safari Park Animals أنواع الحيوانات البرية في الحدائق

elephant	فيل	cheetah	الفهد الصياد
giraffe	زرافة	snake	ثعبان
chimpanzee	شمبانزي	turtle	سلحفاة

Adjectives صفات

careful	حريص	silly	سخيف
thirsty	عطشان	cute	جذاب / جميل
scary	مخيف	delicious	لذيذ
tall	طويل	short	قصير
fat	بدن / سمين	thin	نحيف

Phrases and Prepositions عبارات وحروف جر

Guess what!	خمن ماذا!	shut the window	يغلق النافذة
go away	يذهب بعيدا	take a picture	يلتقط صورة
on the car	على السيارة	Be very careful!	كن حذر جدًا!

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
guess	يخمن	guessed	
worry	يقلق	worried	
climb	يتسلق	climbed	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
hurt	يؤذي / يضر	hurt	
meet	يقابل	met	
leave	يترك	left	

ou /aʊ/

house	منزل
cloud	سحابة

ow /aʊ/

clown	مهرج
town	مدينة



Grammar

قواعد لغوية

1 Adjectives الصفات

تذكر

- ١- نستخدم الصفة لوصف الأسماء (الأشخاص - الأشياء - الحيوانات).
- ٢- تأتي الصفة قبل الاسم أو بعد فعل يكون **verb to be**.

- The **little** girl is my sister.
- The giraffe is **tall**.

2 Superlatives صيغة التفضيل العليا

يُعد التفضيل بين أكثر من شخص أو شيء (واحد ومجموعة).

نستخدم: **est** + صفة + **the** + (الشخص / الشيء)

short	قصير	the shortest	الأقصر
tall	طويل	the tallest	الأطول

- Which one (animal) is **the** tallest?
- The giraffe is **the** tallest.

ملحوظة:

يضاعف الحرف الأخير لبعض الصفات عند إضافة **est**

thin	نحيف	the thinnest	الأكثر نحافة
------	------	--------------	--------------

- The snake is **the** thinnest.

ملاحظات في نطق بعض الكلمات

٢- نطق (giraffe) بشكل صحيح ينطق حرف (g) مثل (dg) وآخر جزء في الكلمة ينطق مثل آخر جزء في كلمة (half).

٤- نطق كلمة (chimpanzee) بشكل صحيح تقسم الكلمة إلى ثلاثة أجزاء (chim-pan-zee) أول جزء ينطق (ch) مثل تش ثاني جزء ينطق مثل كلمة طاسة (pan) آخر جزء (zee) يتم تشديد نطقه.

٧- نطق حرفي (ow) في كلمة (owl) ينطقان مثل حرفي (ou) بكلمة (house).

١- لاحظ الفرق في النطق بين كلمتي (heart) (hurt / dirt) حيث تنطق (hurt) مثل (dirt) وتنطق (heart) مثل (part).

٣- في كلمة (cheetah) لا تنطق حرف (h) آخر الكلمة.

٥- في كلمة (elephant) تنطق (ph) مثل حرف (f).

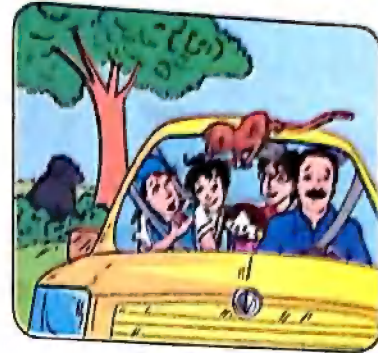
٦- لاحظ الفرق بين نطق (snack / snake) حيث ينطق كلمة (snake) مثل كلمة (make) وتنطق كلمة (snack) مثل كلمة (back).



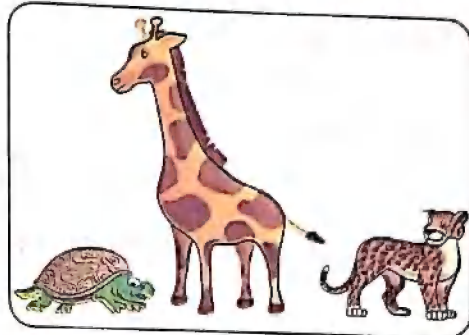
Writing Skills

Look and write a paragraph of FIVE (5) sentences

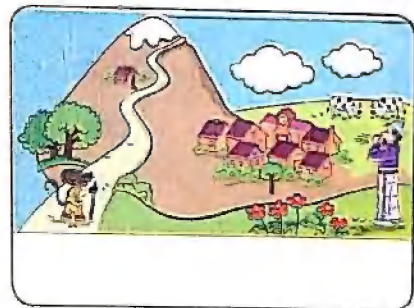
- 1 They are at the Safari Park. There is a monkey on the car. It isn't scary. It's cute. They are happy.



- 2 The giraffe is the tallest animal. It's cute. The turtle is the slowest. The cheetah is the fastest. The cheetah is faster than the turtle.

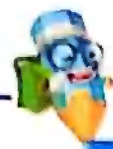


- 3 A man is shouting. There is a big mountain. A mouse is climbing the mountain. There are clouds in the sky. Cows are eating grass.



- 4 They are animals. I like them. The giraffe is a tall animal. The snake is the thinnest. The elephant is the fattest.





A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الوحدة



1

cow
down

2

house
shout

3

owl
town

2 Listen and complete:

(8 marks)

2017 البحر الأحمر - إدارة القصير

Ali : Dad! Guess what!

Dad : ①

Ali : There's a monkey on the car!

Dad : Quick! Shut the ②

Ali : Is it ③

Dad : No, it isn't. It is ④

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① mouse	scary	delicious	cute	.....
② house	park	school	cheetah	.....
③ mouth	car	eye	nose	.....
④ turtle	snake	giraffe	clown	.....
⑤ meet	say	window	guess	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- give us milk.

a Gowns

b Mice

c Cows

d Houses

2- The giraffe is the animal.

a taller

b tallest

c tall

d slowest

3- The is the fastest animal.

a turtle

b elephant

c snake

d cheetah

4- one is the biggest?

a Where

b When

c Which

d What

2019 المنوفية - إدارة قويسنا



5 Read the passage and answer the questions:

(5 marks)

Yasser and his friends went to the zoo last week. They saw a lot of animals. They fed the giraffe, the elephant and the chimpanzee. They liked them very much. The giraffe is the tallest animal. The elephant is the fattest animal. The chimpanzee is the shortest animal. Yasser and his friends had a good time in the zoo.

A- Fill in the blank boxes with (True) or (False):

- 1 The elephant is the biggest animal in the zoo.
- 2 The chimpanzee is taller than the giraffe.
- 3 Yasser and his friends were happy in the zoo.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

5- Where did Yasser and his friends go last week?

4- What did they see in the zoo?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- careful - you - be - I - to - told.

2- fastest - Which - the - is - one?

3- the - is - car - There - on - a monkey.

2017 شمال سيناء - إدارة الشيخ زايد

4- go - Safari - you - Did - Park - to - the?

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)



8 Punctuate the following:

(3 marks)

1- where's your aunt s house

2- Shut the door dalia



A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الوحدة

1

flower
brown

2

card
yard

3

corn
horn

2 Listen and complete:

(8 marks)

2017 الجيزة - إدارة الهرم

Father : Which one do you ①

Girl : Oh, I don't ② They're all cute.

Father : Well, it's time to go. Can you make up your mind, ③

Girl : I'll take this one.

Father : ④ ! Let's get it.

Girl : Dad, the cashier is over there.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 we	she	tall	they	.....
2 crab	eel	dolphin	slow	.....
3 which	whale	who	what	.....
4 farm	park	monkey	garden	.....
5 bigger	flower	faster	thinner	.....

4 Fill in the gaps using the words in the box:

(4 marks)

smaller - fastest - animals - thinnest - scary

I went to the Safari Park with my family yesterday. I saw a lot of ①

The snake is the ② animal. The cheetah is the ③ animal.

The turtle is ④ than the chimpanzee.



5 Read the passage and answer the questions:

(5 marks)

People go to the aquarium to see different kinds of marine animals. They can see dolphins, crabs, whales, sharks, eels and octopuses. The eel is thinner than the dolphin. The shark is smaller than the whale. The crab is small, but the octopus is big. People have a good time there.

A- Fill in the blank boxes with (True) or (False):

True False

1 The octopus is small.

☐
☐

2 People see marine animals at the aquarium.

☐
☐

3 The dolphin is fatter than the eel.

☐
☐

B- Answer the following questions:

4- Why do people go to the aquarium?

5- Which animal is smaller than the whale?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- dark - The - was - sky - yesterday.

2015 القليوبية - إدارة القناطر

2- the - one - Which - tallest - is?

2017 الشرقية - إدارة بلبس

3- is - than - faster - The dolphin - the octopus.

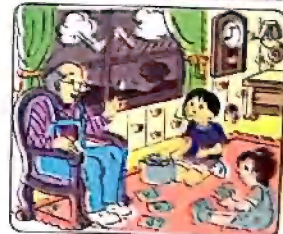
4- you - Are - at - the - looking - birds ?

2016 الدقهلية - إدارة المطرية

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)

2016 البحيرة - إدارة كوم حمادة



8 Punctuate the following:

(3 marks)

1- Where is faten s house

2- they aren t playing cards



Unit 8

Unit 8



Listening materials

Exercises

Lesson 1

1 Listen and complete:

Hoda : Where's the **monkey**?

Kareem : It's on the car.

Hoda : Is it **scary**?

Kareem : No, it isn't. It's **cute**.

Hoda : Don't worry. It won't **hurt** you.

Kareem : Okay! Hoda.

Phonics Time

B Do they both have the same vowel sound? Listen and circle (✓) or (✗):

Answers:

1- (✓) 2- (✗) 3- (✓)

4- (✗) 5- (✓) 6- (✓)

C Read the sentences. Write the numbers. Then listen:

A- 2 B- 4 C- 1 D- 3

Exercises

Lesson 4

1 Listen and circle:

1- shout 2- clown 3- mouse

2 Listen and complete:

Ahmed : The Safari Park is very nice.

Mahmoud : Yes, you can **see** a lot of animals.

Ahmed : Which animal is the **tallest**?

Mahmoud : The **giraffe**.

Ahmed : Are all the animals **cute**?

Mahmoud : No, some animals are scary.

Test 2

Unit 8

1 Listen and circle:

1- down 2- house 3- town

2 Listen and complete:

Ali : Dad! Guess what!

Dad : **What**?

Ali : There's a monkey on the car!

Dad : Quick! Shut the **window**.

Ali : Is it **cute**?

Dad : No, it isn't. It is **scary**.

Test 3

Units 7 & 8

1 Listen and circle:

1- brown 2- yard 3- corn

2 Listen and complete:

Father : Which one do you **want**?

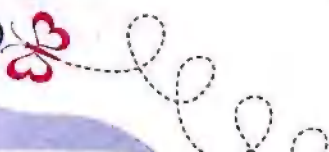
Girl : Oh, I don't **know**. They're all cute.

Father : Well, it's time to go. Can you make up your mind, **please**?

Girl : I'll take this one.

Father : **Okay**! Let's get it.

Girl : Dad, the cashier is over there.



UNIT 9

By the Seashore

بجوار شاطئ البحر



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات Workbook
يوجد في جزء خاص بأخر الكتاب

لنطق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

أنظر آخر
الوحدة

Aims of the Unit أهداف الوحدة

Conversation Time Lesson 1 - SB: P. 9 /WB:P. 9

- express excitement
التعبير عن الإثارة / الانفعال
- congratulate others
تهنئة الآخرين
- ask about what someone likes to do
السؤال عما يحب الشخص عمله
- identify speakers in a conversation
التعرف على المتحدثين في محادثة

Word Time Lesson 2 - SB: P.10 /WB:P. 10

- write and read sentences
كتابة وقراءة جمل
- know vocabulary about outdoor activities
معرفة مفردات عن الأنشطة الخارجية

Practice Time Lesson 3 - SB: P. 11 /WB:P. 11

- Wh- questions with What & like
السؤال بـ What مع الفعل (like)
- use affirmative statements with
like + infinitive (مصدر الفعل)
استخدام جمل في الإثبات مع مصدر الفعل + like

Phonics Time Lesson 4 - SB: P. 12 /WB:P. 12

- distinguish between sounds of (oo)
التمييز بين الأصوات (oo).
- associate sound of letters with written form
ربط صوت الحروف بصيغة كتابتها.



Lesson

1

Conversation Time

وقت المحادثة

SB Page: 9 • WB Page: 9



Vocabulary

مفردات

Nouns

أسماء

seashore	شاطيء البحر	game	مباراة
ball	كرة	butterfly	فراشة
Congratulations.*	تهانينا / مبروك .	volleyball	كرة الطائرة
team	فريق	again	مرة أخرى
Yeah = Yes!	نعم		

Adjectives

صفات

close *	قريب / متقارب	cute	جميل / جذاب
nice	رائع		

Phrases and Expressions

عبارات وتعابير

on your head!	على رأسك!	We'll see.	سوف نرى (عبارة تحدى) .
It was close.	النتيجة كانت قريبة من بعضها (النتيجة مقاربة).	miss the ball	يفقد / تفوته الكرة
lose* the game	يخسر المباراة	this time	في هذه المرة

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
miss	يفقد / يفوته (الكرة مثلاً)	missed	
want	يريد	wanted	
play	يلعب	played	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
win	يفوز بـ	won *	
see	يرى	saw	
lose	يخسر	lost	
hurt	يؤذي	hurt	



Read and learn

اقرأ وتعلم



- Oh! I missed the ball. أوه! لقد فاتت مني الكرة.
- We won! We won! لقد فزنا! لقد فزنا!
- Congratulations. تهانينا! / ألف مبروك.
- Nice game. It was close. مباراة رائعة. النتيجة كانت متقاربة.
- Do you want to play again? هل تريد أن تلعب مرة أخرى؟
- This time we'll win. هذه المرة سوف نفوز.

استمع وردد :

(A) Listen and repeat.

استمع وأشر إلى المتحدثين :

(B) Listen and point to the speakers.

(C) Role-play the conversation with three other students.

تبادل المحادثة مع ثلاثة آخرين من زملائك :

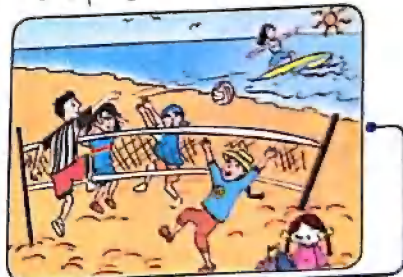


Tapescript نص الاستماع

استمع وردد وأشر إلى المتحدثين. ثم تبادل الأدوار في المحادثة مع ثلاثة آخرين من زملائك :

1 Kareem : Oh! I missed the ball.

Sarah : We won! We won!



2 Kareem : Congratulations.

Sarah : Nice game. It was close.

Bill : Yeah, it was.



3 Bill : Do you want to play again?

Kareem : Sure.





Unit 9 By the Seashore

4

Mona : This time we'll win.

Sarah : We'll see.



D Review. Listen and repeat.

راجع. استمع وردد.



: Guess what!



: What?



: There's a butterfly on your head.



: Oh, no!



: Don't worry. It's cute. It won't hurt you.



Language Notes ملاحظات لغوية

1

miss يفوت / **lose** يفقد/ يخسر

- نستخدم (**miss**) مع بعض وسائل المواصلات بمعنى فاتني أو في لعبة ما بمعنى اني فقدت الكرة:
• I **missed** the bus. / I **missed** the ball.
- نستخدم (**lose**) بمعنى فقد شيء كان بحوزته أو في لعبة ما بمعنى خسر:
• I **lost** my book. / We **lost** the game.

2

want to يريد أن

Do you want to + inf مصدر الفعل؟

استفهام:

- Do you want **to** play volleyball?

مصدر الفعل + want to + inf + فاعل

إثبات:

- I **want** to play volleyball.

Language وظائف لغوية

Functions

Congratulating

التهنئة:

1

- Congratulations. مبروك.
- Well done. أحسنت.

السؤال عما يحب شخصًا ما عمله: Asking about what someone likes to do:

2

- Do you want to play again?
- Sure.
- I'm sorry, I can't.

قبول:

اعتذار:



Lesson 1

EXERCISES

تدريبات

1 Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار

2018

القيومية - إدارة قلوب



A: Oh! I missed the ball.

B: We won! We won.

A: Congratulations!

B: Nice game. It was ①

A: Do you want to play ②?

B: Sure, this time we'll ③

A: When ④ you play?

B: Next week.

2 Circle the odd word and replace it with a correct one:

Answer

① football	tennis	friend	volleyball	.....
② went	head	saw	played	.....
③ ball	lose	want	win	.....
④ park	seashore	garden	play	.....
⑤ good	team	cute	nice	.....

3 Fill in the gaps using words in the box:

missed - playing - nice - win - play

I went with my brother and sister at the seashore yesterday. We played volleyball with my friends. It was a ① game, but we ② the ball. We wanted to ③ again. "This time we'll ④" I said.



4 Choose the correct answer from a, b, c or d:

1- Do you play again?

a want

b wanted

c want to

d wants

2016 قطر الشيخ - إدارة قوة

2- Oh! I the ball.

a missed

b closed

c ate

d cooked

2017 الاسكندرية - إدارة المنتزه

3- Nice game. It was

a shut

b close

c bad

d scary

2019 المنوفية - إدارة بركة السبع

4- They lost the game. They'll play

a again

b time

c close

d team

5 Rearrange the following words to make correct sentences:

1- will - time - win - This - we.

2017 شمال سيناء - إدارة الشيخ زويد

2- you - play - want - Do - to - again?3- they - nice - Did - a - play - game?

2018 الجيزة - إدارة العمرانية

4- the - I - ball - missed.5- won't - you - It - hurt.

2019 محافظة مطروح - إدارة سيوة

6 Punctuate the following:

1- Oh i missed the ball

2- when did ali and Omar play volleyball

2019 المنيا - إدارة ملوى



Lesson

2

Word Time

وقت الكلمات

SB Page: 10 • WB Page: 10

Outdoor activities

أنشطة خارجية



يلعب تنس طاولة play ping-pong



يلعب الكرة الطائرة play volleyball



يمارس رياضة الغطس باستخدام انبوية snorkel



يصطاد الأسماك go fishing



يركب الخيل go horseback riding



يسبح go sailing



يقوم بالتزلج باستخدام حذاء بعجل in-line skate



يستمتع للموسيقى listen to music



Unit 9 By the Seashore

Days of the week أيام الأسبوع

Saturday	السبت	Wednesday	الأربعاء
Sunday	الأحد	Thursday	الخميس
Monday	الاثنين	Friday	الجمعة
Tuesday	الثلاثاء		

Conjugation of verbs تصريف الأفعال

Regular verbs		أفعال منتظمة	
Present	مضارع	Past	ماضي
sail	يبحر	sailed	يفطس بأنبوب
listen	يستمع	listened	يلعب
		snorkel	snorkelled
		play	played

Grammar

قواعد لغوية

1 Future simple "will" المستقبل البسيط باستخدام

• يعبر عن شيء سوف يحدث في المستقبل.

Form	التكوين	
1	2	3
مصدر الفعل + will (= 'll) + inf. + الفاعل		

- Kareem **will go** fishing with his dad.
- Hisham **will listen** to music on Sunday.

• لاحظ: استخدام حرف الجر **on** مع أيام الأسبوع.

- **On Friday / On Tuesday**

2 Present continuous المضارع المستمر

• يعبر عن شيء يحدث الآن.

Form	التكوين
I	am (= 'm)
He, She, It, اسم مفرد	is (= 's)
They, We, You, اسم جمع	are (= 're)
	+ V - ing.

- **I'm** playing ping-pong.
- **He's** going sailing.
- **They're** snorkelling.



A Listen and repeat:

استمع وردد:

B Point and say the words:

أشـر رقل الكلمات:

يستـمع التلاميـذ إلى الكلمات الـآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. play ping-pong

2. play volleyball

3. snorkel

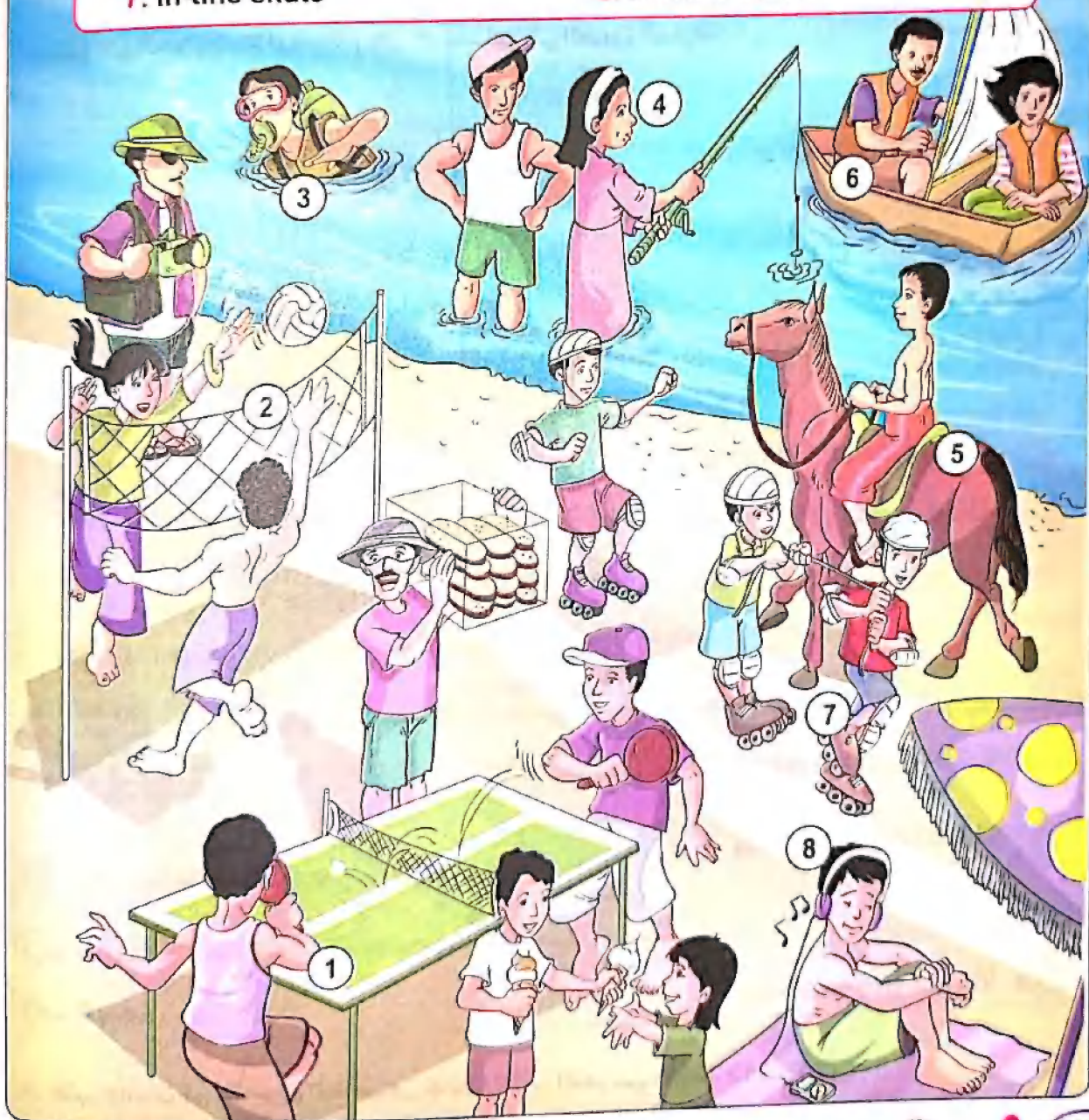
4. go fishing

5. go horseback riding

6. go sailing

7. in-line skate

8. listen to music





Unit 9 By the Seashore

استمع وأشر .

C Listen and point.

استمع وأشر إلى صور الأنشطة الخارجية بالصيغة السابقة .

- Go sailing
- Go fishing
- Play ping-pong
- Play volleyball
- Listen to music
- In-line skate
- Snorkel
- Go horseback riding

استمع إلى الحوارات الآتية وأشر إلى المتحدثين في الصورة السابقة .

A : Which one do you want?

B : I don't know.

A : Please make up your mind.

B : Okay. I'll take this one.

A : Go faster! Go faster!

B : Are you sure?

A : Yes, I'm.

Answers

1- children with ice cream

2- children in-line skating

D Write the words.

اكتب الكلمات :

اكتب الكلمات في القاموس الخاص في نهاية الكتاب المدرسي صفحة (٢٩ - ٣١).



EXERCISES

تدريبات

1 Circle the odd word and replace it with a correct one:

				Answer
1 volleyball	football	ping-pong	music	.....
2 play	know	ice cream	make	.....
3 Kareem	Mona	Maged	Monday	.....
4 listen	go	time	win	.....
5 Friday	Thursday	Wednesday	Ayman	.....

2 Fill in the gaps using words in the box:

go - talk - volleyball - listen - snorkel

There are a lot of activities that we can do by the seashore. People can play ①..... . They can ②..... to music. They can ③..... sailing and fishing. They can ④..... , too.

3 Read the passage and answer the questions:

2017 القيوم - إدارة شرق القيوم

Yesterday, we went to the seashore. My father enjoyed snorkelling. My sister Sarah caught a big fish. My brother Mohammed played volleyball. My friend Kareem went horseback riding. Mona was happy. She helped us by preparing sandwiches and juice.

A- Fill in the blank boxes with (True) or (False):

	True	False
① My sister Sarah caught a big fish.	<input type="checkbox"/>	<input type="checkbox"/>
② My father enjoyed horseback riding.	<input type="checkbox"/>	<input type="checkbox"/>
③ Mona was happy.	<input type="checkbox"/>	<input type="checkbox"/>



Unit 9 By the Seashore

B- Answer the following questions:

4- How did Mona help?

5- What did your brother Mohammed play?

4 Rearrange the following words to make correct sentences:

2015 المتوفية - إدارة الباجور

1- She - snorkel - to - likes.

2- sailing - Mand - Did - you - with - go?

2018 أسبوط - إدارة الفنايم

3- want - I - horseback - go - to - riding.

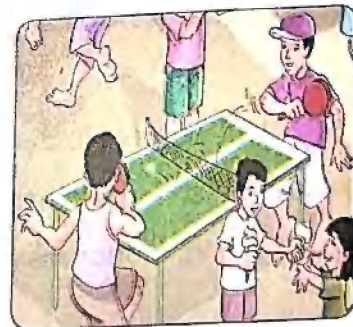
2017 بنى سويش - إدارة بنى سويش

4- she - snorkel - to - Does - like?

2019 قنا - إدارة قنط

5- Maged - with - will - Samy - fishing - go.

5 Look and write a paragraph of FIVE (5) sentences :



6 Punctuate the following:

1- do you like tennis, emad

2- Hassan and tamer like to go fishing on friday



Grammar

قواعد لغوية



Wh- questions with What & like

السؤال عما تحب باستخدام (What) والفعل (like)

1 2 3 4
What + do + they } + like to do?
you

وفي الإجابة نستخدم:

1 2 3 4
فعل في المصدر. like + to + inf. + الفاعل

• What do you like to do?

- I like to listen to music.

ماذا تحب أن تفعل؟

• What do they like to do?

- They like to go sailing.

ماذا يحبوا أن يفعلوا؟

1 2 3 4
What + does + he } + like to do?
she

وفي الإجابة نستخدم:

1 2 3 4
فعل في المصدر. likes + to + inf. + الفاعل

• What does he like to do?

- He likes to play volleyball.

ماذا يحب أن يفعل؟

• What does she like to do?

- She likes to go fishing.

ماذا تحب أن تفعل؟

A Listen and repeat:

استمع وردد:

What do you like to do?
does he

I like to listen to music.
He likes

**B** Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرّب مع زميلك:

يستخدم التلاميذ كلمة الاستفهام "What" للسؤال عن ماذا يجب أن يفعل الأشخاص في الصور الآتية.

1

What does she like to do?

She likes to go fishing.

she? go fishing



2

What do they like to do?

They like to go sailing.

they? go sailing



3

What do you like to do?

I like to snorkel.

you? snorkel



4

What do you like to do?

We like to play volleyball.

you? play volleyball



5

What does he like to do?

He likes to in-line skate.

he? in-line skate



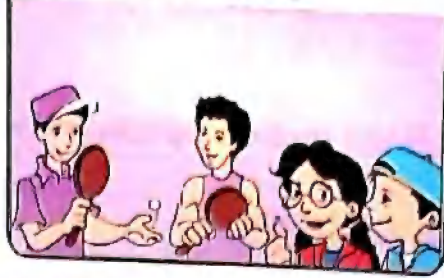


6

What do they like to do ?

They like to play ping-pong.

they? play ping-pong



C Look at page 10. Point to the picture and practise with a partner.

انظر إلى الصفحة (١٠) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك :

S1 : (Pointing to the woman fishing)

What does she like to do?

- يشير التلميذ الأول إلى البنت التي تصطاد ويقول :

ماذا تحب أن تفعل ؟

S2 : She likes to go fishing.

هي تحب صيد الاسماك .

- ويرد التلميذ الآخر ويقول :

D Listen and sing along:

استمعوا وغنوا معًا :

• يستمع التلاميذ إلى أغنية (What Do You Like To Do?) ويرددونها :



The SONG

What Do You Like to Do?

What do you like to do?

I like to play ping-pong.

What does he like to do?

He likes to go fishing.



What does she like to do?

She likes to go sailing.

What do they like to do?

They like to play volleyball.



What do you like to do?

I like to listen to music.

What does he like to do?

He likes to snorkel.

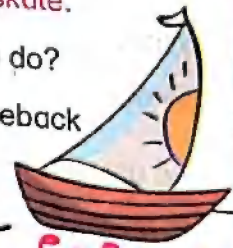


What does she like to do?

She likes to in-line skate.

What do they like to do?

They like to go horseback riding.





EXERCISES

تدريبات

1 Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار

2018 المنوفية - إدارة أشمون



Nader : Where are you going, Essam?

Essam : I'm going to go ①

Nader : How ② you go there?

Essam : I'll go on my ③

Nader : Do you ④ to go sailing?

Essam : No, I don't.

2 Circle the odd word and replace it with a correct one:

Answer

① Samy	Kareem	Noha	Nabil	.....
② sailing	sing	fishing	snorkeling	.....
③ nose	foot	music	face	.....
④ want	where	what	whose	.....
⑤ tennis	riding	football	ping-pong	.....

3 Choose the correct answer from a, b, c or d:

1- likes to go fishing.

a I

b He

c They

d You

2- What he like to do?

a does

b is

c are

d do

3- He usually listens music.

a for

b of

c off

d to

4- She likes ping-pong.

a to play

b play

c plays

d played

2017 الوادي الجديد - إدارة الفراطة

2015 الجيزة - إدارة أطفح



5- What do you to do?

a to like

b likes

c like

d liked

2017

القليوبية - إدارة بنها

4

Rearrange the following words to make correct sentences:

1- play - ping-pong - to - **I** - like.

2017

قنا - إدارة اسنا

2- does - **What** - she - like - to - do?

2016

القليوبية - إدارة بنها

3- like - **They** - sailing - to - go.

2015

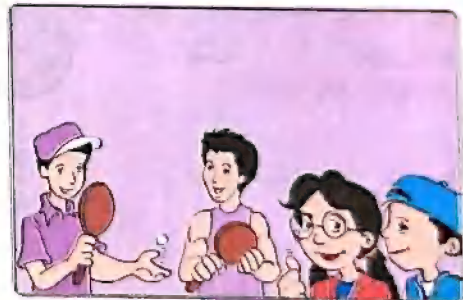
الفيوم - إدارة شرق الفيوم

4- Khaled - with - volleyball - **Ahmed** - plays.

5- want - **Do** - go - you - to - fishing?

5

Look and write a paragraph of FIVE (5) sentences :



6

Punctuate the following:

1- Ihab and amir like to snorkel on sunday

2- What do adel and noha like to do



Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 12 • WB Page: 12

لاحظ

- التمييز بين الأصوات (oo) عندما تنطق قصيرة أو طويلة.
- لاحظ يمكن أن يعبر حرفي (oo) عن صوت قصير أو ممتد كما يلي:

تنطق قصيرة /u/ oo

cook

يطهر / طبّاح



look

ينظر



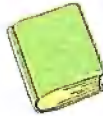
wood

خشب



book

كتاب



foot

قدم



cookie

كعكة



hook

خطاف سنارة



hood

غطاء للرأس

good

جيد

took

أخذ

stood

وقف

تنطق طويلة /u:/ oo

broom

مقشة (مكسة)



moon

قمر



noodle

شعرية



scooter

اسكوتر (حذاء التزلج)



kangaroo

الكنجرو (حيوان)



moose

الأيل الضخم (حيوان أمريكي ضخم)



school

مدرسة



boot

فردة حذاء طويلة (برقة)



zoo

حديقة حيوان



rooster

ديك



poodle

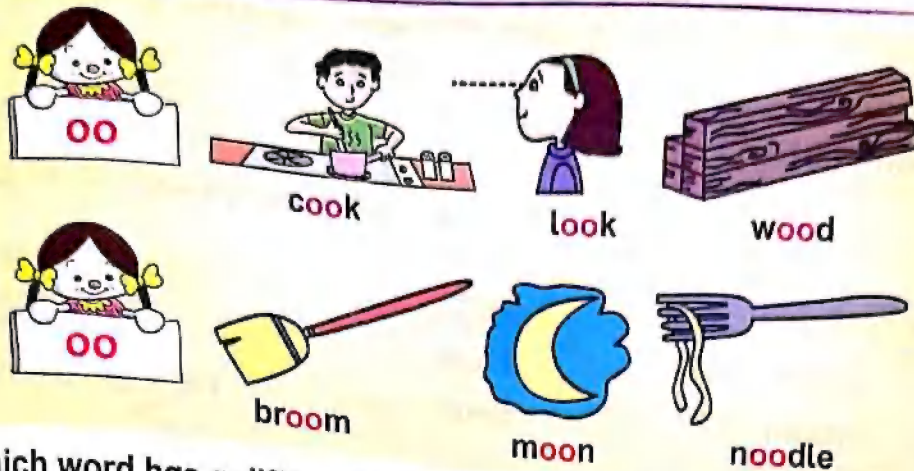
كلب ذو شعر كثيف





A Listen and repeat:

استمع وردد:



B Which word has a different (oo) sound? Listen and circle:

أي كلمة لها صوت نطق حرفي (oo) مختلف. استمع وضع دائرة:

نص الاستماع في آخر الوحدة بعد الاختبار



1. book
boot
cook

2. kangaroo
moon
foot

3. moose
school
hood

4. scooter
hook
zoo

5. rooster
took
wood

C Read the sentences. Write the numbers. Then listen:

اقرأ الجمل واكتب الرقم على الصورة المناسبة ثم استمع:

الإجابة هي آخر الوحدة

- 1- Ms. Hood and her poodle went to the zoo.
- 2- They saw a red rooster and a kangaroo.
- 3- They looked at a moose, and they looked at the moon.
- 4- And then they went to school on a scooter.





EXERCISES

تدريبات

1 Listen and circle:

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الوحدة



1

moon
broom

2

hook
book

3

stood
good

2 Listen and complete:

المنيا - إدارة بنى مزار 2018

Salem : Where did you go yesterday?

Nagy : I ① to the zoo.

Salem : What did you see ②?

Nagy : I saw a red ③ and a kangaroo.

Salem : Did you see a ④?

Nagy : Yes, I did.

3 Circle the odd word and replace it with a correct one:

Answer

① cookie	cooked	looked	stood	.....
② home	zoo	hook	school	.....
③ foot	head	nose	sky	.....
④ kangaroo	noodle	moose	poodle	.....
⑤ moon	stood	took	won	.....

4 Choose the correct answer from a, b, c or d:

1- A is a dog.

a moose

b poodle

c rooster

d crab

2- A kangaroo is a / an

a bird

b animal

c food

d fruit



3- The dog on one foot.

a looked

b stood

c saw

d took

2015 الشرقية - إدارة منيا القمح

4- My favourite food is and chicken.

a noodles

b brooms

c giraffes

d scooters

2015 المنيا - إدارة مطاي

5 Rearrange the following words to make correct sentences:

1- noodles - Can - make - you?

2019 الاسكندرية - إدارة المنتزة

2- does - Yara - When - fishing - go?

3- saw - They - rooster - a red.

2016 المنيا - إدارة ديرمवास

4- moon - They - at - looked - the.

6 Look and write a paragraph of FIVE (5) sentences :

.....

.....

.....

.....

.....

.....



7 Punctuate the following:

1- nour and rasha cooked noodles last thursday.

2- did mrs Hood go to the zoo



Outdoor activities أنشطة خارجية

play ping-pong	يلعب تنس الطاولة	play volleyball	يلعب كرة الطائرة
snorkel	يغطس بأنبوب	go fishing	يذهب لصيد الأسماك
go horseback riding	يذهب لركوب الخيل	go sailing	يذهب للإبحار
in-line skate	يتزلج	listen to music	يستمتع للموسيقى

Nouns أسماء

seashore	شاطئ البحر	game	مباراة
Congratulations.	تهانينا / مبروك .	butterfly	فراشة
team	فريق	volleyball	كرة الطائرة

Phrases and Prepositions عبارات وحروف جر

on your head!	على رأسك !	We'll see.	سوف نرى (عبارة تحدى) .
It was close.	النتيجة كانت قريبة .	miss the ball	يفقد / تفوته الكرة
lose the game.	يخسر المباراة .	this time	في هذه المرة

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
miss	يفقد / يفوته	missed	
sail	يبحر	sailed	
snorkel	يغطس بأنبوب	snorkelled	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
win	يفوز بـ	won	
see	يرى	saw	
lose	يخسر	lost	

تتطابق قصيرة / OO / U

wood	خشب
cookie	كعكة
hood	غطاء للرأس
good	جيد

تتطابق طويلة / OO / U

broom	مفشة (مكسة)
noodle	شعرية
rooster	ديك
kangaroo	الكنجرو (حيوان)



Grammar

قواعد لغوية



1 want to يريد أن

مصدر الفعل + want to + inf + فاعل

إثبات:

- I **want to** play volleyball.

مصدر الفعل + want to + inf

استفهام:

- Do you **want to** play volleyball?

2 Wh- questions with What & like

السؤال عما تحب باستخدام (What) والفعل (like)

① What + ② do + ③ they / you } ④ + like to do?

- **What** do you like to do?

ماذا تحب أن تفعل؟

- I like to listen to music.

① What + ② does + ③ he / she } ④ + like to do?

- **What** does he like to do?

ماذا يحب أن يفعل؟

- He likes to play volleyball.

ملاحظات في نطق بعض الكلمات

٢- لاحظ نطق حرف (s) في كلمة (close) إذا جاءت الكلمة فعل بمعنى يعلق ينطق حرف (s) مثل حرف (z) إذا جاءت الكلمة صفة بمعنى متقارب ينطق حرف (s) مثل (س).

١- لاحظ نطق حرفي (tu) في كلمة (congratulations) ينطقان مثل (تش) باللغة العربية كما في كلمة (picture).

٣- لاحظ نطق حرف (s) في كلمة (lose) ينطق مثل (z).

٤- تنطق كلمة (won) مثل كلمة (one) تماماً.





Writing Skills

Look and write a paragraph of FIVE (5) sentences

- 1 I went to the seashore yesterday. I played volleyball. My team won the game. We played again. It was a nice game.



- 2 This is my friend Ali. He is at the seashore. He likes to listen to music. He is happy. He is sitting under the umbrella.



- 3 I like to go to the park. It's my favourite place. My friends like to play volleyball. My mother likes to go fishing. My brother likes to in-line skate.



- 4 My sister Heba likes to go fishing. Ali likes to snorkel. Hamdy and Hana like to go sailing. They are happy. They are doing a lot of activities.





Test 4 Unit 9

Test Unit 9



A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الوحدة



1
took
boot

2
cook
look

3
hood
wood

2 Listen and complete:

(8 marks)

Walid : Hi, ①
Hany : Hi, Walid. I'm going to the ② are you going?
Walid : What do you like to do ③
Hany : I like to go ④?
Walid : Do you like eating fish?
Hany : Yes, I do.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 poodle	moose	scooter	kangaroo	.....
2 fork	zoo	home	school	.....
3 foot	eye	ear	play	.....
4 good	boot	nice	cute	.....
5 took	noodle	won	looked	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- She likes to play

a ping-pong b sailing c fishing

2017 الجيزة - إدارة جنوب الجيزة

d snorkelling

2- Let's go horseback

a riding b swimming c driving

2015 الاسكندرية - إدارة المنتزة

d reading

3- What Fatma like to do?

a do b does c to do d doing

4- They want to play

a sailing b fishing c volleyball d snorkel

2019 بنى سويف - إدارة بنى سويف



5 Read the passage and answer the questions:

(5 marks)

Mona and Kareem always go to the beach on holidays. They like to do some activities on holidays. Kareem likes to go fishing. Mona likes to play volleyball and ping-pong. They both like to in-line skate and go sailing. Kareem and Mona are clever at school.

A- Fill in the blank boxes with (True) or (False):

- 1 Mona doesn't like to play volleyball.
- 2 Mona and Kareem are clever.
- 3 They go to the museum on holidays.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

4- Who likes to go sailing?

5- What does Kareem like to do?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- miss - the - **We** - ball - didn't.

2- does - **What** - like - he - do - to?

2016 المنوفية - إدارة شبين الكوم

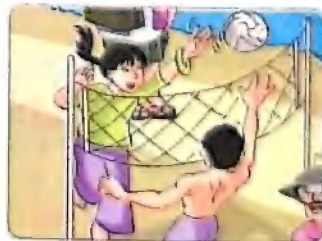
3- again - want - **Do** - you - to play?

2017 شمال سيناء - إدارة الشيخ زويد

4- to - **She** - likes - skate - in-line.

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)



8 Punctuate the following:

(3 marks)

1- where can you play ping-pong, adham

2- we went to uncle sameh s house.





Unit 9



Listening materials

Exercises

Lesson 1

① Listen and complete:

A : Oh! I missed the ball.

B : We won! We won!

A : Congratulations.

B : Nice game. It was **close**.

A : Do you want to play **again**?

B : Sure, this time we'll **win**.

A : When **will** you play?

B : Next week.

Exercises

Lesson 3

① Listen and complete:

Nader : Where are you going, Essam?

Essam : I'm going to go **fishing**.

Nader : How **will** you go there?

Essam : I'll go on my **bike**.

Nader : Do you **like** to go sailing?

Essam : No, I don't.

Phonics Time

② Which word has different (oo) sound? Listen and circle :

1- boot 2- foot 3- hood

4- hook 5- rooster

③ Read the sentences. Write the numbers. Then listen:

A- 4 B- 3 C- 2 D- 1

Exercises

Lesson 4

① Listen and circle:

1- moon 2- book 3- good

② Listen and complete:

Salem : Where did you go yesterday?

Nagy : I **went** to the zoo.

Salem : What did you see **there**?

Nagy : I saw a red **rooster** and a kangaroo.

Salem : Did you see a **moose**?

Nagy : Yes, I did.

Test 4

Unit 9

① Listen and circle:

1- took 2- look 3- wood

② Listen and complete:

Walid : Hi, **Where** are you going?

Hany : Hi, walid. I'm going to the **seashore**.

Walid : What do you like to do **there**?

Hany : I like to go **fishing**.

Walid : Do you like eating fish?

Hany : Yes, I do.

Review

1

Sokkara's World

عالم سكرة



Aims of the Review أهداف المراجعة

Story Time

Lesson 1 - SB: P.13

- participate in a conversation
المشاركة في محادثة
- identify meaning of a conversation
التعرف على معنى محادثة

Activity Time

Lesson 2 - SB: P.14

- recognize and produce words
(vocabulary)
التعرف على الكلمات ومعانيها



Lesson

1

Story Time

وقت القصة

SB Page: 13

Vocabulary المفردات

You're right!
the cutest

انت على حق! انت صح!
الأرعة/الأظرف

puppet
fun

عروسة (دمية)
متعة

(A) Listen and repeat.

استمع وردد :

- 1 Sokkara : Let's play a game. There's a dog, a giraffe, and an elephant.
Which one is the tallest?
- Sokkar : Hmm. I don't know.



- 2 Sokkara : Hurry, Sokkar. Make up your mind.
- Sokkar : I know! The giraffe is the tallest.



- 3 Sokkara : You're right! Congratulations!
Do you want to play again?
- Sokkar : Sure! This is fun. I like to play games.



- 4 Sokkara : A dog, a whale, and a turtle.
Which one is the biggest?
- Sokkar : The whale is the biggest.
Right?





Review

1

Sokkara's World

5

Sokkara : Right! Do you want to play again?

Sokkar : No, Sokkara! This time you play. Which puppet is the cutest?



6

Sokkara : I don't know, Sokkar.

Sokkar : Guess what, Sokkara! You're the cutest.



B Look at A. Listen and point.

انظر إلى التمرين (A) استمع وأشر:

C Listen and circle (True) or (False). : False أو True استمع وضع دائرة حول

1

Sokkara wants to play a game.

True False

2

The elephant is taller than the giraffe.

True False

3

Sokkar doesn't like to play this game.

True False

4

The whale is the smallest.

True False

5

Sokkar says, "You're the cutest."

True False

D Role-play these scenes.

قم بتمثيل الأدوار للمحادثة السابقة مع زملائك:

Bit by Bit
كتب في اللغة الإنجليزية

المراجعة النهائية

الصف الخامس الابتدائي
تدريبات - امتحانات

احجز
نسختك
من



Lesson

2

Activity Time

وقت النشاط

SB Page: 14

Vocabulary المفردات

yard

حوش / فناء farm

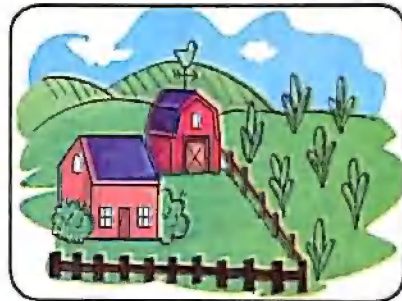
مزرعة

(A) Listen and write.

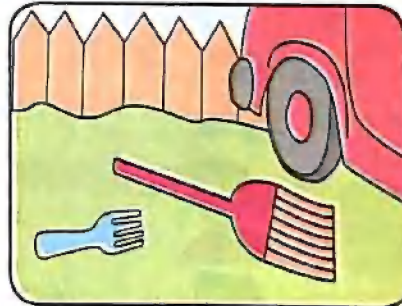
استمع واكتب ،

نص الاستماع في آخر الوحدة العاشرة

1 The and
are on the



2 The and
are in the



3 Can a
..... ?

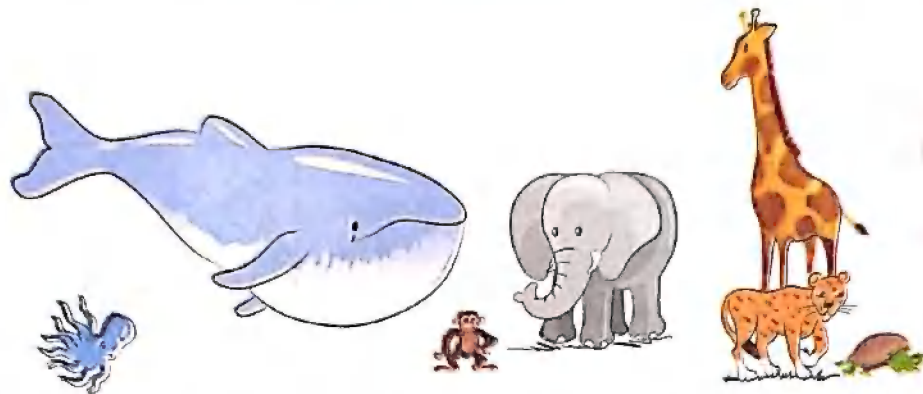










Review 1 Sokkara's World

B Listen and circle (True) or (False). , False أو True استمع وضع دائرة حول

- | | | |
|--|------|-------|
| ① The whale is bigger than the elephant. | True | False |
| ② The chimpanzee is taller than the giraffe. | True | False |
| ③ The turtle is the shortest. | True | False |



C What do you like to do? Ask your classmates. Write their names.
ماذا تحب أن تفعل؟ اسأل زملائك. اكتب اسمائهم

1.  _____ likes to play ping-pong
2.  _____ likes to go fishing.
3.  _____ likes to in-line skate.
4.  _____ likes to listen to music.
5.  _____ likes to snorkel.
6.  _____ likes to play volleyball.



في المعسكر الصيفي



- distinguish between sounds of (er, ir, ur) التمييز بين الأصوات (er, ir, ur)
- associate sound of letters with written form ربط أصوات الحروف بصيغة كتابتها



Lesson

1

Conversation Time

وقت المحادثة

SB Page: 15 • WB Page: 13



Vocabulary

مفردات

Adjectives

صفات

nice

رائع / لطيف

cool

مثير للاعجاب / رائع

hard

صعب

true

صحيح / حقيقي

easy

سهل

great *

عظيم

Nouns

أسماء

summer

فصل الصيف

paper

ورق

camp

معسكر

some

بعض

kite

طائرة ورقية

crayon

قلم ألوان شمع

string

خيط

ping-pong

بنج بونج

tape

شريط لاصق

Phrases and Expressions

عبارات وتعبيرات

You're kidding!

أنت تمزح!

want to

يريد أن

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present

مضارع

Past

ماضي

need

يحتاج

needed

like

يحب

liked

want

يريد

wanted

Irregular verbs

أفعال غير منتظمة

Present

مضارع

Past

ماضي

make

يصنع

made

let

يسمح بـ / يدع

let

get

يحصل على

got

show *

يعرض

showed

* لاحظ الفعل show غير منتظم.



Read and learn

اقرأ وتعلم



- Wow! What a nice kite!
- Thanks. I made it myself.
- You're kidding!
- Was it hard?
- No, it was easy, I'll show you.
- Great! What do we need?
- Paper and string. Let's get some.

- وارا يا لها من طائرة ورقية رائعة!
- شكراً! لقد صنعتها بنفسى.
- أنت تمزح!
- هل كان ذلك صعباً؟
- كلا، إنه سهل، سوف أريك.
- عظيم! ماذا نحتاج؟
- ورق وخيط. دعنا نحصل على البعض.

(A) Listen and repeat.

استمع وردد :

(B) Listen and point to the speakers.

استمع وأشر إلى المتحدثين :

(C) Role-play the conversation with a partner.

تبادل المحادثة مع زميلك :

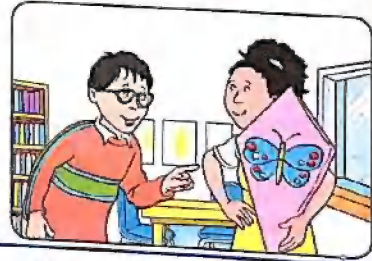


Tapescript نص الاستماع

استمع وردد وأشر إلى المتحدثين. ثم تبادل الأدوار في المحادثة مع زميلك :

1 Mike : Wow! What a nice kite!

Laila : Thanks. I made it myself.



2 Mike : You're kidding!

Laila : No, it's true. I made it.



3 Mike : Was it hard?

Laila : No, it was easy, I'll show you.





Unit 10 At the Summer Camp

4


Mike : Great! What do we need?


Laila : Paper and string. Let's get some.





D Review. Listen and repeat.

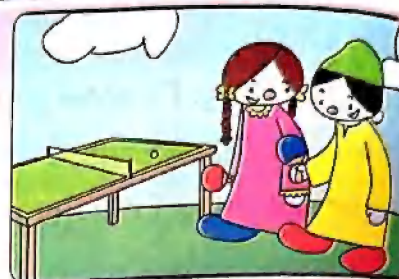
راجع. استمع وردد.

 : What do you like to do?

 : I like to play ping-pong.

 : Do you want to play?

 : Sure.



Language Notes ملاحظات لغوية

1 What + a + الشيء + صفة

• للتعبير عن أن شيء رائع.

- What a nice kite!
- What a cool bike!

2 make + (شيء) + myself

• أعمل شيء بنفسى.

- I made the sandwich myself.

3 like to + inf / like + V-ing

• يمكن أن يأتي بعد الفعل like أما (مصدر الفعل + to) أو (v-ing)

- I like to play tennis.
- I like playing tennis.

(هنا يعنى أنى أحب أن العب تنس الآن)
(هنا يعنى أنى عموما أحب لعب التنس)

4 Let's + مصدر الفعل + inf

- Let's get some.

Language وظائف لغوية

Functions

Expressing surprise

التعبير عن الدهشة

- Wow ! What a nice / cool kite!

واو! يالها من طائرة ورقية رائعة.





Lesson 1

EXERCISES

تدريبات

1 Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار

2017

الجيزة - إدارة جنوب الجيزة



Tamer : Wow! What a nice kite!

Ashraf : Thanks. I ① it myself.

Tamer : Was it ② ?

Ashraf : No, it was easy.

Tamer : What do we ③ to make a kite?

Ashraf : Paper and ④ Let's get some.

2 Circle the odd word and replace it with a correct one:

Answer

① get	need	paper	make	.....
② hard	play	nice	great	.....
③ summer	winter	fall	tape	.....
④ made	camp	showed	did	.....
⑤ ping-pong	football	cool	volleyball	.....

3 Choose the correct answer from a, b, c or d:

1- I made it

a my

b myself

c you

d self

2- Wow! What a kite!

a hard

b true

c nice

d easy

3- What we need?

a do

b does

c are

d have



Unit 10 At the Summer Camp

4- It wasn't hard. It was

a bad

b happy

c true

d easy

5- We need string and to make a kite.

a paper

b violin

c moon

d house

4 Fill in the gaps using words in the box:

video - nap - taking - comic - model

I went to my friend's house yesterday. His father was taking a 1

His mother was reading a 2 book. His sister was building a 3

His brother was 4 a picture.

5 Rearrange the following words to make correct sentences:

1- make - Did - it - you?

2- need - What - do - we?

3- get - Let's - crayons - some.

4- do - you - How - a kite - make?

6 Punctuate the following:

1- no it s true.

2- what does heba like to do



Lesson

2

Word Time

وقت الكلمات

SB Page: 16 • WB Page: 14

Fun activities

أنشطة ممتعة



collect stickers يجمع ملصقات



build a model يصنع نموذج



take a nap نيام لفترة قصيرة (يغفو)



read a comic book يقرأ كتاب كوميدي / مضحك



make a video يقوم بتصوير فيلم فيديو



sing يغني



paint يرسم / يلون (بالألوان)



cycle* يركب دراجة



Unit 10 At the Summer Camp

Conjugation of verbs

تصريف الأفعال

Regular verbs		أفعال منتظمة	
Present	مضارع	Past	ماضي
collect	يجمع	collected	
paint	يرسم / يلون	painted	
hurry	يسرع	hurried	
cycle	يركب دراجة	cycled	
want	يريد	wanted	
play	يلعب	played	

Irregular verbs		أفعال غير منتظمة	
Present	مضارع	Past	ماضي
sing	يغنى	sang	
build	يبني / يصمم	built	
read	يقرأ	read	
take	يأخذ	took	
win	يفوز	won	
know	يعرف	knew	

Grammar

قواعد لغوية



1 Future simple "will" المستقبل البسيط

يعبر المستقبل البسيط عن حدث سوف يحدث في المستقبل

Form

التكوين

1 2 3
مصدر الفعل + will (= 'll) + فاعل

- I'll make a video.
- She'll cycle.
- He'll build a model.
- They'll take a nap.

- لاحظ اختصار will يكون 'll



A Listen and repeat:

استمع وردد:

B Point and say the words:

أشـر رقل الكلمات:

يستـمع التلاميـذ إلى الكلمات الـآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

1. collect stickers

2. sing

3. build a model

4. take a nap

5. read a comic book

6. make a video

7. paint

8. cycle





Unit 10 At the Summer Camp

C Listen and point.

استمع وأشر.

استمع وأشر إلى الأنشطة الآتية في الصورة السابقة.

- Sing.
- Paint.
- Make a video.
- Read a comic book.
- Cycle.
- Take a nap.
- Build a model.
- Collect stickers.

استمع إلى الحوارات الآتية وأشر إلى المتحدثين في الصورة السابقة..

- 1
- A : I won! I won!
- B : Congratulations! Do you want to play again?
- A : Sure.

- 2
- A : Which one do you want?
- B : Oh, I don't know. They're all cute.

- 3
- A : Are you finished?
- B : No, not yet.
- A : Please hurry.

Answers

- 1- girls playing games.
- 2- girls with stickers.
- 3- boy and girl at easel. الولد والبنت أمام حامل الرسم.

D Write the words.

اكتب الكلمات:

⑤ اكتب الكلمات في القاموس الخاص في نهاية الكتاب المدرسي صفحة (٢٩ - ٣١).

Lesson 2 EXERCISES

تدريبات

1 Circle the odd word and replace it with a correct one:

				Answer
1 build	collect	comic	paint	.....
2 sticker	made	took	built	.....
3 reading	cycling	string	collecting	.....
4 some	cycle	read	sing	.....
5 book	bag	pencil	cute	.....

2 Choose the correct answer from a, b, c or d:

1- She likes to a model.

- a need b build c sing d take

2- I go to school by bike. I like to

- a swim b read c paint d cycle

3- My father was tired. He took a

- a nap b cap c map d cup

2016 سوهاج - إدارة احميم

4- Hisham likes to stickers.

- a collect b build c run d sing

2019 مرسى مطروح - إدارة مطروح

5- I don't like to a video.

- a sing b read c cycle d make

2017 المنوفية - إدارة شبين الكوم

6- I like to comic books.

- a build b read c take d paint

2019 المنيا - إدارة سمالوط



Unit 10 At the Summer Camp

3 Read the passage and answer the questions:

2019 مرسى مطروح - إدارة مطروح

My mother is tired. She is taking a nap. Ramy is reading a comic book. Heba is building models. Alaa is collecting stickers. Ahmed is painting. Mona is making a video. Fatma is singing in her bedroom. All the family can do a lot of activities at home.

A- Fill in the blank boxes with (True) or (False):

1 Ramy is collecting stickers.

True False

☐ ☐

2 My mother is happy. She is taking a nap.

☐ ☐

3 Mona is making a video.

☐ ☐

B- Answer the following questions:

4- Who is painting?

5- What is Heba doing?

4 Rearrange the following words to make correct sentences:

1- Ashraf - collect - What - will?

2- a - will - Manal - nap - take.

2016 الجيزة - إدارة الهرم

3- She - stickers - collecting - likes.

2017 القاهرة - إدارة وسط القاهرة

4- is - Who - a - building - model?

2016 الشرقية - إدارة الزقازيق

5- need - a kite - We - string and paper - to make.

2017 القليوبية - إدارة شرق شبرا الخيمة

5 Punctuate the following:

1- samer and gamal like collecting stamps

2- they don t cycle to the park on wednesday.



Lesson

3

Practice Time

وقت التدريب

SB Page: 17 • WB Page: 15

Grammar

قواعد لغوية



1 Affirmative and negative statements with (like + V-ing)

Affirmative الإثبات

• للتعبير عما نحب في صيغة الإثبات نستخدم:

1 I - They - We - You - اسم جمع → + like + V-ing
2 He - She - It - اسم مفرد → + likes + V-ing

- She likes building models.
- They like reading comic books.

• إذا انتهى الفعل بحرف (e) يُحذف ثم يوضع (ing) كالتالي:

• make → making • take → taking

- She likes taking a nap.
- They like making videos.

Negative النفي

• للتعبير عن ما لا نحب في صيغة النفي نستخدم:

1 I - They - We - You - اسم جمع → + don't + like + V-ing
2 He - She - It - اسم مفرد → + doesn't + like + V-ing

- We don't like collecting stickers.
- She doesn't like playing volleyball.

2 but ولكن

• نستخدم لربط جملتين تعبران عن التناقض أو لربط جملة في الإثبات وأخرى في النفي:

- I like cycling, but I don't like taking a nap.



Unit 10 At the Summer Camp

A Listen and repeat:

استمع وردد:

We like singing, but we don't like building models.
She likes singing, but she doesn't like building models.

build a model → building a model

collect → collecting	sing → singing	build → building	take → taking
read → reading	make → making	paint → painting	cycle → cycling

B Listen and repeat. Then practise with a partner:

استمع وردد. ثم تدرب مع زميلك:

1 I like making videos, but I don't like collecting stickers.

I / make videos / collect stickers



2 They like collecting stickers, but they don't like making videos.

They / collect stickers / make videos



3 She likes cycling, but she doesn't like taking a nap.

She / cycle / take a nap





- 4 He **likes taking** a nap, but he **doesn't like cycling**.

He / take a nap / cycle



- 5 You **like reading** comic books, but you **don't like painting**.

You / read comic books / paint



- 6 She **likes painting**, but she **doesn't like reading** comic books.

She / paint / read comic books



- C Look at page 16. Point to the picture and practise with a partner.

انظر إلى الصفحة (١٦) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك:

S1 : (Pointing to the man taking a nap):

- يشير التلميذ الأول إلى رجل الذي يأخذ غفوة ويقول:

He likes taking a nap, but he doesn't like singing.

هو يحب أن يأخذ غفوة ولكن لا يحب الغناء.

S2 : (Pointing to the girl painting):

- ويشير التلميذ الثاني إلى بنت ترسم ويقول:

She likes painting, but she doesn't like cycling.

هي تحب الرسم ولكن لا تحب ركوب الدراجات.



Unit 10 At the Summer Camp

D Listen and sing along:

استمعوا وغنوا معًا:

يستمتع التلاميذ إلى أغنية (I Like Painting) ويرددونها:

The SONG

I Like Painting

I like painting,
but I don't like making videos.
She likes making videos,
but she doesn't like painting.

I like singing,
but I don't like building models.
He likes building models,
but he doesn't like singing.

I like collecting stickers,
but I don't like taking naps.
They like taking naps,
but they don't like collecting stickers.

We like cycling,
but we don't like reading comic books.
They like reading comic books,
but they don't like cycling.





EXERCISES

تدريبات

1 Choose the correct answer from a, b, c or d:

1- I like stickers.

a collect

b collects

c collecting

d collected

2019 مرسى مطروح - إدارة مطروح

2- I like singing, but I like painting.

a isn't

b don't

c doesn't

d aren't

2016 أسبوط - إدارة قطاع بحري

3- Samy doesn't cycling.

a likes

b liked

c like

d liking

2016 القليوبية - إدارة كفر شكر

4- I listening to music.

a don't like

b doesn't like

c not like

d likes

2015 بني سويف - إدارة أهناسيا

5- She like building models.

a is

b are

c doesn't

d don't

2017 اللاقصر - إدارة اسنا

6- likes making videos.

a She

b We

c I

d You

2019 المنيا - إدارة سمائلوط

7- We don't collecting stickers.

a likes

b liked

c like

d like to

8- doesn't like playing football.

a He

b They

c We

d You

2 Fill in the gaps using words in the box:

models - video - reading - painting - cleaning

The children are very busy. Ehab is ① a comic book. Aya is building

② The girls are cycling in the park. Samar is ③ a nice picture.

Rana has a camera, she is making a ④



3

Rearrange the following words to make correct sentences:

1- he - Does - painting - like?

2018

الإسكندرية - إدارة المنتزه

2- don't - I - to music - listening - like.

2019

المنيا - إدارة غرب المنصورة

3- like - Do - they - collecting - stickers?

4- like - videos - She - making - doesn't.

2017

البحيرة - إدارة شبراخيت

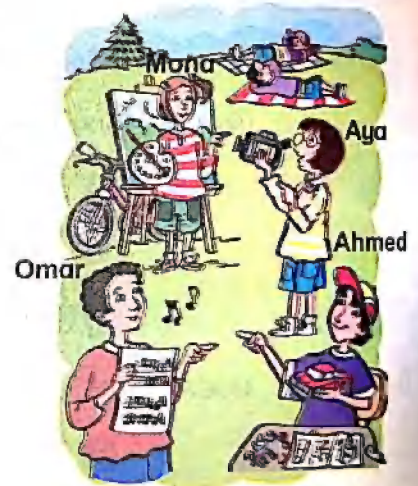
5- doesn't - like - Hossam - singing.

2015

البحيرة - إدارة دمنهور

4

Look and write a paragraph of FIVE (5) sentences :



5

Punctuate the following:

1- Hanan and omnia don t like building models

2- do Maha and khalid like making videos



Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 18 • WB Page: 16

Vocabulary

المفردات

wallet	محفظة نقود	iced tea	شاي مثلج
keys	مفاتيح	jeans	بنطلون جينز
in a hurry	مستعجل	chocolate cake	تورطة الشيكولاتة

لاحظ

- تنطق الأصوات (er / ir / ur) نفس النطق كما في الرمز الصوتي /3:/ في الكلمات الآتية:

er /3:/

dessert	الحلو (بعد الأكل)
clerk	موظف

ir /3:/

thirteen	رقم (١٣)
shirt	قميص
dirt	قذارة / تراب
dirty	قذر
thirsty	عطشان
bird	طائر
girl	بنت
skirt	جبة

ur /3:/

hurt	يؤذي / يضر
curry	طعام الكاري (نوع توابل)
purse	كيس نقود
hurry	يسرع
nurse	ممرضة
burn	يحرق

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
rip	يمزق	ripped	
call	يتصل به / يستدعي	called	
want	يريد	wanted	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
burn	يحرق	burnt / burned	
hurt	يؤلم / يجرح	hurt	
buy	يشترى	bought	



Unit 10 At the Summer Camp

(A) Listen and repeat:

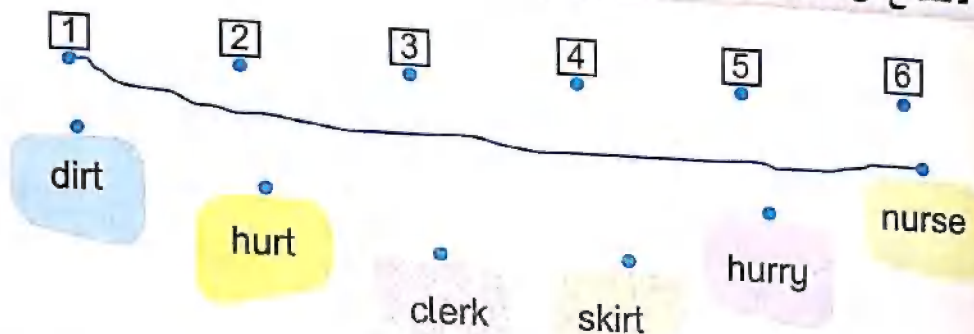
اسمع وردد:



(B) Listen and match:

اسمع وصل:

نص الاستماع في آخر الوحدة بعد الاختبار



(C) Read the sentences. Write the numbers. Then listen:

اقرأ الجمل واكتب الرقم على الصورة المناسبة ثم استمع:

- 1- Kamal the clerk was in a hurry.
- 2- He ripped his shirt. He burned the curry.
- 3- He hurt his foot. He called a nurse.
- 4- And then he ate a big dessert.


(الإجابة في آخر الوحدة)



Lesson 4 EXERCISES

تدريبات

1 Listen and circle:

نصوص الاستماع الخاصة بالسؤالين الأول والثاني هي آخر الوحدة 

1
clerk
dessert

2
dirt
shirt

3
hurt
hurry

2 Listen and complete:

Gamal : Why are you in a **1**, Amged?

Amged : I **2** my shirt.

Gamal : Where are you **3** ?

Amged : To the shop to **4** a new one.

Gamal : Okay. I'll come with you.

3 Circle the odd word and replace it with a correct one:

Answer

1 clerk	went	painted	took	.....
2 teacher	purse	nurse	farmer	.....
3 shirt	skirt	bird	jeans	.....
4 curry	noodle	key	cake	.....
5 hurt	dessert	rip	burn	.....



Unit 10 At the Summer Camp

4 Fill in the gaps using words in the box:

shirt - hurt - went - curry - ate

Kamal, the clerk was in a hurry. He ripped his ¹ He burned the ² He ³ his foot. He called a nurse. Then he ⁴ a big dessert.

5 Rearrange the following words to make correct sentences:

1- foot - hurt - He - his.

2016 الاسكندرية - إدارة المنتزة

2- tea - some - I - iced - want.

2019 القليوبية - إدارة بنها

3- purse - in - keys - My - are - the.

4- did - Nadia - What - buy?

2019 مرسى مطروح - إدارة مطروح

6 Look and write a paragraph of FIVE (5) sentences :

.....

.....

.....

.....

.....



7 Punctuate the following:

1- is Mr essam a clerk

2- Curry is soha s favourite food



Remember

تذكر

Fun activities

الأنشطة الممتعة

collect stickers	يجمع ملصقات	build a model	يصنع نموذج
take a nap	ينام لفترة قصيرة (يفسح)	read a comic book	يقرأ كتاب كوميدي / مضحك
make a video	يقوم بتصوير فيلم فيديو	sing	يغني
paint	يرسم / يلون (بالألوان)	cycle	يركب دراجة

Adjectives

صفات

nice	رائع / لطيف	cool	مثير للإعجاب / رائع
hard	صعب	true	صحيح / حقيقي
easy	سهل	great	عظيم

Nouns

أسماء

summer	فصل الصيف	paper	ورق
camp	معسكر	some	بعض
kite	طائرة ورقية	crayon	قلم ألوان شمع
string	خيوط	tape	شريط لاصق

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
collect	يجمع	collected		cycle	يركب دراجة	cycled	
paint	يرسم / يلون	painted		hurry	يسرع	hurried	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
make	يصنع	made		read	يقرأ	read	
sing	يغني	sang		take	ياخذ	took	
build	يبني / يصمم	built		win	يفوز	won	
show	يعرض	showed		get	يحصل على	got	



Unit 10 Remember

er /3:/	ir /3:/	ur /3:/
dessert (الحلو (بعد الأكل)	bird طائر	purse كس نمرود
clerk موظف	dirt قذارة / تراب	hurry عجل
	skirt جيب	burn حرق

Grammar

قواعد لغوية



Affirmative and negative statements with (like + V-ing)

Affirmative الإثبات

• للتعبير عما نحب في صيغة الإثبات نستخدم:

1 I - They - We - You - اسم جمع → + like + V-ing
 2 He - She - It - اسم مفرد → + likes + V-ing

- They like eating ice cream.
- She likes playing tennis.

Negative النفي

• للتعبير عن ما لا نحب في صيغة النفي نستخدم:

1 I - They - We - You - اسم جمع → + don't + like + V-ing
 2 He - She - It - اسم مفرد → + doesn't + like + V-ing

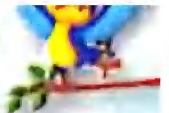
- We don't like making videos.
- She doesn't like building models.

ملاحظات في نطق بعض الكلمات



١- لاحظ الفرق في النطق بين (great عظيم) و (greet يحيى) حيث تنطق (great) مثل (late) و تنطق (greet) مثل (feet).

٢- لاحظ في كلمة (cycle) حرف (c) ينطق (s) لأنه جاء بعده حرف (y) و حرف (c) الثاني ينطق (k) لأنه جاء بعده حرف (l).



Writing Skills

Look and write a paragraph of FIVE (5) sentences

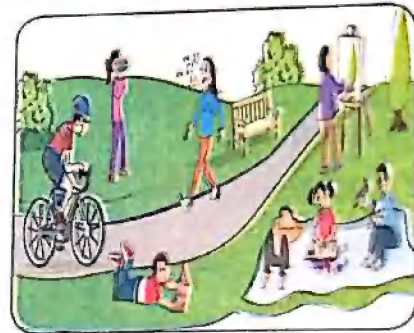
- 1 This is my sister Hana. She likes to do many things. She likes painting. She doesn't like cycling. I like painting, too.



- 2 The girl made a kite. It's a nice kite. It's easy to make a kite. We need paper, string and tape. The girl likes making new things.



- 3 I like the summer camp. My friend Mona likes singing. I like cycling. My friend Salma likes making videos. We are happy.



- 4 This is my friend. He is a clerk. He is in a hurry. He hurts his foot. He is calling a nurse.





A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني هي آخر الوحدة

1

thirsty
dirty

2

curry
hurry

3

clerk
skirt

2 Listen and complete:

(8 marks)

2017

النيا - إدارة المتيا

A : Wow! What a ①

B : Thanks. I made it ②

A : ③

B : No, it was easy.

A : What do you need to ④

B : Some paper and string.

it hard ?

a kite?

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 sang	made	tape	won	.....
2 paint	burn	build	dirty	.....
3 she	take	he	they	.....
4 sticker	nurse	doctor	clerk	.....
5 foot	leg	string	hand	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- I like volleyball.

a play

b playing

c plays

d played

2- Making a kite isn't It's easy.

a careful

b cute

c hard

d nice

3- I like collecting stickers, I don't like building models.

a that

b because

c and

d but

4- They will a nap.

a give

b take

c play

d do

2017

سوهاج - إدارة سوهاج

2016

الشرقية - إدارة مشتل السوق



5 Read the passage and answer the questions:

(5 marks)

2018 الدقهلية - إدارة شرق المنصورة

At the summer camp, we can do a lot of activities. I like collecting stickers, but I don't like painting. My friend Ali likes cycling, but he doesn't like singing. My friend Sama likes reading comic books, but she doesn't like building models.

A- Fill in the blank boxes with (True) or (False):

True False

1 Sama likes reading comic books.

☐
☐

2 I don't like cycling.

☐
☐

3 Ali doesn't like building models.

☐
☐

B- Answer the following questions:

4- Where can we do a lot of activities?.....

5- Who likes cycling?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- it - hard - Was?

2017 سوهاج - إدارة سوهاج

2- he - Does - like - cycling?

2019 الاسكندرية - إدارة المنتزة

3- make - She - video - will - a.

2017 الشرقية - إدارة بلبيس

4- books - reading - They - comic - like.

2017 البحيرة - إدارة شبراخيت

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)

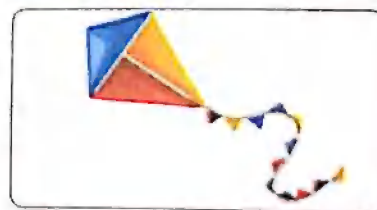
.....

.....

.....

.....

.....



8 Punctuate the following:

(3 marks)

1- did you take a nap, magdy

2- i like cycling, painting singing and reading

Test 6 Units 9 & 10

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الوحدة

1

purse
nurse

2

moon
foot

3

skirt
bird

2 Listen and complete:

(8 marks)

2017 دمياط - إدارة دمياط

Kareem : What do you like to do?

Sami : I like to play ①

Kareem : Do you ②

Sami : Sure.

Kareem : When ③

you play ping-pong?

Sami : I'll play ping-pong ④

Friday.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① burn	thirty	three	four	.....
② ping-pong	volleyball	basketball	win	.....
③ blue	red	show	yellow	.....
④ what	want	when	where	.....
⑤ painting	cycling	singing	nap	.....

4 Fill in the gaps using the words in the box:

(4 marks)

went - team - missed - going - close

Mona and Kareem played with their friends. Kareem ① the ball. The other ② won the game. The game was ③ They are ④ to play another game of volleyball again.



5 Read the passage and answer the questions:

(5 marks)

2018 البحرية - إدارة الدلائج

Malak is ten years old. Her father is a teacher. Her mother is a nurse. She has two brothers Magdi and Omar. Magdi likes painting, but he doesn't like making videos. Omar likes singing, but he doesn't like collecting stickers. Malak wants to be a doctor.

A- Fill in the blank boxes with (True) or (False):

True False

- 1 Malak is eleven years old.
- 2 Malak's father is a teacher.
- 3 Omar doesn't like collecting stickers.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

- 4- What does Magdi like?
- 5- What does Malak want to be?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

2016 الاسماعيلية - إدارة فايد

1- myself - I - it - made.

2019 بورسعيد - إدارة بورسعيد

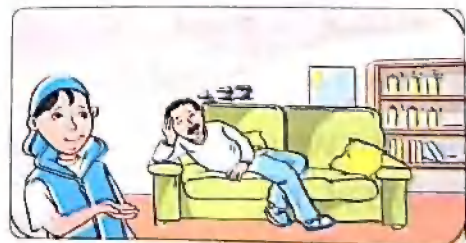
2- again - play - to - Do - want - you?

3- do - What - like - they - do - to?

4- books - She - comic - likes - reading.

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)



8 Punctuate the following:

(3 marks)

- 1- Ramy and yara don t like cycling
- 2- do you want to eat dessert, rasha



Unit 10 Listening materials

Activity Time

1 Listen and write:

- 1- The house and barn are on the farm.
- 2- The fork and broom are in the yard.
- 3- Can a poodle cook corn?

Exercises

Lesson 1

1 Listen and complete:

Tamer : Wow! What a nice kite!

Ashraf : Thanks. I made it myself.

Tamer : Was it hard?

Ashraf : No, it was easy.

Tamer : What do we need to make a kite?

Ashraf : Paper and string. Let's get some.

Phonics Time

B Listen and match:

- | | | |
|----------|----------|----------|
| 1- nurse | 2- hurt | 3- dirt |
| 4- clerk | 5- hurry | 6- skirt |

C Read the sentences. Write the numbers. Then listen:

A- 2 B- 4 C- 3 D- 1

Exercises

Lesson 4

1 Listen and circle:

- 1- dessert 2- dirt 3- hurt

2 Listen and complete:

Gamal : Why are you in a hurry, Amged?

Amged : I ripped my shirt.

Gamal : Where are you going?

Amged : To the shop to buy a new one.

Gamal : Okay. I'll come with you.

Test 5

Unit 10

1 Listen and circle:

- 1- dirty 2- hurry 3- clerk

2 Listen and complete:

A : Wow! What a nice kite.

B : Thanks. I made it myself.

A : Was it hard?

B : No, it was easy.

A : What do you need to make a kite?

B : Some paper and string.

Test 6

Units 9 & 10

1 Listen and circle:

- 1- nurse 2- foot 3- skirt

2 Listen and complete:

Kareem : What do you like to do?

Sami : I like to play volleyball.

Kareem : Do you want to play?

Sami : Sure.

Kareem : When will you play ping-pong?

Sami : I'll play ping-pong on Friday.

في مبنى القبة السماوية



● ربط أصوات الحروف بصيغة كتابتها



Lesson 1

Conversation Time

وقت المحادثة

SB Page: 19 • WB Page: 17



Vocabulary

مفردات

Places

أماكن

planetarium (مبنى القبة السماوية (نموذج يمثل النظام الشمسي)

gift shop

snack bar

مطعم للوجبات الخفيفة

museum

محل الهدايا
متحف

Nouns

أسماء

planets

كواكب

dinner

stars

نجوم

lunch

show

عرض

today

Yeah. = Yes.

نعم.

kids

time

وقت

gift

العشاء

الغداء

اليوم

الأطفال

هدية

Adjectives

صفات

great

عظيم

thirsty

sorry

أسف

hungry

عطشان

جوعان

Phrases and Expressions

عبارات وتعابير

have time

لديه وقت

want to

see a film

يرى (يشاهد) فيلم

buyfor

catch the bus

يلحق بالأتوبيس

يريد أن

يشترى (شيء) لشخص

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
hurry يسرع	hurried	want يريد	wanted

Irregular verbs

أفعال غير منتظمة

Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
see يرى	saw	have to يجب أن	had to
have يمتلك / لديه	had	catch يلحق بـ (وسيلة مواصلات)	caught
buy يشتري	bought	can يستطيع	could



Read and learn

اقرأ وتعلم



- Wow! Did you see all the planets and stars? واوا! هل رأيت كل الكواكب والنجوم؟
 Yeah! That was a great show. نعم! كان عرضاً رائعاً.
 Miss Nadia, can we go to the snack bar? هل نستطيع أن نذهب إلى مطعم الوجبات الخفيفة يا أستاذة نادية؟
 Can we go to the gift shop? هل نستطيع أن نذهب إلى محل الهدايا؟
 No, kids. We don't have time. كلا يا أطفال. ليس لدينا وقت.
 But I want to buy a gift for my dad. ولكن أنا أريد أن أشتري هدية لأبي.
 And I'm thirsty. كما أنني عطشان.
 Please, Miss Nadia. We'll hurry. من فضلك يا أستاذة نادية. سوف نسرع.
 Sorry, kids. We have to catch the bus. آسفة يا أطفال. يجب أن نلتحق بالأتوبيس.

A Listen and repeat. استمع وردد :

B Listen and point to the speakers. استمع وأشر إلى المتحدثين :

C Role-play the conversation with two other students. تبادل الأدوار مع اثنين آخرين من زملائك :



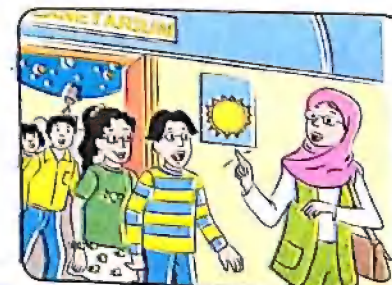
Tapescript نص الاستماع

استمع وردد وأشر إلى المتحدثين . ثم تبادل الأدوار في المحادثة مع اثنين من زملائك :

- 1** Kim : Wow! Did you see all the planets and stars?
 Ramy : Yeah! That was a great show.

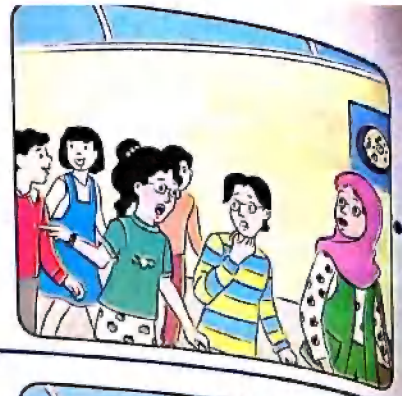


- 2** Kim : Miss Nadia, can we go to the snack bar?
 Ramy : Can we go to the gift shop?
 Miss Nadia : No, kids. We don't have time.



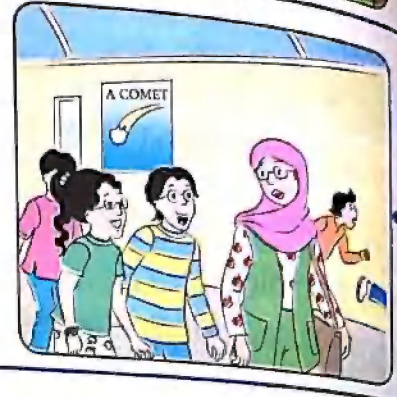
3 Kim : Aw. But I want to buy a gift for my dad.

Ramy : And I'm thirsty.



4 Kim : Please, Miss Nadia. We'll hurry.

Nadia : Sorry, kids. We have to catch the bus.



D Review. Listen and repeat.

راجع. استمع وردد:

: I saw a film at the museum today.

: Did you have lunch at the museum?

: No, I didn't. I'm hungry.

: Let's have some dinner.



Language

Notes ملاحظات لغوية

1 catch + وسيلة مواصلات (يلحق (وسيلة مواصلات)

• We have to **catch the bus**.

يجب أن نلحق بالأتوبيس.

2 have to الإلزام / الضرورة يجب أن (imperatives)

• We **have to** leave now.

• We **have to** do the homework.

نعبر عن ضرورة فعل شيء ما.

يجب أن تغادر الآن.

يجب أن نعمل الواجب.

3 Did + فاعل + inf مصدر الفعل ...?

• Did you see all the planets and stars?

• Yes, I did. - إجابة بالاثبات (مثبتة):

للسؤال بـ "هل...؟" في زمن الماضي البسيط نستخدم:

- هل رأيت كل الكواكب والنجوم؟

والإجابة المختصرة نقول:

- إجابة في النفي (منفية): • No, I didn't.



Language وظائف لغوية

Functions

Request permission

طلب الإذن :

1

Can + فاعل + inf مصدر الفعل ؟

• Can we go to the snack bar?

Deny requests

رفض الطلبات :

2

• No, kids. We don't have time.

• Sorry, kids. We have to catch the bus.

Lesson 1

EXERCISES

تدريبات

1 Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار

2018 البهيرة - إدارة الدلتا



Ahmed : Did you see all the planets and stars?

Ibrahim : Yeah! That was a great 1

Ahmed : Can we go to the 2 bar?

Ibrahim : No, we don't 3 time.

Ahmed : Can we go to the gift 4 ?

Ibrahim : Sorry, Ahmed. We have to catch the bus.

2 Circle the odd word and replace it with a correct one:

Answer

1 hurry	catch	see	dinner	.....
2 planetarium	time	museum	shop	.....
3 gift	dad	mum	brother	.....
4 Yasser	Nadia	Kareem	Samy	.....
5 planet	bus	taxi	train	.....

3 Fill in the gaps using words in the box:

bar - planets - sandwiches - plants - buy

Ayman and his friend Ahmed went to the planetarium yesterday. They saw 1 and stars. Then they went to the snack 2 They were hungry. They ate some 3 They wanted to go to the gift shop to 4 a gift for Ayman's dad.

4 Choose the correct answer from a, b, c or d:

1- I want to buy a for my dad.

a star

b gift

c show

2- Sorry, I don't time.

a work

b do

c make

3- I'm Give me some water.

a hungry

b sorry

c thirsty

4- Hurry up! We have to the bus.

a miss

b catch

c go

2017 البجيزة - إدارة جنوب البجيزة

d nap

2015 البجيزة - إدارة أدكو

d have

2015 الفيوم - إدارة شرق الفيوم

d happy

2015 الفيوم - إدارة شرق الفيوم

d want

5 Rearrange the following words to make correct sentences:

1- have - time - We - don't.

2017 الاسكندرية - إدارة برج العرب

2- see - you - Did - planets - the?

2018 المنوفية - إدارة أشمون

3- great - It - show - was - a.

2017 الوادي الجديد - إدارة الداخلة

4- we - go - Can - to - shop - the gift?

2017 الأقصر - إدارة اسنا

5- see - the - Did - you - show?

6 Punctuate the following:

1- No let s have some dinner

2- Can samir and ramy go to the gift shop



Lesson

2

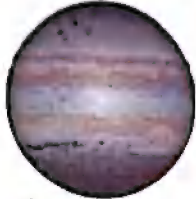
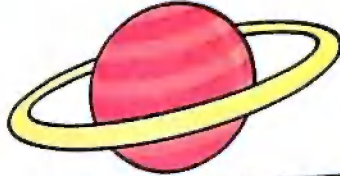


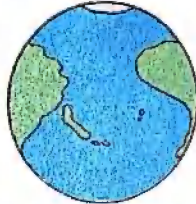


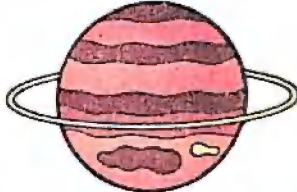
Word Time

وقت الكلمات

SB Page: 20 • WB Page: 18

Planets in the solar system

الكواكب في المجموعة الشمسية

	
Mercury عطارد	Saturn زحل
	
Venus * الزهرة	Uranus * أورانوس
	
Earth الأرض	Neptune * نبتون
	
Mars * المريخ	Jupiter المشتري

Adjectives to describe planets صفات تصف الكواكب

big كبير	small صغير
close قريب	far بعيد

Other words

A Z

كلمات أخرى

ticket تذكرة

تذكرة

cool camera كاميرا رائعة

كاميرا رائعة



Unit 11 At the Planetarium

Phrases and Expressions عبارات وتعبيرات

next to

بجانب

Don't worry.

take pictures

يلقط صور

What's wrong?

ما الخطأ؟

المسألة؟

Conjugation of verbs

تصريف الأفعال

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماض	Present	مضارع	Past	ماض
take pictures	يلقط صور	took pictures		find	يجد	found	
see	يرى	saw					

Grammar

قواعد لغوية



1 Comparative

صيغة المقارنة بين اثنين

تذكر أن: في حالة المقارنة بين اثنين نستخدم:

1 2 3 4
er + than + الصفة + الشيء / الشخص

- Venus is **smaller than** Earth.
- Jupiter is **bigger than** Neptune.

2 Superlative

صيغة التفضيل بين واحد ومجموعة

في حالة المقارنة بين واحد ومجموعة نستخدم:

1 2 3 4
est + الصفة + the + الشيء / الشخص

- Mercury is the **smallest** planet.

A Listen and repeat:

Point and say the words:

1. Mercury

2. Venus

3. Earth

4. Mars

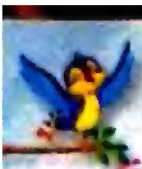
5. Jupiter

6. Saturn

7. Uranus

8. Neptune





Unit 11 At the Planetarium

C Listen and point.

استمع وأشر.

استمع وأشر إلى الكواكب الآتية في الصورة السابقة.

- Earth

- Uranus

- Jupiter

- Saturn

- Venus

- Mars

- Mercury

- Neptune

استمع إلى الحوارات الآتية وأشر إلى المتحدثين في الصورة السابقة.

A : Did you see the show?

B : Yes. It was cool. Here's a ticket.

A : Wow! Thanks.

A : That's a cool camera.

B : Thanks. I like taking pictures.

A : Me, too.

A : What's wrong?

B : I can't find my teacher.

A : Don't worry. I'll help you find your teacher.

Answers

1- boy and girl near planetarium entrance

2- boy and girl with cameras

3- planetarium worker and boy

ولد وبنت قريبين من مدخل مبنى القبة السماوية.

ولد وبنت معهم كاميرا.

عامل في مبنى القبة السماوية وولد.

D Write the words.

اكتب الكلمات:

اكتب الكلمات في القاموس الخاص في الكتاب المدرسي صفحة (٢٩ - ٣١).

EXERCISES

تدريبات

1 Circle the odd word and replace it with a correct one:

Answer

1 park	gift shop	school	found	.....
2 ticket	big	small	far	.....
3 Elham	Eman	Earth	Esraa	.....
4 teacher	camera	cashier	clerk	.....
5 Mercury	Earth	museum	Venus	.....

2 Fill in the gaps using words in the box:

from - to - planet - than - Earth

There are eight planets in the solar system (المجموعة الشمسية). We live on ①.....
 Saturn is bigger ②..... Neptune. Jupiter is the biggest planet. Mercury is the
 smallest ③..... Venus is next ④..... Earth.

3 Read the passage and answer the questions:

الدقهلية - إدارة شرق المنصورة 2017

Amal and Yara went to the planetarium yesterday. Amal and Yara saw all the planets. They are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. We live on Earth. It's our planet. Saturn is bigger than Neptune. Jupiter is the biggest planet. Mercury is the smallest planet. Mars is next to Earth.

A- Fill in the blank boxes with (True) or (False):

True False

① Neptune is the biggest planet.

☐☐

② Earth is our planet.

☐☐

③ There are ten planets in the solar system.

☐☐

B- Answer the following questions:

4- Which planet is next to Earth?

5- Where did Amal and Yara go yesterday?

4 Rearrange the following words to make correct sentences:

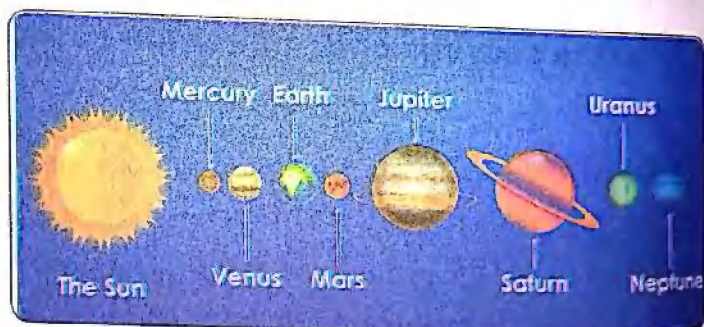
1- we - Earth - on - Do - live?2- Mercury - next - is - Venus - to.3- one - Which - smallest - is - the?4- biggest - is - Jupiter - the - planet.

2016 بور سعيد - إدارة بور هؤاد

2018 القرية - إدارة بسيون

5 Look and write a paragraph of FIVE (5) sentences :

2018 دمياط - إدارة كفر سعد



6 Punctuate the following:

1- where's uranus

2- youssef and Farah can see saturn



Lesson

3

Practice Time

وقت التدريب

SB Page: 21 • WB Page: 19

Grammar

قواعد لغوية



Present simple with : want to + inf مصدر الفعل

I , They , We , You , اسم جمع + want to + inf يريد أن

• I **want to** see Mercury.

أريد مشاهدة كوكب عطارد.

• They **want to** see Saturn.

يريدون أن يشاهدوا كوكب زحل.

She , He , It , اسم مفرد + wants to + inf يريد أن

• He **wants to** see Jupiter.

هو يريد مشاهدة كوكب المشتري.

Pronouns الضمائر

Subject pronouns	ضمائر الفاعل	Object pronouns	ضمائر المفعول
I	أنا	me	
he	هو	him	
she	هي	her	
it	هو / هي لغير العاقل	it	
we	نحن	us	
you	أنت / أنتم	you	
they	هم	them	

• He wants to see the planets.

• Give him the book.

• I want to see Mars. Let me look.

• We want to see Venus. Let us look.

• ضمائر الفاعل تأتي قبل الفعل :

• ضمائر المفعول تأتي بعد الفعل :

اعطى له الكتاب.

Unit 11 At the Planetarium

Let + ضمير مفعول + inf مصدر الفعل

ملحوظة:

لاحظ الأمثلة الآتية:

Let me **help** you.

I want to see Mars. Let **me** look.

He wants to see Mars. Let **him** look.

She wants to see Mars. Let **her** look.

We want to see Mars. Let **us** look.

They want to see Mars. Let **them** look.

A Listen and repeat:

سمع وردد:

I want

He wants

to see Mercury. Let

me

him

look.

I → me

he → him

she → her

we → us

they → them

B Listen and repeat. Then practise with a partner:

سمع وردد. ثم تدرب مع زميلك:

استخدام الكلمات المعطاة على الصورة يكون التلاميذ جملاً عن ضمائر الفاعل والمفعول.

1 She wants to see Mars. Let **her** look.

She / Mars



2 They want to see **Saturn**. Let **them** look.

They / Saturn





- 3 I want to see **Jupiter**.
Let **me** look.

I / Jupiter



- 4 He wants to see **Neptune**.
Let **him** look.

He / Neptune



- 5 We want to see **Venus**.
Let **us** look.

We / Venus



- 6 She wants to see **Mercury**.
Let **her** look.

She / Mercury



- C Look at page 20. Point to the picture and practise with a partner.
انظر إلى الصفحة (٢٠) بالكتاب المدرسي وأشر إلى الصور وتدريب مع زميلك:

يشير التلميذ الأول إلى أي ولد ويقول:

S1 : (pointing to any boy):

He wants to see Mars. يريد أن يرى المريخ.

- ويرد التلميذ الثاني ويقول:

S2 : Let him look.

دعه ينظر.

(D) Listen and sing along:

(I Want to See Mercury) ويرددونها:

يسمعوا أغنية معاً:
يستمع التلاميذ إلى أغنية

The SONG



I Want to See Mercury



I want to see Mercury.
Hurrah, hurrah!
I want to see Mercury.
Hurrah, hurrah!
I want to see Mercury.
I want to see Mercury.
Let me look. Let me look.
Please let me look.
She wants to see Jupiter.
Hurrah, hurrah!
She wants to see Jupiter.
Hurrah, hurrah!

She wants to see Jupiter.
Let her look. Let her look.
Please let her look.
He wants to see Saturn.
Hurrah! hurrah!
He wants to see Saturn.
Hurrah, hurrah!
He wants to see Saturn.
He wants to see Saturn.
Let him look. Let him look.
Please let him look.



EXERCISES

تدريبات

1 Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار

القيومية - إدارة شبين القناطر 2018



A : Where did you go yesterday?

B : I went to the ①

A : Did you see all the planets and ②

B : Yes, I did.

A : Which planet is the ③ to the sun?

B : It's ④

2 Choose the correct answer from a, b, c or d:

1- I want to see Mars. Let look.

a him

b me

c us

d them

2- Heba and Mervat see Jupiter.

a wanted

b wants to

c want to

d wanting

3- want to see Earth. Let them look.

a They

b He

c We

d I

4- He wants to see Neptune. Let look.

a him

b her

c them

d me

5- She wants to see Mercury. Let watch it.

a she

b me

c us

d her

2017 الجيزة - إدارة الجيزة

2016 القليوبية - إدارة الخاكة

2016 الغربية - إدارة طنطا

2018 المنيا - إدارة ملوي



Unit 11 At the Planetarium

3 Rearrange the following words to make correct sentences:

1- look - Uranus - her - Let - at.

2- Ahmed - want - What - see - does - to?

3- see - to - Neptune - We - want.

4- you - Mars - Do - want - see - to?

4 Look and write a paragraph of FIVE (5) sentences :

2018

شركة إدارة الزقازيق



5 Punctuate the following:

1- i can t see mars.

2- What s smaller than jupiter





Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 22 • WB Page: 20

لاحظ

نطق صوت الحرفين (oy / oi) في الكلمات الآتية حيث أنهم يطلقان مثل بعضهم تمامًا مثل الرمز الصوتي /ɔi/ :

oi /ɔi/

boil	يغلي
oil	زيت
point	يشير
join	ينضم إلى / يربط
foil	ورق معدني رقيق (ورق فويل)
coin	عملة معدنية
broiled	مشوي

oy /ɔi/

boy	ولد
joy	مرح / متعة
oyster	المحار (نوع من أنواع القواقع)
Roy	اسم ولد
toy	لعبة
soy	فول الصويا
Joyce	اسم بنت

Other words

كلمات أخرى

son

ابن

sauce

صلصة

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
boil	يغلي	boiled		join	ينضم إلى / يربط	joined	
point at	يشير إلى	pointed at		love	يحب	loved	
frown	يكشر	frowned		jump	يقفز	jumped	

Unit 11 At the Planetarium

A Listen and repeat:



B Do they both have the same vowel sound? Listen and put (✓) or (x):

استمع الى الكلمات الآتية واكتب في المربع (✓) إذا كان بها نفس النطق. واكتب (x) إذا كان مختلف في النطق:

الإجابة في آخر الوحدة

1. Roy
boil



2. join
joy



3. nose
toy



4. soy
son



5. frown
boys



C Read the sentences. Write the numbers. Then listen:

اقرأ الجمل واكتب الرقم على الصورة المناسبة ثم استمع:

الإجابة في آخر الوحدة

- 1- Roy and the boy loved oysters. They loved them boiled.
- 2- They loved them broiled.
- 3- They loved them cooked in oil.
- 4- They put them in foil.
- 5- And jumped and jumped for joy!



1 Listen and circle:

نصوص الاستماع الخاصة بالسؤالين الأول والثاني هي آخر الوحدة

1

point
boil

2

toy
joy

3

soy
boy

2 Circle the odd word and replace it with a correct one:

Answer

1 boy	girl	toy	son	.....
2 him	us	her	joy	.....
3 oil	boil	point	join	.....
4 Earth	Neptune	Saturn	Saturday	.....
5 cook	read	nose	eat	.....

3 Fill in the gaps using words in the box:

oil - pointed - oyster - delicious - cooked

Roy went to the supermarket yesterday. He bought an ① He came home and ② the oyster in ③ Then, he ate it. It was ④ Roy jumped for joy.

4 Rearrange the following words to make correct sentences:

1- jumped - boy - for - The - joy.2- oysters - put - Ramzy - Where - did - the?

3- loved - They - boiled - them.

4- Sherif - Did - broil - meat - some?

5- boiled - some - Hanan - oysters.

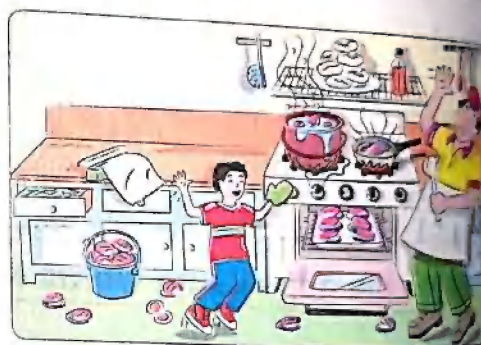
6- foil - put - They - in - them.

5

Look and write a paragraph of FIVE (5) sentences :

2016

بني سويف - إدارة بني سويف



6

Punctuate the following:

1- is curry kareem s favourite food?

2- ayman and Jana can see earth



Remember

تذكر

Planets in the solar system الكواكب في المجموعة الشمسية

Mercury	عطارد	Jupiter	المشتري
Venus	الزهرة	Saturn	زحل
Earth	الأرض	Uranus	أورانوس
Mars	المريخ	Neptune	نبتون

Places أماكن

planetarium	مبنى القبة السماوية	gift shop	محل الهدايا
snack bar	مطعم للوجبات الخفيفة	bookstore	محل الكتب

Nouns أسماء

planets	كواكب	dinner	العشاء
show	عرض	lunch	الغداء
stars	نجوم	kids	أطفال
time	وقت	gift	هدية

Adjectives صفات

great	عظيم	thirsty	عطشان
sorry	آسف	hungry	جوعان

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
boil	يغلي	boiled	
point at	يشير إلى	pointed at	
join	ينضم إلى / يربط	joined	
hurry	يسرع	hurried	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
buy	يشترى	bought	
have	يملك / لديه	had	
catch	يلحق بـ (وسيلة مواصلات)	caught	
have to	يجب أن	had to	

oi/oi/

foil	ورق معدني (ورق فويل)
oil	زيت
coin	عملة معدنية

oy/oi/

boy	ولد
joy	مرح / متعة
oyster	المحار (نوع من أنواع القواقع)



Grammar

قواعد لغوية



Present simple with : want to + inf مصدر الفعل

I , They , We , You , اسم جمع + want to يريد أن + inf مصدر الفعل

- I **want to** see Mercury.

أريد مشاهدة كوكب عطارد.

She , He , It , اسم مفرد + wants to يريد أن + inf مصدر الفعل

- She **wants to** see Jupiter.

هي تريد مشاهدة كوكب المشتري.

Pronouns الضمائر

Subject pronouns	ضمائر الفاعل	Object pronouns	ضمائر المفعول
I		me	
he		him	
she		her	
it		it	
we		us	
you		you	
they		them	

- She wants to see the planets. Let **her** look.

ملاحظات في نطق بعض الكلمات

٢- لاحظ نطق كلمة (Venus) أن الحروف (nus) تنطق مثل كلمة (nut) مع اختلاف حرفي (t) و (s).

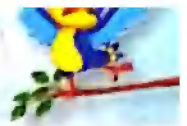
١- لاحظ نطق كلمة (snack) مثل كلمة (back) مع تبديل حرف (b) مع حرفي (sn).

٣- انطق كلمة (Neptune) بشكل صحيح انطق اخر جزء مثل كلمة (tune).

٤- ينطق حرف (s) في كلمة (Mars) مثل حرف (z).

٥- لاحظ نطق كلمة (Uranus) بأن حرف (u) في أول الكلمة ينطق (يو) مثل كلمة (uniform) وينطق حرفي (us) كما في كلمة (bus).

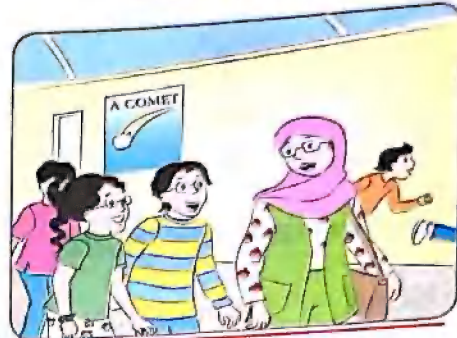




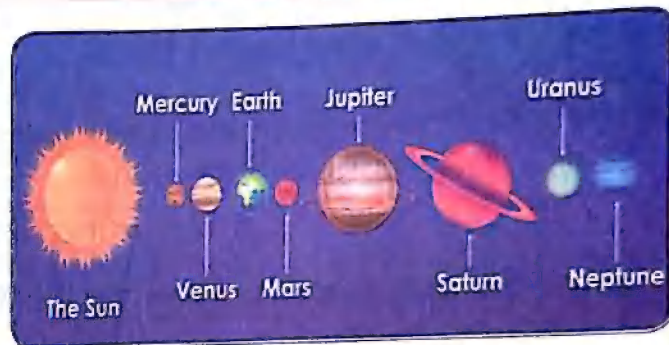
Writing Skills

Look and write a paragraph of FIVE (5) sentences

- ① My mother is a teacher. She went to the planetarium yesterday. They watched a great show. The boy wanted to buy a gift. My mother wanted him to hurry to catch the bus.



- ② These are the planets in the solar system. There are eight planets. Mercury is next to the sun. We live on Earth. Jupiter is the biggest planet.



- ③ Kareem wants to go to the bookstore. He wants to buy a book for his dad. His mother doesn't have time. They are late. They have to catch the bus.



- ④ They are at the planetarium. They can see planets. The girl wants to see planets. The teacher is wearing glasses. The planets are beautiful.



A. Listening (14 Marks)

1 Listen and circle:

(6 marks)
نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الوحدة

1

coin
foil

2

oil
boil

3

boy
joy

2 Listen and complete:

- Soha : Where do we live?
 Dalia : We live on ①
 Soha : What is the biggest ②
 Dalia : ③
 Soha : Which planet is the closest to the ④ is the biggest one?
 Dalia : Mercury is the closest to it.

(8 marks)
2017 البحيرة - إدارة شبراخيت

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

2018 البحيرة - إدارة الدلتا

1 caught	joined	bought	planet	Answer
2 Mars	Mercury	Monday	Earth	.....
3 planetarium	museum	bookstore	boil	.....
4 juice	water	toy	oil	.....
5 gift	snack	breakfast	lunch	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- is our planet. We live on it.

a Neptune

b Mars

c Saturn

d Earth

2- We want to see the moon. Let look.

a him

b us

c me

d them

3- Mercury, Venus and Earth are

a plants

b planes

c planets

d plays

4- It's eight o'clock. We have to the bus.

a make

b give

c hurry

d catch

2017 الاسكندرية - إدارة برج العرب

2017 اسوان - إدارة اسوان

5 Read the passage and answer the questions:

(5 marks)

2019 سوهاج - إدارة سوهاج

Yesterday we went to the planetarium. We went by bus. We saw the planets and stars. It was a great show. Kim wanted to go to the snack bar because he was hungry. Ramy wanted to go to the gift shop to buy a gift for his dad. The kids were very happy. We will go there again on Friday.

A- Fill in the blank boxes with (True) or (False):

True False

1 Yesterday we went to the planetarium.

☐
☐

2 We saw the plants and flowers.

☐
☐

3 Ramy was hungry.

☐
☐

B- Answer the following questions:

4- Why did Kim go to the snack bar?

5- When did they go to the planetarium?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- have - We - time - don't.

2017 سوهاج - إدارة المراجعة

2- you - all - Did - see - the planets?

2017 اسوان - إدارة اسوان

3- we - snack - go - to - Can - bar - the?

2017 اسوان - إدارة اسوان

4- visited - I - yesterday - planetarium - the.

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)



8 Punctuate the following:

(3 marks)

1- i saw neptune and Uranus

2- what s the colour of Saturn



Unit 11



Listening materials

Exercises

Lesson 1

1 Listen and complete:

Ahmed : Did you see all the planets
and stars?

Ibrahim : Yeah! That was a great **show**.

Ahmed : Can we go to the **snack** bar?

Ibrahim : No, we don't **have** time.

Ahmed : Can we go to the gift **shop** ?

Ibrahim : Sorry, Ahmed. We have to
catch the bus.

Exercises

Lesson 3

1 Listen and complete:

A : Where did you go yesterday?

B : I went to the **planetarium**.

A : Did you see all the planets and **stars**?

B : Yes, I did.

A : Which planet is the **closest** to the sun?

B : It's **Mercury**.

Phonics Time

B Do they both have the same vowel sound. Listen and put ✓ or x

1- (✓)

2- (✓)

3- (x)

4- (x)

5- (x)

C Read the sentences. Write the numbers. Then listen.

4 - 5 - 2 - 1 - 3

Exercises

Lesson 4

1 Listen and circle:

1- boil

2- toy

3- boy

Test 7

Unit 11

1 Listen and circle:

1- coin

2- oil

3- joy

2 Listen and complete:

Soha : Where do we live?

Dalia : We live on **Earth**.

Soha : What is the biggest **planet**?

Dalia : Jupiter is the biggest one.

Soha : Which planet is the closest to the
sun?

Dalia : Mercury is the closest to it.

UNIT 12

At School

في المدرسة



ملحق خاص
بالتسميع
آخر الكتاب

كتاب التدريبات Workbook
يوجد في جزء خاص بآخر الكتاب

تتعلق
الكلمات الجديدة
التي أعلاها علامة
نجمة *

انظر آخر
الوحدة

أهداف الوحدة Aims of the Unit

Conversation Time Lesson 1 - SB: P.23 /WB:P. 21

- give & receive compliments
إعطاء وتلقي المجاملات
- elicit & express personal opinions
الاستنباط والتعبير عن الآراء الشخصية
- make suggestions
تقديم اقتراحات
- ask about career choice
السؤال عن اختيار المهنة
- identify speakers in a conversation
التعرف على المتحدثين في محادثة

Word Time

Lesson 2 - SB: P.24 /WB:P. 22

- write and read sentences
كتابة وقراءة جمل
- know vocabulary about occupations
معرفة مفردات عن الوظائف

Practice Time Lesson 3 - SB: P.25/WB:P. 23

- use Wh - questions with (Why)
السؤال بكلمة الاستفهام (Why).
- use adverbial clauses of reason with because
استخدام الجمل التي تعبر عن السبب باستخدام (لأن)
- use affirmative (V-ing) statements with like + gerund
استخدام الجمل المثبتة باستخدام (like + V-ing)

Phonics Time Lesson 4 - SB: P.26 /WB:P. 24

- distinguish between sounds of vowel blends
التمييز بين الأصوات المكونة من دمج الأصوات المتحركة.
- ar, al, au, aw, or, ou, ow, oo, er, ir, ur, oi, oy
- associate sound of letters with written form.
ربط صوت الحروف بصيغة كتابتها



Lesson

1

Conversation Time

وقت المحادثة

SB Page: 23 • WB Page: 21



Vocabulary

مفردات

Nouns

اسماء

school	مدرسة	subject	مادة دراسية
music	موسيقى	art	فنية (رسم)
singer	مغني	painter	رسام
idea	فكرة		

Other words

كلمات أخرى

very well	جيد جداً	favourite	مفضل
perfect	متقن / إتقان	enough	كاف
really	بالفعل	together	معاً
great	عظيم	good	جيد
		thanks	شكراً

Phrases and Expressions

عبارات وتعبيرات

play music	يعزف موسيقى	have an idea	لديه فكرة
Practice makes perfect.	التمرين يؤدي إلى الإتقان.	practise enough	بحرث بشكل كاف

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
love	يحب	loved	
practise	يتدرب	practised	
paint	يرسم	painted	
play	يلعب	played	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
sing	يغني	sang	
make	يصنع	made	
have	يملك	had	



Read and learn

اقرأ وتعلم



- You play very well. أنت تعزفين جيدًا.
 Thanks. I love playing music. شكرًا. أنا أحب عزف الموسيقى.
 I don't sing very well. أنا لا أغني جيدًا.
 Sure you do. You're a good singer. بالتأكيد أنت تغني جيدًا. أنت مغنية جيدة.
 But I don't practise enough. لكنني لا أتمرن بشكل كافٍ.
 Well, practice makes perfect. حسنًا. التمرين يؤدي إلى الإتقان.
 I have an idea. Let's practise together. لدى فكرة. دعنا نتمرن معًا.
 That's a great idea. Thanks. هذه فكرة جيدة. شكرًا.

- (A) Listen and repeat. استمع وردد ،
 (B) Listen and point to the speakers. استمع وأشر إلى المتحدثين ،
 (C) Role-play the conversation with a partner. تبادل المحادثة مع زميلك ،



Tapescript نص الاستماع

استمع وردد وأشر إلى المتحدثين. ثم تبادل الأدوار في المحادثة مع زميلك:

- 1 Kareem : You play very well.
 Laila : Thanks. I love playing music.



- 2 Laila : I don't sing very well.
 Kareem : Sure you do. You're a good singer.





Unit 12 At School

3 **Laila** : But I don't practise enough.

Kareem : Well, practice makes perfect.




4 **Kareem** : I have an idea. Let's practise together.


Laila : That's a great idea. Thanks.





D Review. Listen and repeat.

راجع، استمع وردد،

 : What's your favourite subject?

 : I like art. Look at my kite.

 : That's great. Did you make it?

 : Yes, I did. It was easy.



Language Notes ملاحظات لغوية

1 Present simple

المضارع البسيط

تذكر: يعبر عن حقائق وعادات وروتين.

Form النحوي

→ I, They, We, You, اسم جمع + inf. فعل في المصدر

→ He, She, It, اسم مفرد + فعل + s

• You **play** very well.

• Practice **makes** perfect.

Negative النفي

- في حالة النفي نستخدم:

→ I, They, We, You, اسم جمع + don't + inf. مصدر الفعل....

→ He, She, It, اسم مفرد + doesn't + inf. مصدر الفعل.

• I **don't** sing very well.

• She **doesn't** like painting.



2 practise (فعل) / يتدرب / practice (اسم) / التمرن

- Let's practise together.
- Practice makes perfect.

لاحظ الاختلاف بين الفعل والاسم.

3 Let's + Inf. مصدر الفعل هيا بنا

- Let's play basketball.

Language وظائف لغوية

Functions

Make suggestions

تقديم اقتراحات:

I have an idea. Let's practise together.

Elicit & express personal opinions : الإستنباط والتعبير عن الآراء الشخصية

Sure you do. You're a good singer.

Lesson 1

EXERCISES

تدريبات

1 Listen and complete:

نص الاستماع في آخر الوحدة بعد الاختبار

القاهرة - إدارة المرج 2018



Kareem: What is your favourite subject?

Laila : I like ① It's my favourite.

Kareem: Excuse me. ② is the library?

Laila : It is ③ from the music room.

Kareem: Is it next to the ④ room?

Laila : Yes, it is.

2 Circle the odd word and replace it with a correct one:

Answer

① school	museum	park	subject	.....
② English	art	enough	maths	.....
③ music	good	great	perfect	.....
④ nurse	idea	singer	painter	.....
⑤ football	tennis	friend	volleyball	.....



3 Fill in the gaps using words in the box:

well - together - practice - playing - idea

The students are at music class. Shady loves ① music. Heba can't sing very ②, but Shady thinks she's a good singer. Heba needs ③ Heba and Shady are going to practise ④

4 Rearrange the following words to make correct sentences:

1- play - very - well - You.

2017 القاهرة - إدارة وسط القاهرة

2- don't - well - We - sing - very.

2019 مرسى مطروح - إدارة مطروح

3- practise - They - enough - don't.

4- makes - Practice - perfect.

2017 كفر الشيخ - إدارة سيدى سالم

5- a - idea - That's - great.

2015 شمال سيناء - إدارة بئر العبد

6- favourite - your - What - subject - is?

5 Punctuate the following:

1- do you like music, adel

2- you are a good singer, dina





Lesson

2

Word Time

وقت الكلمات

SB Page: 24 • WB Page: 22

What does he / she do?

ماذا يفعل أو تفعل كل وظيفة؟

Jobs وظائف



vet
helps animals

طبيب بيطري
يساعد الحيوانات



musician*
plays the violin

موسيقيار
يعزف على الكمان



engineer
builds things

مهندسة
تبنى أشياء



computer programmer
programs computers

مبرمجة كمبيوتر
تبرمج أجهزة الكمبيوتر



nurse
takes care of people

ممرضة (ممرض)
تعتني بالناس



artist
draws

فنان / رسام
يرسم



Conjugation of verbs

تصريف الأفعال

Regular verbs		Irregular verbs	
Present	مضارع	Past	ماضي
play	يعزف	played	
help	يساعد	helped	
program	يبرمج	programmed	

Present	مضارع	Past	ماضي
build	يبنى	built	
draw	يرسم	drew	
take care	يعتني بـ	took care	

Grammar

قواعد لغوية

يعبر عن شيء سوف يحدث في المستقبل باستخدام (going to):

Form التكوين

I → am (= 'm)

She, He, It, اسم مفرد → is (= 's)

They, We, You, اسم جمع → are (= 're)

+ going to + inf. مصدر الفعل

- I'm going to play the violin.
- They're going to build things.

- She's going to help animals.

للسؤال عما سوف يفعله شخص / أشخاص في المستقبل تقول:

What is / are + فاعل + going to + inf. مصدر الفعل ?

- What's she going to do on Sunday?
- She's going to draw.
- What are they going to do on Friday?
- They are going to take care of people.

لاحظ: استخدام حرف الجر "on" مع أيام الأسبوع.



A Listen and repeat:

استمع وردد:

B Point and say the words:

أشـر وقل الكلمات:

يستـمع التلاميـذ إلى الكلمات الآتية ويرددونها ثم يقومون بالإشارة إلى الصورة المعبرة عن كل كلمة.

- | | |
|------------------------|-------------------------|
| 1. musician | 2. play the violin |
| 3. engineer | 4. build things |
| 5. vet | 6. help animals |
| 7. computer programmer | 8. program computers |
| 9. nurse | 10. take care of people |
| 11. artist | 12. draw |





Unit 12 At School

C Listen and point.

استمع وأشر

استمع وأشر إلى الكلمات الآتية في الصورة السابقة.

- Engineer. Build things.
- Musician. Play the violin.
- Artist. Draw.
- Nurse. Take care of people.
- Computer programmer. Program computers.
- Vet. Help animals.

استمع إلى الحوارات الآتية وأشر إلى المتحدثين في الصورة السابقة.

1

A: I want to see the cats. Let me look.

B: Sure.

A: Thank you. They're cute!

2

A: What a cool picture. Did you make it?

B: Yes, I did.

A: Was it hard?

B: No, it wasn't. I'll show you.

3

A: What are you looking for?

B: My watch! I can't find it.

A: What colour is it?

B: It's black.

Answers

1- girls by cats

بنات بجوار القطط.

2- boy and computer programmer

ولد وبرمج كمبيوتر.

3- boys down on floor looking for watch

أولاد على الأرض يبحثون عن ساعة.

D Write the words.

اكتب الكلمات:

اكتب الكلمات في القاموس الخاص في نهاية الكتاب المدرسي صفحة (٢٩ - ٣١).





EXERCISES

تدريبات

1 Circle the odd word and replace it with a correct one:

				Answer
1 cute	hard	favourite	computer	.....
2 where	play	when	what	.....
3 animal	draw	play	take	.....
4 draw	help	well	take	.....
5 violin	nurse	artist	vet	.....

2 Choose the correct answer from a, b, c or d:

1- A/An takes care of sick people.

- a vet b engineer c nurse d artist

2018 الجيزة - إدارة العمرانية

2- An artist likes

- a helping b drawing c building d playing

3- work in hospitals.

- a Engineers b Teachers c Nurses d Farmers

2017 كفر الشيخ - إدارة سيدى سالم

4- The builds things.

- a vet b engineer c artist d nurse

2017 المتوفية - إدارة شبن الكوم

5- She is a She likes playing music.

- a vet b doctor c musician d teacher

2017 القليوبية - إدارة شرق شبرا الخيمة

6- He helps animals. He's a/ an

- a pet b vet c artist d engineer



3 Read the passage and answer the questions:

2017 الاسكندرية - إدارة برج العرب

Many people come to talk to children about their jobs. Shehab is a musician. He likes to play the violin. Yomna is a nurse. She takes care of people. Hani is an artist. He likes to draw pictures. Samy is an engineer. He likes to build things.

A- Fill in the blank boxes with (True) or (False):

1 Shehab is an engineer.

True False

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

2 Yomna takes care of people.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3 Hani is an artist.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

B- Answer the following questions:

4- What's Yomna's job?

5- Who likes to build things?

4 Rearrange the following words to make correct sentences:

1- looking - What - for - you - are?

2- program - likes - Ayman - computers - to.

3- likes - helping - Omar - animals.

4- the - musician - What - does - do?

5 Look and write a paragraph of FIVE (5) sentences :

2018 المنيا - إدارة سمالوط





Lesson 3

3

Practice Time

وقت التدريب

SB Page: 25 • WB Page: 23

Grammar

قواعد لغوية



Why?

لماذا ...؟

- للسؤال عن سبب اختيار وظيفة باستخدام "لماذا...؟" (Why...?):
في زمن المضارع البسيط نقول:

Why + ¹ { do ² } + ³ اسم جمع they, we, you } + ⁴ want to be + ⁵ اسم المهنة
+ ² { does ³ } + ⁴ اسم مفرد he, she, it }

- Why do you want to be a vet? لماذا تريد أن تكون دكتور بيطري؟
- Why does she want to be an engineer? لماذا تريد أن تكون مهندسة؟
- وللإجابة على هذا السؤال نستخدم كلمة (Because) بمعنى (لأن) لإبداء السبب.

Because + فاعل + like / likes + noun / V - ing.

- Why do you want to be an artist? لماذا تريد أن تكون رسام؟
- Because I like drawing. لأنني أحب الرسم.
- Why does Hisham want to be a musician? لماذا يريد "هشام" أن يكون موسيقار؟
- Because he likes playing music. لأنه يحب عزف الموسيقى.

A Listen and repeat:

استمع وردد:

Why	do you does she	want to be a vet?	Because	I like she likes	helping animals.
-----	--------------------	-------------------	---------	---------------------	------------------

play → playing
program → programming

build → building
take → taking

help → helping
draw → drawing



Unit 12 At School

B Listen and repeat. Then practise with a partner:

استمع و ردد. ثم تدرّب مع زميلك:

يستخدم التلاميذ كلمة الاستفهام (Why...?) للسؤال عن سبب اختيار الأشخاص لوظيفة ما:

والإجابة باستخدام (Because) لأبداء السبب:

1 Why do you want to be an engineer?

- Because I like building things.

you / engineer?
build things



2 Why does he want to be a computer programmer?

- Because he likes programming computers.

he / computer programmer?
program computers



3 Why does she want to be a vet?

- Because she likes helping animals.

she / vet? help animals



4 - Why does he want to be a nurse?

- Because he likes taking care of people.

he / nurse?
take care of people



- لاحظ كلمة nurse تعني ممرض أو ممرضة



5 Why do you want to be an artist?

- Because I like drawing.

you / artist?
draw



6 Why does she want to be a musician?

- Because she likes playing the violin.

she / musician?
play the violin



C Look at page 24. Point to the picture and practise with a partner.

انظر إلى الصفحة (٢٤) بالكتاب المدرسي وأشر إلى الصور وتدرّب مع زميلك:

S1: (Pointing to the girl standing at the programmer's table)

يشير التلميذ الأول إلى البنت التي تقف بجوار منضدة مبرمج الكمبيوتر ويقول:

Why does she want to be a computer programmer?

لماذا تريد أن تكون مبرمجة كمبيوتر؟

S2 : Because she likes programming computers.

لأنها تحب برمجة الحواسيب .



(D) Listen and sing along:

استمعوا وغنوا معاً:

يستمع التلاميذ إلى أغنية (Why Do you Want to Be a Vet?) ويرددونها:

The SONG



Why Do you Want to Be a Vet?



Why do you want to be a vet?

Why do you want to be a vet?

Because I like helping animals.

Oh, yes, I want to be a vet.



Why does he want to be a programmer?

Why does he want to be a programmer?

Because he likes programming computers.

Oh, yes, he wants to be a programmer.

Why does she want to be a nurse?

Why does she want to be a nurse?

Because she likes taking care of people.

Oh, yes, she wants to be a nurse.



EXERCISES

تدريبات

① Choose the correct answer from a, b, c or d:

1- do you want to be a nurse?

a What

b Which

c Why

d Whose

2015 الجيزة - إدارة الدقي

2- Omnia likes playing

a music

b buildings

c people

d animals

3- Why does Mustafa want a musician?

a be

b to be

c being

d to being

2018 المنيا - إدارة سمالوط

4- A: Why does Amr want to be an engineer?

B: he likes building things.

a But

b And

c Because

d So

5- Why you want to be a vet?

a do

b does

c is

d are

2017 المتوفية - إدارة شبين الكوم

② Read the passage and answer the questions:

Heba is ten years old. She is a student. She goes to school by bus. She has a brother. He is a teacher. Her mother is a vet. She likes helping animals. Her father is a musician. Heba wants to be an engineer because she likes building things.

A- Fill in the blank boxes with (True) or (False):

True False

① Heba goes to school by bus.

☐☐

② Heba has two brothers.

☐☐

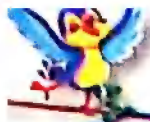
③ Heba wants to be an engineer.

☐☐

B- Answer the following questions:

4- How old is Heba?

5- Why does Heba want to be an engineer?



3 Rearrange the following words to make correct sentences:

1- love - They - music - playing.

2015 الشرقية - إدارة بلبس

2- does - Why - he - an - artist - want - to be?

2017 البحيرة - إدارة شبراخيت

3- likes - she - Because - animals - helping.

2018 المنيا - إدارة سمالوط

4- want - Why - to be - a vet - do - you?

4 Look and write a paragraph of FIVE (5) sentences :



5 Punctuate the following:

1- maha and rania don't want to be vets

2- why do tarek and mustafa want to be engineers?





Lesson

4

Phonics Time

وقت الصوتيات

SB Page: 26 • WB Page: 24

لاحظ

• كلمات لها نفس نطق /ɔ:/ حيث تنطق al/ au/ aw/ or بالكلمات الآتية نفس النطق:

al	
walk*	يمشي
call	يتصل
ball	كرة
fall	يسقط / الخريف

au	
soucer	طبق الفنجان

aw	
draw	يرسم
saw	منشار
yawn	يتشاءب

or	
fork	شركة
short	قصير
storm	عاصفة
horn	قرن (حيوان)

لاحظ

• نطق /ɑ:/ بالكلمات الآتية:

ar	
marker	قلم تحديد
park	متنزه
dark	مظلم

ar	
yarn	غزل (خيوط)
yard	فناء
bar	حظيرة

لاحظ

• الصوت /au/ في الكلمات الآتية حيث تنطق (ou / ow) نفس النطق:

ou	
cloud	سحابة
mouse	فأر
shout	يصرخ

ow	
shower	دش
cow	بقرة
yellow	أصفر

لاحظ

• الفرق في نطق حرفي (oo) بين ممتد النطق وقصير النطق:

oo / u/ قصير	
cook	يطبخ / طباخ
foot	قدم
wood	خشب
hook	صنارة

oo / u/ ممتد	
spoon	ملعقة
food	طعام
noodle	شعيرية
moon	قمر



Unit 12 At School

لاحظ

• الصوت /3/ في الكلمات الآتية حيث أن (er / ir / ur) لها نفس النطق،

er	ir	ur
clerk موظف	shirt قميص	purse كيس نفود
dessert تحلية (بعد الأكل)	dirt قذارة / تراب	nurse ممرضة
	dirty قذر	hurt يؤذي / يضر

لاحظ

• الصوت /oi/ في الكلمات الآتية حيث أن (oi / oy) لها نفس النطق،

oi	oy
coin عملة معدنية	boy ولد
oil زيت	soy فول الصويا
boil يغلي	toy لعبة
broil يشوي	oyster محار

Other words

tall طويل
thin نحيف
basketball كرة السلة

كلمات أخرى

salad سلطة
instant جاهز (طعام جاهز)
rain مطر

استمع وردد:

A Listen and repeat:



B Listen and circle:

استمع وضع دائرة:

نص الاستماع في آخر الوحدة بعد الاختبار

1 soy saw	2 yawn yarn	3 food foot	4 cow call	5 short shirt	6 fork fall
-----------------	-------------------	-------------------	------------------	---------------------	-------------------

C Read the sentences. Write the numbers. Then listen:

اقرأ الجمل واكتب الرقم على الصورة المناسبة ثم استمع:

الإجابة في آخر الوحدة

- 1- Did you see the tall, thin clerk?
- She walked into a big blue shirt.
- 2- Paul has a saucer, a fork, and a spoon.
- He eats noodles on the moon.
- 3- Look at the yellow and black basketball.
- Do you like to play in the yard with a ball?



Lesson 4

EXERCISES

تدريبات

1 Listen and circle:

نص الاستماع في آخر الوحدة بعد الاختبار



1

draw
saw

2

park
dark

3

spoon
moon

2 Listen and complete:

Zaki : Why do you want to be an engineer?

Bassem : Because I like 1 things.

Zaki : 2 does your brother want to be?

Bassem : He wants to be a 3

Zaki : Is your sister a 4 ?

Bassem : Yes, she likes taking care of people.



3 Circle the odd word and replace it with a correct one:

2018 المنيا - إدارة بنى مزار

				Answer
1 nurse	vet	artist	cloud	
2 shirt	draw	yawn	boil	
3 spoon	girl	man	boy	
4 dark	dirty	tall	dessert	
5 crayon	ruler	clerk	marker	

4 Fill in the gaps using words in the box:

programmer - likes - practise - musician - like

My father is a vet. He ① helping animals. My mother is a computer ②
I want to be a ③ because I like playing music. At school my teacher helps
me ④ every day.

5 Rearrange the following words to make correct sentences:

1- the - and - clerk - tall - Is - thin?

2- noodles - He - with - spoon - a - eats.

3- see - you - Did - the - clerk - tall?

4- programmer - is - a - My - computer - father.

6 Look and write a paragraph of FIVE (5) sentences :



7 Punctuate the following:

1- did Paul and patty go shopping

2- Mr emad is a tall thin and nice clerk





Remember

تذكر

Unit 12



Nouns اسماء

school	مدرسة	subject	مادة دراسية
music	موسيقى	art	تربية فنية (رسم)
singer	مغني	painter	رسام
idea	فكرة		

Jobs وظائف

What does he / she do?

ماذا يفعل أو تفعل كل وظيفة؟

musician	موسيقيار	plays the violin	يعزف على الكمان
vet	طبيب بيطري	helps animals	يساعد الحيوانات
computer programmer	مبرمج كمبيوتر	programs computers	تبرمج أجهزة الكمبيوتر
engineer	مهندسة	builds things	تبنى أشياء
nurse	ممرضة	takes care of people	تعتني بالناس
artist	فنان / رسام	draws	يرسم

لاحظ

• التمييز بين الأصوات للحروف الآتية: (ar, al, au, aw, or, ou, ow, oo, er, ir, ur, oi, oy)

ar /ɑ:/	al /ɔ:/	au /ɔ:/	aw /ɔ:/	or /ɔ:/
marker قلم سبورة	walk يمشي	saucer طبق الفينجان	draw يرسم	fork شوكة
park حديقة	call ينادي		saw منشار	short قصير
yarn غزل (خيطة)	ball كرة		yawn يتثاءب	storm عاصفة
yard فناء	fall يسقط			horn قرن (حيوان)
ou /aʊ/	ow /aʊ/	oo /u/ صوت قصير	oo /u/ صوت ممتد	
cloud سحابة	cow بقرة	foot قدم	spoon ملعقة	
mouse فأر	shower دش	cook يطبخ	food طعام	
shout يصيح	yellow أصفر	wood خشب	noodle شعيرية	
		hook صارة	moon قمر	
er /ɜ:/	ir /ɜ:/	ur /ɜ:/	oi /ɔ:/	
clerk موظف	shirt قميص	purse محفظة نقود	coin عملة معدنية	
dessert تحلية (بعد الأكل)	dirt تراب / قذارة	nurse ممرضة	oil زيت	
	dirty قذر		boil يغلي	



Unit 12 Remember

Conjugation of verbs

تصريف الأفعال

Regular verbs		أفعال منتظمة		Irregular verbs		أفعال غير منتظمة	
Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
practise	يتدرب	practised		sing	يغني	sang	
paint	يرسم	painted		build	يبني	built	
program	يبرمج	programmed		draw	يرسم	drew	
play	يعزف	played		think	يعتقد/يفكر	thought	

Grammar

قواعد لغوية

لماذا ...؟ Why?

السؤال عن السبب باستخدام: لماذا ...؟ Why....? نستخدم:

1	2	3	4	5
Why +	do	+ they, we, you, اسم جمع		+ want to be + اسم المهنة ?
	does	+ he, she, اسم مفرد		

- لماذا تريد أن تكون مدرس؟
• Why do you want to be a teacher?
- لماذا تريد أن تكون رسام؟
• Why does she want to be an artist?
- وللإجابة على هذا السؤال نستخدم (Because) بمعنى (لأن) لإبداء السبب.

Because + فاعل + like / likes + noun / V - ing.

- لماذا تريد أن تكون مهندس؟
• Why do you want to be an engineer?
- لأنني أحب بناء الأشياء.
• Because I like building things.
- لماذا يريد "أحمد" أن يكون طبيب بيطري؟
• Why does Ahmed want to be a vet?
- لأنه يحب مساعدة الحيوانات.
• Because he likes helping animals.

ملاحظات في نطق بعض الكلمات

٢- لاحظ لا ينطق حرف (l) في كلمة (walk) وإذا جاء حرف (l) بعد حرف (a) فإن حرف (a) ينطق شبه حرف (o) كما في كلمات (fall - call - ball).



١- لاحظ في كلمة موسيقار (musician) الحروف (cian) تنطق (شن) باللغة العربية.



Writing Skills

Look and write a paragraph of FIVE (5) sentences

- 1 The children are at the music room. Laila loves playing music. Laila can't sing very well. Laila and Kareem will practise together. They are happy.



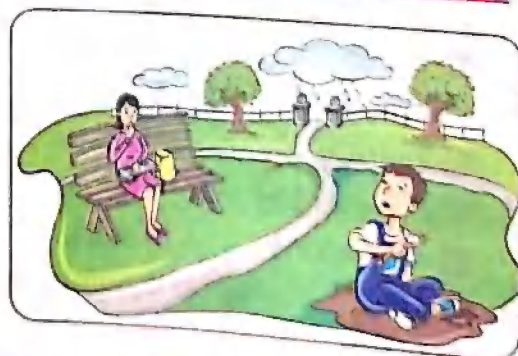
- 2 A vet helps animals. An engineer likes building things. A nurse takes care of people. An artist likes drawing pictures. I like these jobs.



- 3 This is a nice tree. The basketball is yellow and black. I like to play with it. These are leaves. I like to play in these leaves.



- 4 This is a park. I like to play in it. I go to the park with my family. I eat lunch there. I have a good time in the park.





Test 8 Unit 12

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الوحدة



1

walk
fall

2

foot
wood

3

hurt
nurse

2 Listen and complete:

(8 marks)

Esraa : Good morning, Nashwa.

Nashwa : Good morning, what's your 1 subject?

Esraa : I like maths.

Nashwa : Why do you like 2 ?

Esraa : Because I want to be an 3

Nashwa : So, you like to build 4

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 purse	where	what	when	.....
2 school	zoo	marker	park	.....
3 practise	spoon	saucer	fork	.....
4 musician	nurse	yard	engineer	.....
5 lunch	good	happy	tall	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- I like the violin.

☐ a plays

☐ b play

☐ c playing

☐ d played

2- Practice perfect.

☐ a helps

☐ b takes

☐ c buys

☐ d makes

3- They help animals. They are

☐ a musicians

☐ b vets

☐ c engineers

☐ d artists

4- Magdy to be a computer programmer.

☐ a wants

☐ b wanting

☐ c want

☐ d to want



5 Read the passage and answer the questions:

(5 marks)

2017 قنا - إدارة ابوتشت

Hi. My name is Samy. This is Medhat and this is Hend. Medhat is twelve years old. Hend is eleven. Medhat likes building things. He wants to be an engineer. He likes playing the violin, but he doesn't like singing. Hend likes singing, but she doesn't like playing the violin. She wants to be an artist. She likes drawing.

A- Fill in the blank boxes with (True) or (False):

True False

1 Medhat likes to be an engineer.

☐
☐

2 Medhat is eleven years old.

☐
☐

3 Hend doesn't like singing.

☐
☐

B- Answer the following questions:

4- What does Hend like?

5- Why does Medhat want to be an engineer?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- likes - He - animals - sick - helping.

2017 كفر الشيخ - إدارة سيدى سالم

2- together - Let's - , Sameh - practise.

3- she - do - What's - going to?

2016 الفيوم - إدارة الفيوم

4- Hala - does - Why - want to - a nurse - be?

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)



(3 marks)

8 Punctuate the following:

1- do adham and Seif want to be teachers

2- i have a dish a fork, a spoon and a saucer



Unit 12



Listening materials

Exercises Lesson 1

① Listen and complete:

Kareem : What is your favourite subject?

Laila : I like **maths**. It's my favourite.

Kareem : Excuse me. **Where** is the library?

Laila : It is **across** from the music room.

Kareem : Is it next to the **art** room?

Laila : Yes, it is.

Phonics Time

B Listen and circle

- 1- saw 2- yarn 3- food
4- call 5- short 6- fork

C Read the sentences. Write the numbers. Then listen.

A- 3 B- 2 C- 1

Exercises Lesson 4

① Listen and circle:

- 1- saw 2- park 3- moon

② Listen and complete:

Zaki : Why do you want to be an engineer?

Bassem : Because I like **building** things.

Zaki : **What** does your brother want to be?

Bassem : He wants to be a **musician**.

Zaki : Is your sister a **nurse**?

Bassem : Yes, she likes taking care of people.

Test 8 Unit 12

① Listen and circle:

- 1- fall 2- wood 3- hurt

② Listen and complete:

Esraa : Good morning, Nashwa.

Nashwa : Good morning, what's your **favourite** subject?

Esraa : I like maths.

Nashwa : Why do you like **it**?

Esraa : Because I want to be an **engineer**?

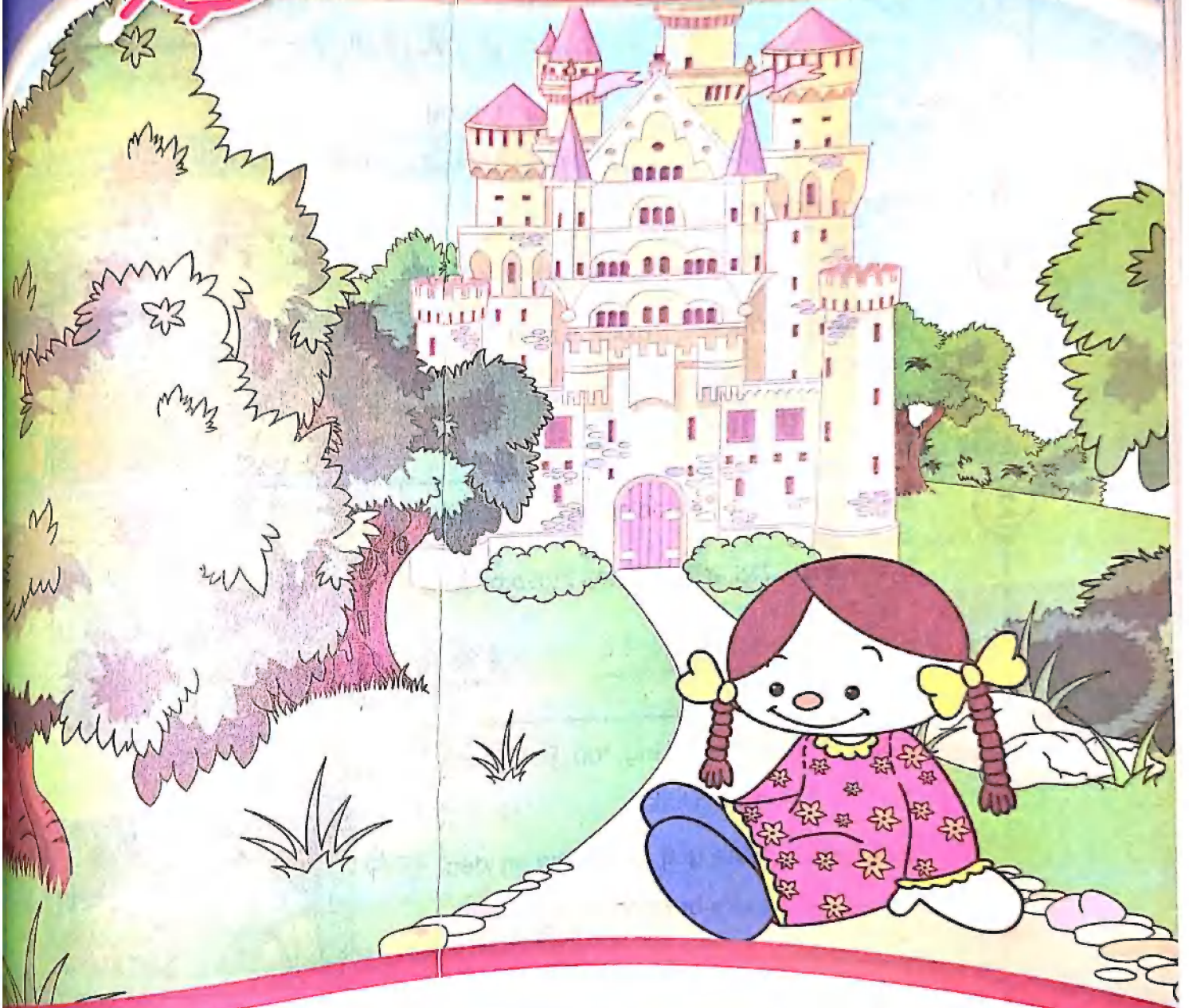
Nashwa : So, you like to build **houses**.

Review

2

Sokkara's World

عالم سكرة



Aims of the Review أهداف المراجعة

Story Time

Lesson 1 - SB: P.27

- participate in a conversation
المشاركة في محادثة
- identify meaning of a conversation
التعرف على معنى محادثة

Activity Time

Lesson 2 - SB: P.28

- recognize and produce words
(vocabulary)

التعرف على الكلمات ومعانيها



Lesson

1

Story Time

وقت القصة

SB Page: 27

Vocabulary المفردات

delicious

لذيذ

baking

الخبز

later

فيما بعد

level 6

المسوى السادس (يقصد بها العام القادم)

A Listen and repeat.

استمع وردد :

1 **Sokkar** : What a delicious cake! Sokkara!

Sokkara : Thanks, Sokkar. I made it myself.



2 **Sokkar** : You're kidding. Was it hard?

Sokkara : No, it was easy. I love baking.



3 **Sokkar** : I like baking, too. But I don't bake well.

Sokkara : Sure you do. I have an idea. Let's bake together.



4 **Sokkar** : Great! Let's bake a big cake together. What do we need?

Sokkara : I'll show you.



Later....

- 5** **Sokkar** : That wasn't hard. It was easy.
This cake is great.
Sokkara : Well, practice makes perfect.



- 6** **Sokkara** : Wow! That was a great cake.
Sokkar : Can we make ice cream now?
Sokkara : Oh, Sokkar! See you in Level 6!



B Look at A. Listen and point.

انظر إلى التمرين (A) استمع وأشر.

C Listen and circle (True) or (False). استمع وضع دائرة حول True أو False.

- | | | |
|---|------|-------|
| 1 Sokkara made the cake. | True | False |
| 2 Sokkara doesn't like baking. | True | False |
| 3 Sokkar and Sokkara are going to bake together. | True | False |
| 4 Sokkar doesn't like the cake. | True | False |
| 5 Sokkara doesn't want to make ice cream. | True | False |

D Role-play these scenes.

قم بتمثيل الأدوار للمحادثة السابقة مع زملائك.



Lesson

2

Activity Time

وقت النشاط

SB Page: 28

Vocabulary المفردات

dance

يرقص | love

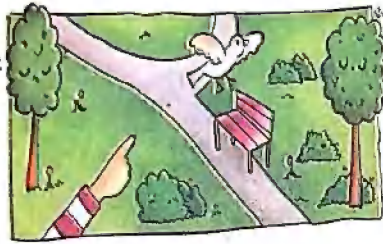
يحب

(A) Listen and write.

استمع واكتب :

نص الاستماع في الصفحة القادمة

1.



2.



3.



(B) Read and match.

اقرأ وصل :

1. Why do you want to be an engineer? •

• Because I like helping animals.

2. Why do you want to be a vet? •

• Because I like playing the violin.

3. Why do you want to be a musician? •

• Because I like drawing.

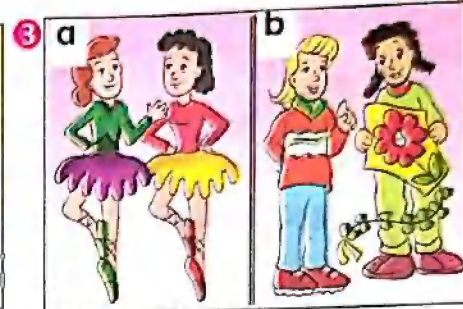
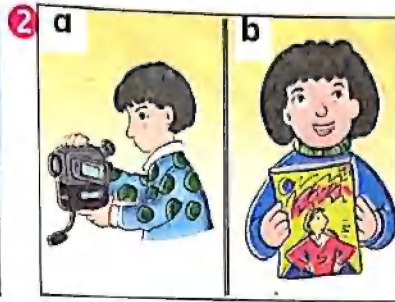
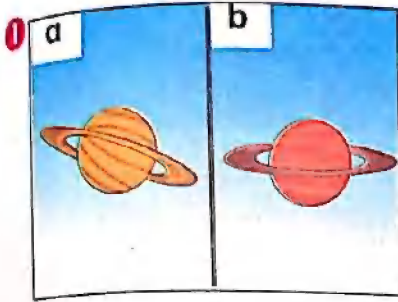
4. Why do you want to be an artist? •

• Because I like building things.

C Listen and circle a or b:

استمع وضع دائرة حول a أو b

1. I want to see Jupiter. Let me look.
2. I like making videos, but I don't like reading comic books.
3. You dance really well. Thanks. I love dancing.



Activity Time



Listening materials

A Listen and write.

استمع واكتب :

1. Point to the bird in the park.
Point to the bird in the park.
2. Roy likes to cook curry.
Roy likes to cook curry.
3. Bert eats oysters with a fork.
Bert eats oysters with a fork.

Bit by Bit
كتاب في اللغة الإنجليزية

احجز نسختك من

المراجعة النهائية
الصف الخامس الابتدائي
تدريبات - امتحانات



A- Revision on Vocabulary

مراجعة على المفردات



Kinds of marine animals أنواع الحيوانات البحرية

whale	حوت	shark	سمكة القرش
dolphin	دولفين / درفيل	octopus	أخطبوط
eel	ثعبان الماء	crab	كابوريا

Kinds of Safari Park animals أنواع الحيوانات البرية في الحدائق

elephant	فيل	giraffe	زرافة
chimpanzee	شبانزي	cheetah	الفهد الصياد
snake	ثعبان	turtle	سلحفاة

Outdoor activities أنشطة خارجية

play ping-pong	يلعب تنس طاولة	play volleyball	يلعب الكرة الطائرة
snorkel	يمارس رياضة الغطس باستخدام انبوية	go fishing	يصطاد الأسماك
go horseback riding	يركب الخيل	go sailing	يسبح
in-line skate	يقوم بالتزلج	listen to music	يستمتع للموسيقى

Fun activities أنشطة ممتعة

collect stickers	يجمع ملصقات	build a model	يصنع نموذج
take a nap	ينام لفترة قصيرة (يفس)	read a comic book	يقرأ كتاب كوميدي
make a video	يقوم بتصوير فيلم فيديو	sing	يغني
paint	يرسم / يلون (بالألوان)	cycle	يركب دراجة

Planets in the solar system الكواكب في المجموعة الشمسية

Mercury	عطارد	Jupiter	المشتري
Venus	الزهرة	Saturn	زحل
Earth	الأرض	Uranus	أورانوس
Mars	المريخ	Neptune	نبتون

Foods أطعمة

peas	بصلة	noodles	شعرية
corn	ذرة	dessert	الحلو بعد الأكل
popcorn	فيشار	chocolate	شوكولاتة
ice cream	آيس كريم		

Jobs

وظائف

What does he / she do?

ماذا يفعل أو تفعل كل وظيفة؟

musician	موسيقيار	plays the violin	يلعب على الكمان
vet	طبيب بيطري	helps animals	يساعد الحيوانات
computer programmer	مبرمجة كمبيوتر	programs computers	تبرمج أجهزة الكمبيوتر
engineer	مهندسة	builds things	تبني أشياء
nurse	ممرضة	takes care of people	تعتني بالناس
artist	فنان/رسام	draws	يرسم

Places

الاماكن

bathroom	حمام	barn	حظيرة
planetarium	مبنى القبة السماوية	bookstore	محل لبيع الكتب
aquarium	حديقة الأسماك	Safari Park	حديقة سفاري
farm	مزرعة	seashore	شاطئ البحر
yard	فناء	camp	معسكر
garden	حديقة	town	مدينة
snack bar	مطعم لبيع الوجبات الخفيفة	gift shop	محل هدايا

Adjectives

صفات

big	كبير	little	صغير
small	صغير	smart	ذكي
fast	سريع	dark	مظلم
slow	بطيء	silly	سخيف
thirsty	عطشان	careful	حريص
cute	جذاب	scary	مخيف
nice	رائع	great	عظيم

B- Revision on Phonics Time

مراجعة على الصوتيات



ar /ɑ:/

or /ɔ:/

barn	حظيرة	fork	شوكة
farm	مزرعة	horn	قرن (الحيوان)
yarn	بكراة صوف	corn	ذرة

ou /aʊ/

ow /aʊ/

shout	يصرخ	gown	فستان
trout	سمكة السلمون	clown	مهرج
mouth	فم	town	مدينة



oo /ʊ/		oo /u:/	
cook	يطبخ	broom	مقشة
hook	خطاف	spoon	ملعقة
wood	خشب	boot	حذاء بريقة
oi /ɔi/		oy /ɔi/	
boil	يغلي	joy	مرح
oil	زيت	oyster	محار
point	يشير	toy	لعبة
er		/ɜ:/	
ur		clerk	موظف
ir		purse	كيس نقود
		shirt	قميص
al		/ɔ:/	
au		fall	يقع / الخريف
aw		saucer	فنجان
		draw	يرسم

C- Revision on Grammar

مراجعة على القواعد



1 Adjectives الصفات

تستخدم الصفة لوصف الأسماء (الأشخاص - الأشياء - الحيوانات).
• تأتي الصفة قبل الاسم أو بعد فعل يكون (verb to be).

- The **old** man is my father.
- My father is **old**.

2 Comparatives صيغة المقارنة

مقارنة الصفات Comparison of adjectives

عند المقارنة بين شخصين أو شيئين أو حيوانين نستخدم:

1 2 3 4 5
(الشخص / الشيء) + **er + than** + (صفة) + (الشخص / الشيء)

لاحظ: الصفات عند تحويلها في شكل المقارنة.

fast	سريع	faster than	أسرع من	slow	بطيء	slower than	أبطأ من
------	------	-------------	---------	------	------	-------------	---------

- The dolphin is **faster than** the octopus.



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ملحوظة: هناك بعض الصفات يضاعف بها الحرف الأخير عند إضافة **er**.

thin	نحيف	thinner than	انحف من	big	كبير	bigger than	أكبر من
fat	سمين	fatter than	أسمن من				

- The eel is thinner **than** the whale.

3 Superlatives صيغة التفضيل العليا

• عند التفضيل بين أكثر من شخص أو شيء (واحد ومجموعة) نستخدم.

① ② ③ ④
est + صفة + the + (الشخص / الشيء)

fast	سريع	the fastest	الأسرع	tall	طويل	the tallest	الأطول
------	------	-------------	--------	------	------	-------------	--------

- Which one (animal) is **the fastest**?
- The cheetah is **the fastest**.
- Which one (animal) is **the tallest**?
- The giraffe is **the tallest**.

ملحوظة: يضاعف الحرف الأخير لبعض الصفات عند إضافة **est**:

big	كبير	the biggest	الأكبر في الحجم	fat	بدن / سمين	the fattest	الأكبر بدانة
thin	نحيف	the thinnest	الأكثر نحافة				

- The elephant is **the fattest**.

4 Wh- questions with What & like السؤال عما تحب باستخدام (What) والفعل (like)

• نستخدم:

What do + $\left. \begin{matrix} \text{they} \\ \text{you} \end{matrix} \right\}$ + like to do?

وفي الإجابة نستخدم:

فعل في المصدر + like + to + inf. + الفاعل

- What do they like to do?
- They like to go sailing.

ماذا يحبوا أن يفعلوا؟

• في حالة المفرد الغائب نستخدم:

What does + $\left. \begin{matrix} \text{he} \\ \text{she} \end{matrix} \right\}$ + like to do?

وفي الإجابة نستخدم:

فعل في المصدر + likes + to + inf. + الفاعل

- What does he like to do?
- He likes to play volleyball.

ماذا يحب أن يفعل؟

5 Affirmative and negative statements with (like + V-ing)

• للتعبير عما نحب في صيغة الإثبات نستخدم:

I - They - We - You - اسم جمع → + like + V-ing
He - She - It - اسم مفرد → + likes + V-ing

• They like eating ice cream. • She likes playing tennis.

• إذا انتهى الفعل بحرف (e) يُحذف ثم يوضع (ing) كالتالي:

• make → making

• take → taking

• She likes taking a nap.

Negative النفي

• للتعبير عن ما لا نحب في صيغة النفي نستخدم:

I - They - We - You - اسم جمع → + don't + like + V-ing
He - She - It - اسم مفرد → + doesn't + like + V-ing

• We don't like making videos.

• She doesn't like building models.

6 but ولكن

• نستخدم لربط جملتين تعبران عن التناقض أو لربط جملة في الإثبات وأخرى في النفي:

• I like cycling, but I don't like taking a nap.

7 Present simple with : want to + inf مصدر الفعل

I , They , We , You , اسم جمع + want to + inf. مصدر الفعل

• They want to see Saturn. يريدون أن يشاهدوا كوكب زحل.

She , He , It , اسم مفرد + wants to + inf. مصدر الفعل

• He wants to see Jupiter. هو يريد مشاهدة كوكب المشتري.

8 Pronouns الضمائر

Pronouns		الضمائر	
Subject pronouns	ضمائر الفاعل	Object pronouns	ضمائر المفعول
I	أنا	me	
he	هو	him	
she	هي	her	
it	هو/ هي لغير العاقل	it	
we	نحن	us	
you	أنت / أنتم	you	
they	هم	them	



- He wants to see the planets.
- I want to see Mars. Let me look.
- We want to see Venus. Let us look.

- ضماير الفاعل تأتي قبل الفعل .
- ضماير المفعول تأتي بعد الفعل .

9 Future "going to" المستقبل بـ "سوف"

• يعبر عن شيء سوف يحدث في المستقبل :

Form التكوين

I → am (= 'm)	} + going to + inf. مصدر الفعل
She, He, It, اسم مفرد → is (= 's)	
They, We, You, اسم جمع → are (= 're)	

- She's going to help animals.

• للسؤال عما سوف يفعله شخص / أشخاص في المستقبل نقول :

- What's he going to do on Sunday?
- He's going to play the violin.

• ملحوظة: يستخدم حرف الجر «on» مع أيام الأسبوع.

10 Why? لماذا ...؟

• للسؤال عن سبب اختيار وظيفة باستخدام "لماذا...؟" (Why...?): في زمن المضارع البسيط نقول :

1	2	3	4	5
Why +	{ do / does }	+ they , we, you, اسم جمع / + he, she, اسم مفرد	}	+ want to be + اسم المهنة ؟

- Why do you want to be a vet?
- Why does she want to be an engineer?

لماذا تريد أن تكون دكتور بيطري؟

لماذا تريد أن تكون مهندسة؟

• عند الإجابة يجب أن تبدأ الإجابة بـ : (Because لأن) :

Because + فاعل + like / likes + noun / V - ing.

- Why do you want to be an artist?
- Because I like drawing.
- Why does Hisham want to be a musician?
- Because he likes playing music.

لماذا تريد أن تكون رسام؟

لأنني أحب الرسم.

لماذا يريد "هشام" أن يكون موسيقار؟

لأنه يحب عزف الموسيقى.



Read and learn

اقرأ وتعلم



- Which one do you want?
 Oh, I don't know. They're all cute.
 Well, it's time to go.
 Please make up your mind.
 Are you sure?
 Yes, I'm.
 Great. Let's get it.
 Dad, the cashier is over there.
 Dad! Guess what!
 There's a monkey on the car!
 Quick! Shut the window.
 Oh, it's cute.
 It's not cute. It's scary.
 Don't worry. It won't hurt you.
 I'm going to take a picture.
 Be very careful.
 Aw! It's going away.
 Oh! I missed the ball.
 We won! We won!
 Congratulations.
 Nice game. It was close.
 Do you want to play again?
 This time we'll win.
 Wow! What a cool kite!
 Thanks. I made it myself.
 You're kidding!
 Was it hard?
 No, it was easy, I'll show you.
 Great! What do we need?
 Paper and string. Let's get some.
- أى واحدة تريدین ؟
 لا أعرف . كلهم جذابین .
 حسنا ، حان وقت الذهاب .
 من فضلك اتخذی قرارك / قرری .
 هل أنت متأكدة ؟
 أنا متأكدة .
 عظیم . دعینا نحصل علیها .
 یا أبی ، الكاشیر (محصل النقود) هناك .
 یا أبی ! خمن ماذا ؟
 یوجد قرد أعلى السیارة !
 بسرعة ! أغلق النافذة .
 إنه جمیل / جذاب .
 إنه لیس جمیل . إنه مخیف .
 لا تقلق . لن یؤذیک .
 سوف التقط صورة .
 كونی حذرة جدًا .
 یاہ ! أنه یبتعد .
 أوہ ! لقد فاتت منی الكرة .
 لقد فرنا ! لقد فرنا !
 تهانینا . / ألف مبروك .
 مباراة رائعة . النتيجة كانت مقاربة .
 هل تريد أن تلعب مرة أخرى ؟
 هذه المرة سوف نفوز .
 واو ! یا لها من طائرة ورقية رائعة !
 شكرًا . لقد صنعتها بنفسی .
 أنت تمزح !
 هل كان ذلك صعبًا ؟
 كلا ، إنه سهل ، سوف أوضح لك .
 عظیم ! ماذا نحتاج ؟
 ورق وخیط . دعنا نحضر بعض منه .

- Wow! Did you see all the planets and stars?
- Yeah! That was a great show.
- Miss Nadia, can we go to the snack bar?
- Can we go to the gift shop?
- No, kids. We don't have time.
- But I want to buy a gift for my dad.
- And I'm thirsty.
- Please, Miss Nadia. We'll hurry.
- Sorry, kids. We have to catch the bus.
- You play very well.
- Thanks. I love playing music.
- I don't sing very well.
- Sure you do. You're a good singer.
- But I don't practise enough.
- Well, practice makes perfect.
- I have an idea. Let's practise together.
- That's a great idea. Thanks.

- واو! هل رأيت كل الكواكب والنجوم؟
- نعم! كان عرضاً رائعاً.
- هل نستطيع أن نذهب إلى مطعم الوجبات الخفيفة يا أستاذة ناديا؟
- هل نستطيع أن نذهب إلى محل الهدايا؟
- كلا يا أطفال. ليس لدينا وقت.
- ولكن أنا أريد أن اشترى هدية لأبي.
- كما أنني عطشان.
- من فضلك يا أستاذة ناديا. سوف نسرع.
- آسفة يا أطفال. يجب أن نلحق بالأتوبيس.
- أنت تعزفين جيداً.
- شكراً. أنا أحب عزف الموسيقى.
- أنا لا أغني جيداً.
- بالتأكيد أنت تغني جيداً. أنت مغنية جيدة.
- لكنني لا أتمرن بشكل كافٍ.
- حسناً. التمرين يؤدي إلى الإتقان.
- لدى فكرة. دعنا نتمرن معاً.
- هذه فكرة جيدة. شكراً.



Writing Skills

السؤال السابع بالامتحان Question 7

7 Look and write a paragraph of **FIVE** (5) sentences:

انظروا وكتبوا فقرة إنشائية من خمس جمل:

- 1 The girl and her father are at the shop. The girl wants to buy a T-shirt. She buys a blue one. Her father pays for the T-shirt. The cashier is over there.





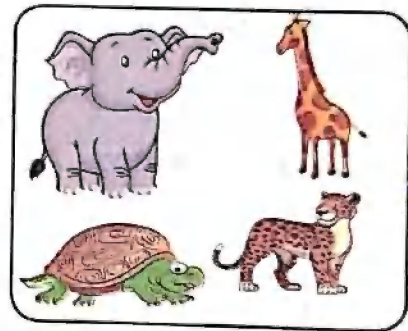
- 2 This is my uncle Salem. There was a storm in uncle Salem's farm. The wind blew hard. Uncle Salem was smart. He put the corn in the barn.



- 3 I went to the aquarium. I saw many marine animals. The dolphin is faster than the crab. The whale is bigger than the octopus. They are all cute.



- 4 There are many animals at the zoo. The turtle is slower than the cheetah. The giraffe is the tallest animal. The elephant is the biggest animal. The cheetah is the fastest.



- 5 There are a lot of activities. The girl is making a video. The man is taking a nap. The girls are collecting stickers. The other girl is building a model.



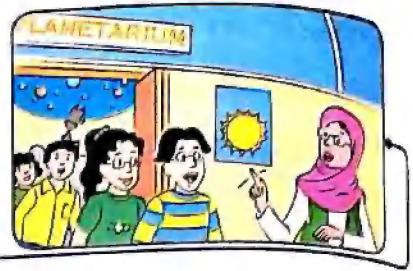
- 6 This is my friend Mona. My friend Mona went to the seashore last week. She went with her friends by bus. She went fishing. She was very happy.





FINAL REVISION

- 7 The children are at the planetarium. They watch a great show. There are eight planets in the solar system. We live on Earth. Jupiter is the biggest planet.



- 8 My brother likes music. He practises the violin every day. He wants to be a musician. He can sing songs. He is very happy.



General

EXERCISES

أسئلة عامة على الورقة الامتحانية تشتمل على امتحانات الادارات السابقة وأسئلة Workbook

السؤال الأول بالامتحان Question 1

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب

A

1

boy
joy

2

bread
bird

3

brown
gown

B

1

look
moon

2

coin
oil

3

scooter
rooster

C

1

wood
spoon

2

fork
farm

3

house
mouse

2016 بنى سويف - سمسحلا

Question 2 السؤال الثاني بالامتحان

2 Listen and complete:

(8 marks)

2017 القاهرة - إدارة وسط القاهرة

- A**
- Shahd : ① do you want?
- Aya : I don't know, they're all ②
- Shahd : Well, it's time to go now. Make up your mind.
- Aya : Okay. I'll take this one.
- Shahd : ③ you sure?
- Aya : Yes, I am.
- Shahd : ④ Let's get it.

2018 محافظة الدقهلية - إدارة شرق المتصورة

- B**
- A : Where were you yesterday?
- B : I was at the aquarium .
- A : What did you ① there?
- B : I saw many sea animals. They're ②
- A : ③ one did you like?
- B : I liked the ④

2017 المتوفية - إدارة شبين الكوم

- C**
- Tamer : Did you see all the planets and stars?
- Hoda : Yeah! That was a great ①
- Tamer : Miss Nadia, can we go to the snack ②?
- Miss Nadia : No, kids. We don't have ③
- Hoda : Can we go to the gift ④?
- Miss Nadia : Sorry, kids. We have to catch the bus.

Question 3 السؤال الثالث بالامتحان

3 Circle the odd word and replace it with a correct one:

(5 marks)

				Answer
① volleyball	football	ping-pong	video	.....
② vet	animal	artist	engineer	.....
③ barn	thirty	three	five	.....
④ white	black	yellow	lizard	.....
⑤ Saturn	Mercury	Maha	Mars	.....



FINAL REVISION

B

Answer

1 Thursday	Friday	Neptune	Wednesday	
2 big	fish	fast	tall	
3 faster	shorter	flower	slower	
4 cow	corn	ice cream	cereal	
5 gown	eel	shark	dolphin	

C

Answer

1 elephant	cheetah	giraffe	evening	
2 window	door	town	table	
3 whale	crab	dolphin	visit	
4 school	snake	park	house	
5 oil	water	milk	coin	

Question 4 السؤال الرابع بالامتحان

4 Fill in the gaps using words in the box:

(4 marks)

A

storm - horse - corn - lizard - garden

WB page 4

Today we visited Grandpa's farm. Grandpa grows peas and ① in the yard. His ② lives in a big, red barn. A small, green ③ lives there, too. We chased it across the ④

B

slower - cheetah - taller - giraffe - the

At the Safari Park, there are lots of animals. We can see the ①, the fastest animal. There's a turtle. It's ② than the chimpanzee. The tallest animal in the park is the ③ We can also see the elephant. It's ④ fattest animal.

C

do - painting - stickers - building - comic

Children go to the summer camp to do a lot of activities. They like ① models and collecting ② Some children like ③ The other children like reading ④ books. They have a good time there.



OR Choose the correct answer from a, b, c or d

(4 marks)

- A** 1- She likes playing
☐ a ping-pong ☐ b sailing ☐ c fishing ☐ d snorkelling
- 2- A: dress do you want? B: I want the blue one.
☐ a Where ☐ b When ☐ c Why ☐ d Which
- 3- Why she want to be a vet?
☐ a do ☐ b does ☐ c has ☐ d likes
- 4- Ashraf is going sailing Monday.
☐ a on ☐ b at ☐ c for ☐ d in

- B** 1- Amir wants to see Jupiter. Let see.
☐ a us ☐ b him ☐ c them ☐ d me
- 2- The giraffe is the animal.
☐ a slowest ☐ b biggest ☐ c shortest ☐ d tallest
- 3- Where you go yesterday?
☐ a do ☐ b did ☐ c doing ☐ d does
- 4- Please make your mind.
☐ a in ☐ b out ☐ c up ☐ d from

2015 الاسماعيلية - إدارة الاسماعيلية

2016 المنيا - إدارة مطاي

- C** 1- What's Hoda's father ?
☐ a do ☐ b doing ☐ c did ☐ d does
- 2- The crab is than the octopus.
☐ a smaller ☐ b biggest ☐ c smallest ☐ d a small
- 3- a nice kite!
☐ a Who ☐ b What ☐ c When ☐ d Where
- 4- The takes care of people.
☐ a vet ☐ b engineer ☐ c nurse ☐ d artist

- D** 1- Why he want to be a vet?
☐ a do ☐ b does ☐ c is ☐ d has
- 2- Eslam doesn't playing volleyball.
☐ a like ☐ b likes ☐ c liking ☐ d liked
- 3- Don't It's not scary.
☐ a worried ☐ b worry ☐ c worrying ☐ d to worry
- 4- We clean our room with a
☐ a wood ☐ b gown ☐ c broom ☐ d couch



- E** 1- I want to buy a for my dad.
 a star b gift c show d nap
- 2- All my friends like to music.
 a listening b taking c watching d playing
- 3- She's going to tomorrow.
 a cycling b cycled c cycles d cycle
- 4- like taking pictures.
 a It b She c They d He

السؤال الخامس بالامتحان Question 5

5 Read the passage and answer the questions:

(5 marks)

2018 الأزهر - الإدارة المركزية لمعاهد الدقهلية

A I'm Rania and this is my family. We always clean our house on Saturday. I make a video on Sunday. My father washes the car. My mother sweeps the floor. My brother reads a comic book. My sister collects stickers. We are a happy family.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Rania makes a video on Monday.	<input type="checkbox"/>	<input type="checkbox"/>
2 Rania's brother reads a comic book.	<input type="checkbox"/>	<input type="checkbox"/>
3 Rania's father collects stickers.	<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

- 4- When do they clean their house?
- 5- Who washes the car?

2016 أسبوط - إدارة متفوط

B My name is Ali. Last Friday I went to the club with my family. My brother and I played football with our friends. My sister Hoda played volleyball. My father went horseback riding. We were happy.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Ali went to the zoo with his family.	<input type="checkbox"/>	<input type="checkbox"/>
2 They were sad.	<input type="checkbox"/>	<input type="checkbox"/>
3 Hoda played volleyball.	<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

- 4- When did Ali go to the club?
- 5- What did his father do?



Question 6 السؤال السادس بالامتحان

6 Rearrange the following words to make correct sentences: (4 marks)

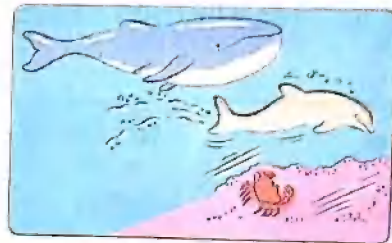
- A
- 1- likes - stickers - Who - collecting?
 - 2- visit - did - When - planetarium - you - the?
 - 3- went - They - fishing - sailing - and - yesterday.
 - 4- sing - Kareem - very - doesn't - well.
- B
- 1- bigger - than - Is - Jupiter - Mars?
 - 2- favourite - My - is - the - animal - giraffe.
 - 3- like - to - he - Does - snorkel?
 - 4- yesterday - was - The - blue - sky.

الاسكندرية - إدارة المنتزة 2015

Question 7 السؤال السابع بالامتحان

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

A



B



Question 8 السؤال الثامن بالامتحان

8 Punctuate the following: (3 marks)

- 1- Oh! it s cute
- 2- did you see hala s pen?
- 3- today we visited munir s farm.
- 4- we study english on Monday

Test 1 Sample Test

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب

1

barn
farm

2

wood
moon

3

point
boy

2 Listen and complete:

(8 marks)

Father : Which one do you want?

Daughter : Oh, I don't know. They are all 1

Father : Please, can you 2 up your mind?

Daughter : Sure.

Father : Where is the 3 ?

Daughter : He is 4 there.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 kite	lemonade	oil	water	.....
2 musician	father	engineer	vet	.....
3 build	draw	programmer	boil	.....
4 tigers	trees	animals	cats	.....
5 ice cream	cake	water	curry	.....

4 Fill in the gaps using words in the box:

(4 marks)

doctor - thirsty - vet - painter - hungry

In the future, I'd like to be a painter. A 1 can draw and paint nice pictures. My brother wants to be a 2 He is kind to animals. He offers them food and drink when they are 3 or 4 My sister would like to be a computer programmer.



5 Read the passage and answer the questions:

(5 marks)

Mr Magdy, his wife and the kids were at the Safari Park. Kareem saw the giraffe. It is very tall. Hoda loved the elephant and gave it potatoes. They all laughed at the monkeys. Monkeys ate bananas. The animals were happy. The kids were kind to the small animals.

A- Fill in the blank boxes with (True) or (False):

1 Mr Magdy was at the zoo.

True False

2 Kareem saw the elephant.

☐ ☐

3 The giraffe is very tall.

☐ ☐
☐ ☐

B- Answer the following questions:

4- What did Hoda love?

5- What did the monkeys eat?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- turtles - had - He - day - one.

2- She - snorkel - to - likes.

3- one - Which - tallest - is - the ?

4- you - What - do - like ?

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)



8 Punctuate the following:

(3 marks)

1- ahmed and Mary can see saturn

2- did you see Heba s book

**Test 2 Sample Test****A. Listening (14 Marks)****1 Listen and circle:**

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب

**1**chair
share**2**house
town**3**school
took**2 Listen and complete:**

(8 marks)

Alaa : Do you want to visit the museum?

Khaled : That's a great **1** I enjoy it.Alaa : When do you like to **2** ?Khaled : Next **3**Alaa : Are you **4** on that day?

Khaled : Yes, sure.

B. Reading (14 Marks)**3 Circle the odd word and replace it with a correct one:**

(5 marks)

Answer

1 owl	elephant	kangaroo	giraffe	.....
2 clown	clerk	sister	vet	.....
3 whale	turtle	eel	crab	.....
4 monkey	shop	cashier	gift	.....
5 aquarium	seashore	planetarium	gown	.....

4 Fill in the gaps using words in the box:

(4 marks)

hobby - plant - clean - models - cycling

Kareem, Hany and Ahmed are at school. They talk about their favourite hobbies.
 Kareem likes to **1** trees and flowers. Hany likes building **2**
 Ahmed's **3** is different. He likes to keep his class, home and garden
4 and tidy.





Read the passage and answer the questions:

(5 marks)

Mona and Hana are on a field trip to the aquarium. There are lots of different kinds of marine animals. Here's a whale. Over there is a dolphin, and there's a shark near the eel. This fish is fast, but this one is slow. This is an octopus, and this is a crab. The crab is smaller than the octopus.

A- Fill in the blank boxes with (True) or (False):

True False

① Mona and Hana saw the lion.

☐ ☐

② The shark is near the eel.

☐ ☐

③ They saw many sea animals.

☐ ☐

B- Answer the following questions:

4- Where did Mona and Hana go?

5- Why did they go there?

C. Writing (12 Marks)

Rearrange the following words to make correct sentences: (4 marks)

1- singing - doesn't - like - She

2- models - likes - An engineer

3- she - Does - drawing - like ?

4- the musician - What - did - do ?

Look and write a paragraph of FIVE (5) sentences:

(5 marks)



Punctuate the following:

(3 marks)

1- this is Alaa and eman

2- where is hoda s violin?

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب



1

cook
spoon

2

cow
call

3

bird
bread

2 Listen and complete:

(8 marks)

Soha : Where is the monkey?

Heba : It's on the ①

Soha : Is it ②

Heba : Don't worry. It won't ③ you.

Soha : Is that a ④

Heba : Yes, it is.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 Mercury	Earth	school	Venus	.....
2 fishing	sleeping	snorkelling	playing	.....
3 singer	paper	violin	musician	.....
4 football	hockey	basketball	wood	.....
5 elephant	giraffe	chimpanzee	whale	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- The takes care of people.

a vet b engineer c nurse d artist

2- We need string and to make a kite.

a paper b violin c moon d house

3- The crab is than the whale.

a slower b faster c bigger d taller

4- I want to see the moon. Let look.

a him b me c us d them

Read the passage and answer the questions:

(5 marks)

Last week, we went to the seashore. Mr Mohamed enjoyed snorkelling. Ahmed and Sara caught a big fish. Mona and Mary played volleyball. Kareem went horseback riding. Habiba was happy. She helped us by preparing تحضير sandwiches.

A- Fill in the blank boxes with (True) or (False):

1 Mr Mohamed enjoyed the horse.

True

False

☐
☐

2 Sara caught a big fish alone بمفردها.

☐
☐

3 Mary and Mona played volleyball.

☐
☐

B- Answer the following questions:

4- What did Kareem do?

5- How did Habiba help?

C. Writing (12 Marks)

Rearrange the following words to make correct sentences: (4 marks)

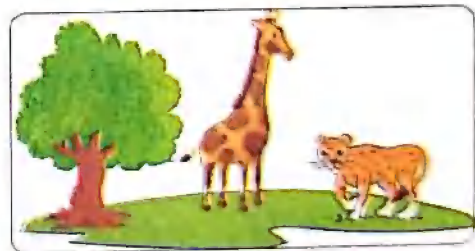
1- is - That - kite - a cool.

2- play - very - well - You.

3- he - Why - this - want - does?

4- they - have - Did - lunch ?

Look and write a paragraph of FIVE (5) sentences: (5 marks)



(3 marks)

Punctuate the following:

1- we study english on thursday.

2- where is Kareem s school



Test 4

محافظة القاهرة

إدارة الزاوية التعليمية

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب



1

boy
boil

2

spoon
moon

3

clerk
dessert

2 Listen and complete:

(8 marks)

Mona : Do you want to visit the museum?

Hana : That's a ① idea, I enjoy it.

Mona : When do you ② to go?

Hana : Next week.

Mona : Are you ③ on that day?

Hana : Yes, ④

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① whale	crab	small	octopus	.....
② red	dress	green	black	.....
③ musician	engineer	vet	sister	.....
④ in	on	under	play	.....
⑤ fast	big	park	small	.....

4 Fill in the gaps using words in the box:

(4 marks)

sailing - horseback - on - swim - in

My name's Salwa. I have two brothers and one sister. My favourite outdoor activity is ① riding. My brother likes to go ② We always go to the beach ③ the summer. We like to ④ and go fishing.





5 Read the passage and answer the questions:

(5 marks)

Sama is eleven years old. Her father is a teacher. Her mother is a nurse. She has two brothers, Magdi and Samir. Magdi likes painting, but he doesn't like making videos. Samir likes collecting stickers. Sama likes cycling, but she doesn't like reading comic books.

A- Fill in the blank boxes with (True) or (False):

True False

1 Sama is 13 years old.

☐
☐

2 Sama's father is a teacher.

☐
☐

3 Sama has two brothers.

☐
☐

B- Answer the following questions:

4- What does Magdi like?

5- Who likes cycling?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- you - What - do - eat?

2- singing - doesn't - like - She

3- is - That - kite - a nice.

4- want - again - Do - to play - you?

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)

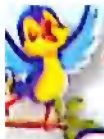


8 Punctuate the following:

(3 marks)

1- this is mona and Eman

2- did you see hisham s shirt?



Test 5

محافظة الجيزة

إدارة جنوب الجيزة التعليمية

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب

1

barn
farm

2

made
make

3

point
boy

2 Listen and complete:

(8 marks)

Soha : Where is the monkey?

Heba : It's on the ①

Soha : Is it ② you?

Heba : Don't worry. It won't ③

Soha : Is it ④

Heba : Yes, it is.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① Mercury	Earth	school	Venus	.....
② fishing	play	painting	snorkelling	.....
③ build	draw	boil	programmer	.....
④ cake	ice cream	oil	curry	.....
⑤ elephant	snake	giraffe	fat	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- He helps animals. He is a

a doctor

b vet

c artist

d engineer

2- My father likes a comic book.

a making

b listening

c reading

d eating

3- I want to see Mars. Let look.

a her

b him

c it

d me

4- Why he want to be an engineer?

a does

b do

c is

d are



6 Read the passage and answer the questions:

(5 marks)

Abdullah and Ahmed are brothers. Abdullah is seven years old. He is two years older than Ahmed. They are on holiday with their parents now. They are going to their uncle's farm. They are going to ride bicycles. They are going to feed the animals. They are going to play in the puddle, too.

A- Fill in the blank boxes with (True) or (False):

True False

- ① Abdullah and Ahmed are friends.
- ② Ahmed is nine years old.
- ③ They are going to ride bicycles.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

4- Where are they going?

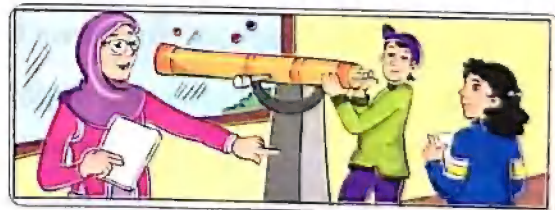
5- Where are they going to play?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

- 1- in - Ahmed - hurry - was - a.
- 2- want - again - Do - to play - you?
- 3- like - I - pictures - drawing.
- 4- models - like - an engineer - Does - building?

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)



8 Punctuate the following: (3 marks)

- 1- what do Nabil and ayman need
- 2- we don't have time, ramy



A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب



1

barn
farm

2

shirt
skirt

3

oil
boil

(8 marks)

2 Listen and complete:

Father : Which one do you want?

Mona : I don't ① They are all cute.

Father : Please, can you make up your ②

Mona : Sure.

Father : Where is the ③ there.

Mona : He is ④

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① whale	dolphin	giraffe	shark	.....
② town	rooster	park	seashore	.....
③ Earth	Mercury	school	Venus	.....
④ tiger	big	tall	fast	.....
⑤ when	which	what	wear	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- The takes care of people.

a nurse

b engineer

c vet

d artist

2- The crab is than the whale.

a bigger

b slower

c faster

d taller

3- She likes playing

a snorkelling

b ping-pong

c sailing

d fishing

4- I like spaghetti. It's very

a happy

b hungry

c thirsty

d delicious



5 Read the passage and answer the questions:

(5 marks)

Last week, we went to the seashore. Mr Hassan enjoyed snorkelling. Ahmed and Mona caught a big fish. Sara and Ali played volleyball. Kareem went horseback riding. Reem was happy. She helped us by preparing sandwiches.

A- Fill in the blank boxes with (True) or (False):

	True	False
1 Ahmed and Ali caught a big fish.	<input type="checkbox"/>	<input type="checkbox"/>
2 We went to the seashore last week.	<input type="checkbox"/>	<input type="checkbox"/>
3 Mr Hassan enjoyed the horseback riding.	<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

4- What did Kareem do?

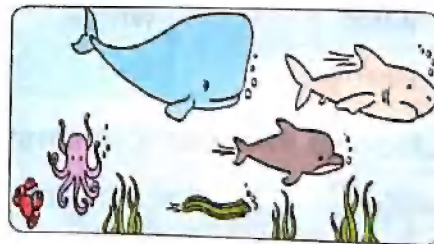
5- How did Reem help?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

- 1- one - the - Which - fastest - is?
- 2- the - monkey - There's - car - on - a.
- 3- don't - I - very - sing - well.
- 4- you - do - What - to - like - do?

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)



8 Punctuate the following: (3 marks)

- 1- Did you see heba s book
- 2- ahmed went to the park on monday



A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب



1

gown
town

2

bird
shirt

3

foil
oil

2 Listen and complete:

(8 marks)

Hany : Wow! What a nice kite!

Heba : I made ① myself.

Hany : Was it ② ?

Heba : No, it's ③ I'll show you.

Hany : What do we ④ ?

Heba : Paper and string.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① whale	octopus	smart	shark	.....
② scary	cashier	cute	nice	.....
③ him	us	them	she	.....
④ what	whose	want	which	.....
⑤ farmer	find	eat	let	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- He like making videos.

a is

b are

c don't

d doesn't

2- The eel is than the shark.

a small

b smaller

c smallest

d the smallest

3- Please, up your mind.

a get

b take

c make

d need

4- We have to the bus.

a go

b catch

c give

d want



5 Read the passage and answer the questions:

(5 marks)

Yesterday, we went to the planetarium. We went there by bus. We saw a great show. We saw all the planets. There are eight planets. We live on Earth. Mars is the nearest planet to Earth. Jupiter is the biggest planet. Mercury is the smallest planet. We were happy in the planetarium.

A- Fill in the blank boxes with (True) or (False):

True False

① Mars is the biggest planet.

☐
☐

② We went to the planetarium by bus.

☐
☐

③ There are ten planets.

☐
☐

B- Answer the following questions:

4- When did you go to the planetarium?

5- Which planet is the smallest?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- you - won't - It - hurt.

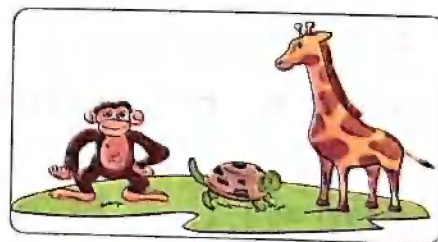
2- want to - again - you - Do - play?

3- She - singing - doesn't - like.

4- you - are - What - for - looking?

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)



8 Punctuate the following:

(3 marks)

1- We study english on thursday

2- does soha want to eat fish



Test 8

محافظة الشرقية

إدارة ههيا التعليمية

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب



1

hurt
dirt

2

nurse
purse

3

bird
bread

2 Listen and complete:

(8 marks)

Norhan : Wow! What a nice kite!

Mostafa : Thanks. I ① it myself.

Norhan : Are you ② ?

Mostafa : No, it's ③

Norhan : Can you ④ me how?

Mostafa : OK.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① Earth	Egypt	Neptune	Mars	.....
② clerk	vet	nurse	build	.....
③ us	him	she	them	.....
④ taller	dessert	smaller	slower	.....
⑤ short	jeans	socks	shoes	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- A: did you find it? B: Under the bed.

a What

b Who

c Where

d How

2- I'm Let's eat something.

a hungry

b thirsty

c sad

d careful

3- I want to buy a for my dad.

a shop

b dress

c planet

d gift

4- Does she like stickers?

a collecting

b collected

c collects

d collect





5 Read the passage and answer the questions:

(5 marks)

Children like sea animals very much. They go to aquariums to see them. There, they can see whales, sharks, octopuses, dolphins, eels and crabs. The whale is bigger than the dolphin. The eel is thinner than the octopus. All sea animals are beautiful.

A- Fill in the blank boxes with (True) or (False):

True False

- ① A crab is a sea animal.
- ② The octopus is thinner than the eel.
- ③ Children are happy to see sea animals.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

4- Why do children go to aquariums?

5- Which is a sea animal, an owl or an eel?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

- 1- do - What - read - you - to - want?
- 2- we - time - Sorry, - have - don't.
- 3- noodles - likes - She - eat - to.
- 4- the cheetah - than - the lion - Is - faster?

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

.....

.....

.....

.....

.....



8 Punctuate the following: (3 marks)

- 1- that s my violin
- 2- is walid going to make a video



Test 9

محافظة البحيرة

إدارة شبراخيت التعليمية

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب



1

toy
boy

2

stickers
books

3

take
make

2 Listen and complete:

(8 marks)

- Nada : Hi, mum. I'm so ①
 Mum : Do you want to ② dinner?
 Nada : Yes, please, mum.
 Mum : ③ about pizza?
 Nada : No, thanks. I want some ④ I like them cooked in oil.
 Mum : OK.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① these	that	this	star	.....
② school	museum	dad	zoo	.....
③ juice	water	milk	kite	.....
④ find	train	car	bus	.....
⑤ took	cute	ate	saw	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

- 1- They want to see stars. Let look.
 a him b her c us d them
- 2- is a planet.
 a March b Ahmed c Cairo d Neptune
- 3- I made it
 a myself b herself c itself d himself
- 4- She likes to a comic book.
 a reads b read c reading d is reading





Read the passage and answer the questions:

(5 marks)

There are eight planets in the solar system. The sun isn't a planet. It's a star. Earth is our planet. We live on it. We live in Egypt. There are two seas in Egypt. There's one river, too. We love Egypt very much.

A- Fill in the blank boxes with (True) or (False):

1 Egypt has two rivers.

True False

2 The sun is a star.

3 We live on the sun.

B- Answer the following questions:

4- How many planets are there in the solar system?

5- On which planet do we live?

C. Writing (12 Marks)

1 Rearrange the following words to make correct sentences: (4 marks)

1- wants - stars - He - see - to.

2- doesn't - to - like - take - She - a nap.

3- it - Was - hard?

4- like - you - Do - oysters?

2 Look and write a paragraph of FIVE (5) sentences: (5 marks)



3 Punctuate the following: (3 marks)

1- did you go to the cinema, ali

2- hager and Aya went to the zoo on monday



A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب



1

purse
bird

2

cloud
short

3

spoon
moon

2 Listen and complete:

(8 marks)

Omar : Wow! What a nice kite!

Mona : I ① it myself.

Omar : Are you ② ?

Mona : Yes, I ③

Omar : ④ it hard?

Mona : No, it was easy.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① whale	vet	eel	shark	.....
② Mercury	Earth	school	Venus	.....
③ football	basketball	tennis	wood	.....
④ sing	kite	build	read	.....
⑤ ice cream	cake	water	meat	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- I'm I need some juice.

a hungry

b thirsty

c okay

d careful

2- The crab is than the whale.

a fatter

b smaller

c bigger

d taller

3- A: do you like to do? B: I like painting.

a Where

b When

c What

d Whose

4- We need string and paper to a kite.

a making

b makes

c made

d make





Read the passage and answer the questions:

(5 marks)

I'm Ali. I'm in grade five. Last week, I went to the seashore with my family. I enjoyed snorkelling. My father went sailing. My brother went horseback riding. My sister caught a big fish. In the afternoon, we played volleyball. My mother prepared sandwiches. They were delicious.

A- Fill in the blank boxes with (True) or (False):

① Ali went to the cinema.

True False

☐ ☐

② His father enjoyed snorkelling.

☐ ☐

③ His sister caught a big fish.

☐ ☐

B- Answer the following questions:

4- When did they play volleyball?

5- What did his mother do?

C. Writing (12 Marks)

Rearrange the following words to make correct sentences: (4 marks)

1- one - Which - tallest - is - the?

2- She - snorkel - to - likes.

3- singing - doesn't - like - He.

4- Is - that - kite - a cool?

Look and write a paragraph of FIVE (5) sentences:

(5 marks)



Punctuate the following:

(3 marks)

1- we study english on Thursday

2- did you go to the cinema last friday



A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني فى آخر الكتاب



1

build
collect

2

stickers
books

3

take
make

2 Listen and complete:

(8 marks)

Hamdy: Which one do you ①

Hazem: Oh! I don't ② They are all cute.

Hamdy: Please, ③ up your mind.

Hazem: Um. Okay, I'll take this one.

Hamdy: Are you ④

Hazem: Yes, I am.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① giraffe	see	tiger	elephant	.....
② school	museum	dad	planetarium	.....
③ mother	brother	father	dinner	.....
④ find	train	car	bus	.....
⑤ whale	bought	shark	dolphin	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- Heba likes music.

a plays

b played

c playing

d play

2- I want to see Mars. Let see.

a me

b her

c you

d they

3- The giraffe is taller the monkey.

a that

b than

c this

d those

4- We need string and to make a kite.

a paper

b meat

c bread

d shirt





5 Read the passage and answer the questions:

(5 marks)

Yesterday was a holiday. Dalia went on a trip to the planetarium with her school friends. They caught the bus at seven and they arrived at ten. Dalia drank orange juice. They took a lot of pictures. They enjoyed seeing all the planets and stars. They bought a lot of gifts for their families.

A- Fill in the blank boxes with (True) or (False):

- ① Dalia is a driver.
- ② Dalia and her friends liked the trip.
- ③ Dalia drank orange juice.

True False

☐ ☐
☐ ☐
☐ ☐

B- Answer the following questions:

4- How did Dalia and her friends go to the planetarium?

5- What did Dalia and her friends see at the planetarium?

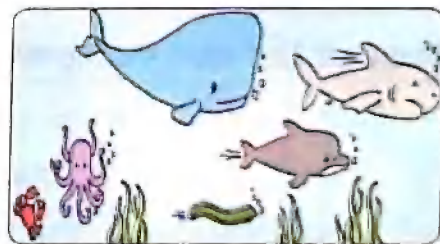
C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

- 1- are - You - kidding!
- 2- will - this - I - take - one.
- 3- one - do - Which - want - you?
- 4- want - again - Do - play - you - to?

7 Look and write a paragraph of FIVE (5) sentences:

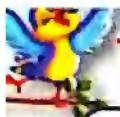
(5 marks)



8 Punctuate the following:

(3 marks)

- 1- does sherif like fishing
- 2- i went to the aquarium on saturday



A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب



1

zoo
school

2

bigger
smaller

3

bird
bread

2 Listen and complete:

(8 marks)

Mariam : Dad! Guess what!

Father : ①

Mariam : There's a ② on the car.

Father : Quick! ③ the window.

Mariam : Is it ④

Father : No, it isn't. It's cute.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① shark	small	whale	eel	.....
② volleyball	football	basketball	gift	.....
③ plane	elephant	giraffe	cheetah	.....
④ cute	great	black	heavy	.....
⑤ school	play	aquarium	park	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- Which animal is the ?

- a taller b tallest c tall d shorter

2- It's time to our homework.

- a doing b did c do d make

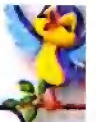
3- We want to see Mars. Let look.

- a me b him c them d us

4- We like to go horseback

- a sailing b reading c riding d going





5 Read the passage and answer the questions:

(5 marks)

Yesterday, we went to the seashore. Youssef enjoyed snorkelling. Mona and Ali went fishing. They caught a big fish. Dalia and Heba played volleyball. Her friend Hend prepared some sandwiches for them. They ate the sandwiches. They were happy.

A- Fill in the blank boxes with (True) or (False):

① They went to the Safari Park yesterday.

True False

☐
☐

② Youssef liked snorkelling.

☐
☐

③ Mona and Ali caught a big fish.

☐
☐

B- Answer the following questions:

4- What did Hend do?

5- When did they go to the seashore?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences:

(4 marks)

1- do - like - What - to - you - do?

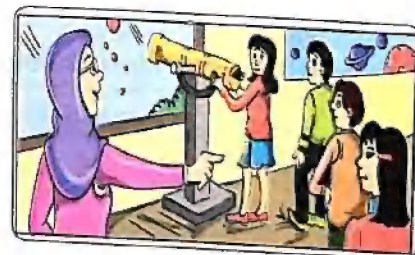
2- Did - planets - you - see - stars - and?

3- He - go - will - tomorrow - sailing.

4- is - bigger - the - The whale - than - dolphin.

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)



8 Punctuate the following:

(3 marks)

1- Let s play football on friday

2- where is hoda's hat

1

Listen and circle:

A. Listening (14 Marks)

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب

1

nurse
clerk

2

oil
boy

3

cook
spoon

2

Listen and complete:

(8 marks)

Rana : What's your favourite ①

Aya : I like maths. It's fun.

Rana : Excuse me. Where's the ②

Aya : Go straight. It's ③ from the music room.

Rana : Thanks.

Aya : You are ④

B. Reading (14 Marks)

3

Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① musician	father	engineer	artist	.....
② build	sing	camera	cycle	.....
③ Mercury	Earth	school	Venus	.....
④ nice	hard	easy	paper	.....
⑤ him	her	look	them	.....

4

Choose the correct answer from a, b, c or d:

(4 marks)

1- He wants to see Saturn. Let look.

a him

b me

c us

d them

2- I like videos.

a makes

b make

c making

d made

3- do you want to be a vet?

a What

b Why

c Where

d Which

4- They will comic books.

a read

b clean

c run

d take



5 Read the passage and answer the questions: (5 marks)

My name is Ahmed. I am eleven years old. I am in class five. I have two sisters and one brother. I like my teachers and my school. I like English. It's my favourite subject. I want to be a doctor.

A- Fill in the blank boxes with (True) or (False):

	True	False
① Ahmed is in class five.	<input type="checkbox"/>	<input type="checkbox"/>
② Ahmed likes Arabic.	<input type="checkbox"/>	<input type="checkbox"/>
③ Ahmed doesn't like his school.	<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

4- How old is Ahmed?

5- What does Ahmed want to be?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

2- snorkel - to - She - likes.

1- is - That - kite - a cool.

3- planets - Did - see - you - the?

4- she - does - Why - want - a vet - be - to?

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)

.....

.....

.....

.....

.....



8 Punctuate the following: (3 marks)

1- this is ahmed

2- what's youssef doing

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب

1

chair
share

2

point
paint

3

cow
call

2 Listen and complete:

(8 marks)

A : What did you see at the museum ?

B : I saw a ①

A : Did you have ② at the museum?

B : No, I didn't.

A : Are you ③

B : Yes, let's have ④ dinner.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 nose	jump	leg	arm	.....
2 Mars	Jupiter	snack	Mercury	.....
3 singer	bigger	shorter	slower	.....
4 listening	laughing	things	cooking	.....
5 Thursday	Wednesday	Tuesday	brown	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- I like playing

a ping-pong

b sailing

c fishing

d snorkelling

2- Huda is very She needs water.

a okay

b thirsty

c careful

d hungry

3- We want to see Mercury. Let look.

a them

b her

c him

d us

4- The is my favourite wild animal.

a donkey

b hen

c cheetah

d eel



5 Read the passage and answer the questions:

(5 marks)

My name is Adel. I live in Assiut with my family. I live with my father, mother, brother Ali and my sister Mona. We go to the park every Thursday at two o'clock. My mother takes fruit and cakes with her. Ali and I like apples. Mona likes cakes. We play with the ball.

A- Fill in the blank boxes with (True) or (False):

1 Adel's family lives in Assiut.

True

False

☐
☐

2 On Thursday, they go to the farm.

☐
☐

3 Adel likes apples.

☐
☐

B- Answer the following questions:

4- What does Adel's mother take with her?

5- How many brothers has Adel got?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- she - drawing - Does - like?

2- Neptune - wants - see - He - to.

3- take - am - picture - I - to - a - going.

4- one - the - Which - slowest - is?

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)

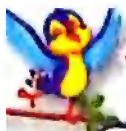


8 Punctuate the following:

(3 marks)

1- no it was easy

2- does omar like sailing



A. Listening (14 Marks)

1 Listen and circle:

(8 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني هي آخر الكتاب



1

house
town

2

bird
clerk

3

wood
moon

2 Listen and complete:

(8 marks)

Hana : ① one do you want?

Mariam : I don't know. They're all ②

Hana : Well, it's time to go. Please hurry.

Mariam : OK. I'll take the ③ one.

Hana : Are you ④ ?

Mariam : Yes, I am.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 Saturday	Sunday	video	Tuesday	.....
2 volleyball	pen	football	basketball	.....
3 singing	building	collecting	spring	.....
4 fat	cheetah	monkey	chimpanzee	.....
5 nurse	green	engineer	vet	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- A: Did you see the star? B: Yes, I

a do

b does

c didn't

d did

2- He likes a nap.

a take

b takes

c taking

d took

3- They playing ping-pong.

a 'm

b 're

c 's

d 'll

4- The elephant is the biggest animal in the

a school

b hospital

c library

d zoo



Read the passage and answer the questions:

(5 marks)

Yesterday was a holiday. I went to the aquarium with my brothers Ali and Walid. We went by bus. We saw the whale, the shark and the octopus. We ate ice cream and drank lemonade. It was a nice day. We went back home at five by taxi.

A- Fill in the blank boxes with (True) or (False):

True False

① They went to the aquarium with their father.

☐
☐

② They ate cotton candy.

☐
☐

③ It was a nice day.

☐
☐

B- Answer the following questions:

4- How did they go to the aquarium?

5- When did they go back home?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences: (4 marks)

1- is - doing - What - she?

2- like - She - doesn't - singing.

3- is - kangaroo - A - an - animal.

4- one - you - Which - want - do?

7 Look and write a paragraph of FIVE (5) sentences: (5 marks)



8 Punctuate the following: (3 marks)

1- what did sokkara find

2- dalia went to the park on monday



A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب



1

planets
stars

2

shop
show

3

joy
foil

2 Listen and complete:

(8 marks)

Ahmed : Did you see all the planets and stars?

Ibrahim : Yeah! That was a great ①

Ahmed : Can we go to the ② bar?

Ibrahim : No, we don't ③ time.

Ahmed : Can we go to the gift ④ ?

Ibrahim : Sorry, Ahmed. We have to catch the bus.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 day	summer	month	year	.....
2 them	us	him	she	.....
3 elephant	lion	whale	chimpanzee	.....
4 mother	Mercury	Neptune	Mars	.....
5 eat	oil	play	see	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- She to see Jupiter.

a want

b wanting

c wants

d to want

2- Amira and Alaa want to see Neptune. Let see.

a her

b them

c me

d him

3- Hurry! We have to the bus.

a catching

b catches

c catch

d caught

4- They like pictures.

a cycling

b taking

c helping

d singing





5 Read the passage and answer the questions:

(5 marks)

Samy and Ahmed are brothers. Samy is seven years old. He is two years older than Ahmed. They are on holiday with their parents now. They are going to their uncle's farm. They are going to ride bicycles. They are going to play in the puddle, too.

A- Fill in the blank boxes with (True) or (False):

① Samy and Ahmed are friends.

True

False

☐
☐

② Ahmed is nine years old.

☐
☐

③ They are going to ride bicycles.

☐
☐

B- Answer the following questions:

4- When do Samy and Ahmed go to their uncle's farm?

5- Where are they going to play?

C. Writing (12 Marks)

6 Rearrange the following words to make correct sentences:

(4 marks)

1- he - singing - like - Does ?

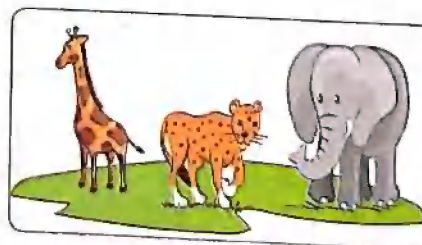
2- That - show - a great - was.

3- wants - Mercury - He - see - to.

4- the musician - What - did - do?

7 Look and write a paragraph of FIVE (5) sentences:

(5 marks)



8 Punctuate the following:

(3 marks)

1- seif plays football on friday

2- where is hoda s violin?

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب

1
nurse
purse2
barn
farm3
park
clerk

2 Listen and complete:

(8 marks)

Dina : Oh, what a cool sandwich!

Heba : Thanks. I made it ①

Dina : Was it ② ..?

Heba : No, it was easy. I'll ③ .. you.

Dina : What do we ④ ..?

Heba : Bread, cheese and burger.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 brown	have	white	black	.....
2 spoon	fork	dance	saucer	.....
3 house	mouth	nose	ear	.....
4 we	them	he	she	.....
5 made	went	did	shop	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- I at the zoo yesterday.

a are

b was

c were

d am

2- You have to your homework.

a do

b make

c help

d play

3- They want to see the planets. Let see.

a he

b they

c them

d their

4- There a monkey on the car.

a is

b are

c am

d were



(5 marks)

Read the passage and answer the questions:

Mona and Kareem always go to the beach on holidays. They like to do some activities on holidays. Kareem likes to go fishing. Mona likes to play volleyball and ping-pong. They both like to in-line skate and go sailing. Kareem and Mona are clever at school.

A- Fill in the blank boxes with (True) or (False):

- ① Kareem and Mona are clever at school.
- ② Mona doesn't like to play volleyball.
- ③ Mona and Kareem like to in-line skate.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

4- Where do Mona and Kareem go on holidays?

5- Who likes to go fishing?

C. Writing (12 Marks)

Rearrange the following words to make correct sentences: (4 marks)

- 1- She - snorkel - to - likes.
- 2- fastest - is - one - Which - the?
- 3- have - Did - they - lunch?
- 4- over - The - there - is - cashier.

Look and write a paragraph of FIVE (5) sentences: (5 marks)



Punctuate the following: (3 marks)

- 1- did you go to the cinema, ali
- 2- Hager and nora went to the zoo on tuesday



A. Listening (14 Marks)

1 Listen and circle:

(8 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني هي آخر الكتاب



1

barn
farm

2

wood
moon

3

point
boy

2 Listen and complete:

(8 marks)

Hoda : Where is the monkey?

Mona : It's on the ①

Hoda : Is it ②

Mona : Don't worry. It won't ③

you.

Hoda : Is it ④

Mona : Yes, it is.

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

1 whale	eel	salad	shark	.....
2 Mercury	Venus	Earth	March	.....
3 play	listen	music	snorkel	.....
4 bag	tall	fat	slow	.....
5 I	we	him	she	.....

4 Choose the correct answer from a, b, c or d:

(4 marks)

1- What he like to do?

a is

b are

c does

d do

2- The whale is the sea animal.

a big

b bigger

c small

d biggest

3- I want to see the moon. Let look.

a him

b me

c us

d them

4- She likes stickers.

a cycling

b building

c playing

d collecting





Read the passage and answer the questions:

(5 marks)

Ahmed likes music. He wants to be a musician. He likes to listen to Amr Diab. In the music room, he plays on the drums, the violin, the guitar and the flute, but he can't sing very well. He doesn't practise well. Teacher said to Ahmed, "Well, practice makes perfect" so Ahmed practises every day.

A- Fill in the blank boxes with (True) or (False):

① Ahmed wants to be a musician.

True False

② Ahmed can sing well.

☐ ☐

③ Ahmed plays the drums in the art room.

☐ ☐

B- Answer the following questions:

4- Who likes music?

5- What does Ahmed do in the music room?

C. Writing (12 Marks)

Rearrange the following words to make correct sentences: (4 marks)

1- don't - I - to - music - listening - like.

2- is - tallest - Which - the - one?

3- She - Venus - wants - to - see.

4- do - you - like - to do - What?

Look and write a paragraph of FIVE (5) sentences:

(5 marks)



Punctuate the following:

(3 marks)

1- do you practise enough, ayman

2- we study english on Tuesday



Test 19

محافظة شمال سيناء

إدارة العريش التعليمية

A. Listening (14 Marks)

1 Listen and circle:

(6 marks)

نصوص الاستماع الخاصة بالسؤالين الأول والثاني في آخر الكتاب



1

nap
tap

2

purse
bird

3

park
clerk

2 Listen and complete:

(8 marks)

Bosy : Hi Amr. What's your ① subject?

Amr : I like art. Look at my picture.

Bosy : That's great. Did you ② it?

Amr : Yes, I did. It was ③

Bosy : Well, practice makes ④

B. Reading (14 Marks)

3 Circle the odd word and replace it with a correct one:

(5 marks)

Answer

① Mercury	Venus	Mars	mother	.....
② help	build	vet	draw	.....
③ when	where	what	window	.....
④ nose	face	mouse	ear	.....
⑤ lake	elephant	giraffe	cheetah	.....

4 Fill in the gaps using words in the box:

(4 marks)

his - shirt - curry - became - ate

Kamal, the clerk was in a hurry. He ripped his ① He burned the ② He hurt ③ foot. He called a nurse. And then he ④ a big dessert.





Read the passage and answer the questions:

(5 marks)

Soha is ten years old. Her father is a teacher. She has two brothers Omar and Magdi. Omar and Magdi like singing, but they don't like collecting stickers. Soha wants to be a doctor. Soha is a clever girl.

A- Fill in the blank boxes with (True) or (False):

- ① Soha is eleven years old.
- ② Soha's father is teacher.
- ③ Omar doesn't like collecting stickers.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B- Answer the following questions:

4- What does Magdi like?

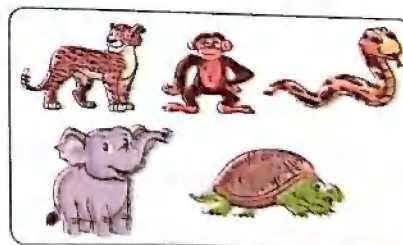
5- What does Soha want to be?

C. Writing (12 Marks)

Rearrange the following words to make correct sentences: (4 marks)

- 1- like - stars - Do - you?
- 2- day - turtles - had - He - one.
- 3- What - need - do - we?
- 4- A nurse - people - helping - likes.

Look and write a paragraph of FIVE (5) sentences: (5 marks)



Punctuate the following: (3 marks)

- 1- ahmed went to the aquarium last sunday
- 2- does dalia like to go fishing

1 Read and circle the word with the different sound:

1

broom
barn
farm

2

dark
hard
form

3

smart
storm
garden

2 Read and rearrange the dialogue by writing 1, 2 and 3:

- ☐ That's great.
- ☐ What's your favourite subject?
- ☐ I like art. Look at my kite.



3 Circle the odd word and replace it with a correct one:

Answer

1 Earth	Mercury	Mars	May	.....
2 play	help	paper	want	.....
3 small	fast	eat	thin	.....

4 Read the passage and answer the questions:

Omar and Kareem visited Grandpa's farm. Grandpa grows peas and corn in the garden. His horse lives in a big barn. There was a storm in the evening. It rained and the sky was dark. They played cards and listened to stories in the house. Grandpa made popcorn.

- Answer the following questions:

1- Who made popcorn for Omar and Kareem?

2- Where does the horse live?

3- What does Grandpa grow in the garden?



Unscramble the following words to make correct sentences:

1- you - What - do - like?

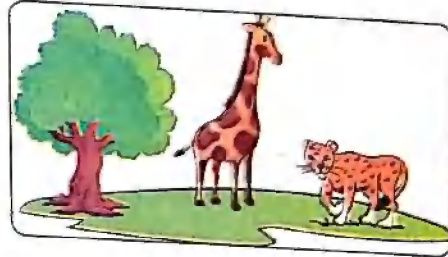
2- singing - doesn't - She - like.

3- is - That - kite - a cool.

Look and write a paragraph of FOUR (4) sentences:

Use the following guiding words:

giraffe - cheetah - tall - short



Punctuate the following:

These are Israa and eman



Test 22 امتحان طلاب الدمج

Match the words with pictures:

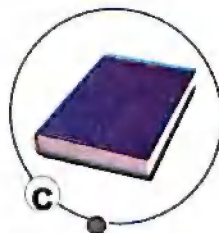
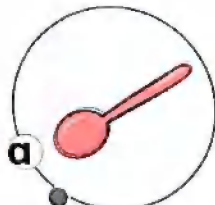
A

1 book

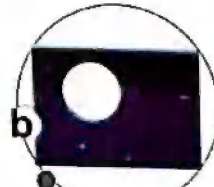
2 moon

3 spoon

4 nurse



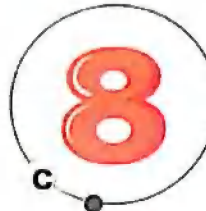
B



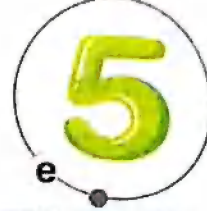
2 Match the words with the numbers:

A

- 1 five
- 2 six
- 3 seven
- 4 eight
- 5 nine



B



3 Look at the pictures and put (✓) or (×):

1 He is a vet.


☐

2 This is a bird.


☐

3 She can see a whale.


☐

4 He has a fork.


☐

4 Put the numbers in the correct order:



5 Supply the missing letters:

1 t _ _ wn

2 ju _ _ ce

3 hung _ _ y

4 dr _ _ w





Listening materials

General Exercises

1 Listen and circle:

- A 1- boy 2- bird 3- gown
B 1- moon 2- coin 3- rooster
C 1- spoon 2- farm 3- house

2 Listen and complete:

- A Shahd : **What** do you want?
Aya : I don't know, they're all **cute**.
Shahd : Well, it's time to go now. Make up your mind.
Aya : Okay. I'll take this one.
Shahd : **Are** you sure?
Aya : Yes, I am.
Shahd : **Okay**. Let's get it.

- B A : Where were you yesterday?
B : I was at the aquarium.
A : What did you **see** there?
B : I saw many sea animals. They're **cute**.
A : **Which** one did you like?
B : I liked the **dolphin**.

- C Tamer : Did you see all the planets and stars?
Hoda : Yeah! That was a great **show**.
Tamer : Miss Nadia, can we go the snack **bar**?
Miss Nadia : No, kids. We don't have **time**.
Hoda : Can we go to the gift **shop**?
Miss Nadia : Sorry, kids. We have to catch the bus.

Sample Test 1

1 Listen and circle:

- 1- farm 2- moon 3- boy

2 Listen and complete:

- Father : Which one do you want?
Daughter : Oh, I don't know. They are all **cute**.
Father : Please, can you **make** up your mind?
Daughter : Sure.
Father : Where is the **cashier**?
Daughter : He is **over** there.

Sample Test 2

1 Listen and circle:

- 1- chair 2- town 3- took

2 Listen and complete:

- Alaa : Do you want to visit the museum?
Khaled : That's a great **idea**. I enjoy it.
Alaa : When do you like to **go**?
Khaled : Next **week**.
Alaa : Are you **free** on that day?
Khaled : Yes, **sure**.

Sample Test 3

1 Listen and circle:

- 1- spoon 2- call 3- bird

2 Listen and complete:

- Soha : Where is the monkey?
Heba : It's on the **car**.
Soha : Is it **scary**?
Heba : Don't worry. It won't **hurt** you.
Soha : Is that a **tiger**?
Heba : Yes, it is.

محافظة القاهرة (الزاوية) 4

1 Listen and circle:

- 1- boil 2- spoon 3- dessert

2 Listen and complete:

- Mona : Do you want to visit the museum?
Hana : That's a **great** idea, I enjoy it.
Mona : When do you **like** to go?
Hana : Next week.
Mona : Are you **free** on that day?
Hana : Yes, **sure**.

محافظة الجيزة (جنوب الجيزة) 5

1 Listen and circle:

- 1- barn 2- make 3- point

2 Listen and complete:

- Soha : Where is the monkey?
Heba : It's on the **car**.
Soha : Is it **scary**?

Listening materials

Heba : Don't worry. It won't **hurt** you.
Soha : Is it **cute**?
Heba : Yes, it is.

6 محافظة القليوبية (القناطر)

1 Listen and circle:

1- farm 2- shirt 3- boil

2 Listen and complete:

Father : Which one do you want?
Mona : I don't **know**. They are all cute.
Father : Please, can you make up your **mind**?
Mona : Sure.
Father : Where is the **cashier**?
Mona : He is **over** there.

7 محافظة المنوفية (شبين الكوم)

1 Listen and circle:

1- town 2- bird 3- foil

2 Listen and complete:

Hany : Wow! What a nice kite!
Heba : I made **it** myself.
Hany : Was it **hard**?
Heba : No, it's **easy**. I'll show you.
Hany : What do we **need**?
Heba : Paper and string.

8 محافظة الشرقية (ههيا)

1 Listen and circle:

1- dirt 2- nurse 3- bread

2 Listen and complete:

Norhan : Wow! What a nice kite!
Mostafa : Thanks. I **made** it myself.
Norhan : Are you **kidding**?
Mostafa : No, it's **true**.
Norhan : Can you **show** me how?
Mostafa : OK.

9 محافظة البحيرة (شبراخيت)

1 Listen and circle:

1- toy 2- stickers 3- make

2 Listen and complete:

Nada : Hi, mum. I'm so **hungry**.
Mum : Do you want to **have** dinner?
Nada : Yes, please, mum.

Mum : **How** about pizza?

Nada : No, thanks. I want some **oysters**.
I like them cooked in oil.

Mum : OK.

10 محافظة كفر الشيخ (سيدى سالم)

1 Listen and circle:

1- purse 2- short 3- spoon

2 Listen and complete:

Omar : Wow! What a nice kite!
Mona : I **made** it myself.
Omar : Are you **sure**?
Mona : Yes, I **am**.
Omar : **Was** it hard?
Mona : No, it was easy.

11 محافظة بنى سويف (الواسطى)

1 Listen and circle:

1- collect 2- stickers 3- take

2 Listen and complete:

Hamdy : Which one do you **want**?
Hazem : Oh! I don't **know**. They are all cute.
Hamdy : Please, **make** up your mind.
Hazem : Um. Okay, I'll take this one.
Hamdy : Are you **sure**?
Hazem : Yes, I am.

12 محافظة المنيا (ملوى)

1 Listen and circle:

1- school 2- bigger 3- bread

2 Listen and complete:

Mariam : Dad! Guess what!
Father : **What**?
Mariam : There's a **monkey** on the car.
Father : Quick! **Shut** the window.
Mariam : Is it **scary**?
Father : No, it isn't. It's cute.



محافظة سوهاج (سوهاج)

13

1 Listen and circle:

1- nurse 2- oil 3- spoon

2 Listen and complete:

Rana : What's your favourite **subject**?

Aya : I like maths. It's fun.

Rana : Excuse me. Where's the **library**?

Aya : Go straight. It's **across** from the music room.

Rana : Thanks.

Aya : You are **welcome**.

محافظة أسيوط (البداري)

14

1 Listen and circle:

1- chair 2- paint 3- cow

2 Listen and complete:

A : What did you see at the museum?

B : I saw a **show**.

A : Did you have **lunch** at the museum?

B : No, I didn't.

A : Are you **hungry**?

B : Yes, let's have **some** dinner.

محافظة قنا (قوص)

15

1 Listen and circle:

1- house 2- clerk 3- wood

2 Listen and complete:

Hana : **Which** one do you want?

Mariam : I don't know. They're all **cute**.

Hana : Well, it's time to go. Please hurry.

Mariam : OK. I'll take the **red** one.

Hana : Are you **sure**?

Mariam : Yes, I am.

محافظة الأقصر (أرمنت)

16

1 Listen and circle:

1- planets 2- show 3- joy

2 Listen and complete:

Ahmed : Did you see all the planets and stars?

Ibrahim : Yeah! That was a great **show**.

Ahmed : Can we go to the **snack** bar?

Ibrahim : No, we don't **have** time.

Ahmed : Can we go to the gift **shop**?

Ibrahim : Sorry, Ahmed. We have to catch the bus.

محافظة الوادي الجديد (الداخلية)

17

1 Listen and circle:

1- purse 2- barn 3- clerk

2 Listen and complete:

Dina : Oh, what a cool sandwich!

Heba : Thanks. I made it **myself**.

Dina : Was it **hard**?

Heba : No, it was easy. I'll **show** you.

Dina : What do we **need**?

Heba : Bread, cheese and burger.

محافظة مرسى مطروح (مطروح)

18

1 Listen and circle:

1- barn 2- wood 3- boy

2 Listen and complete:

Hoda : Where is the monkey?

Mona : It's on the **car**.

Hoda : Is it **scary**?

Mona : Don't worry. It won't **hurt** you.

Hoda : Is it **cute**?

Mona : Yes, it is.

محافظة شمال سيناء (العريش)

19

1 Listen and circle:

1- nap 2- bird 3- park

2 Listen and complete:

Bosy : Hi Amr. What's your **favourite** subject?

Amr : I like art. Look at my picture.

Bosy : That's great. Did you **draw** it?

Amr : Yes, I did. It was **easy**.

Bosy : Well, practice makes **perfect**.

Dictation

تسميع الكلمات





Unit 7

١- كاشير / مراجع الحسابات

٢- عاصفة

٣- مشكلة

٤- سمكة القرش

٥- بعيد

٦- كبير

٧- عظيم

٨- مزرعة

٩- حمام (مرحاض)

١٠- حديقة الاسماك

١١- دولفين

١٢- حديقة

١٣- بطيء

١٤- ثعبان الماء

١٥- شوكة

١٦- جذاب / فائن

١٧- فيشار

١٨- سحلية

١٩- فناء / حوش

٢٠- سريع

٢١- مظلّم

٢٢- متأكد

٢٣- أخطبوط

٢٤- حوت

٢٥- كابوريا

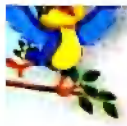
٢٦- بسلة

٢٧- حصان

٢٨- ذرة

٢٩- حظيرة

٣٠- ذكي / بارع



Unit 8

- ١٦ - سحابة.....
- ١٧ - للذئب.....
- ١٨ - الفهد الصياد.....
- ١٩ - الأكبر في الحجم.....
- ٢٠ - حريص.....
- ٢١ - فأر.....
- ٢٢ - يصيح.....
- ٢٣ - جبل.....
- ٢٤ - أسرع.....
- ٢٥ - شمبانزي.....
- ٢٦ - مخيف.....
- ٢٧ - يؤلم / يضر.....
- ٢٨ - الأبطأ.....
- ٢٩ - يلتقط صورة.....
- ٣٠ - لون بني.....

- ١ - ثمان.....
- ٢ - سلحفاة.....
- ٣ - طويل.....
- ٤ - قرد.....
- ٥ - قم.....
- ٦ - الأكثر بدانة.....
- ٧ - زهرة.....
- ٨ - بومة.....
- ٩ - بدين / سمين.....
- ١٠ - فيل.....
- ١١ - شباك.....
- ١٢ - سحلية.....
- ١٣ - يقابل.....
- ١٤ - مهرج.....
- ١٥ - يذهب بعيداً.....

30

من ٢٠ إلى ٣٠

من ١٥ إلى ٢٠

أقل من ١٥



Unit 9



١٦- شاطئ البحر

١٧- فريق

١٨- قريب من

١٩- يلعب تنس طاولة

٢٠- يفوص

٢١- فراشة

٢٢- اسكوتر

٢٣- قدم

٢٤- كرة الطائرة

٢٥- ديك

٢٦- يقوم بالتزلج

٢٧- كعكة

٢٨- شعرية

٢٩- خشب

٣٠- يطهو / طبخ

١- غطاء للرأس

٢- يسبح

٣- يستمع للموسيقى

٤- بصطاد سمك

٥- كلب كثيف الشعر

٦- مقشة

٧- تهانينا

٨- قمر

٩- مباراة

١٠- يذهب لركوب الخيل

١١- خطاف / سنارة

١٢- مرة أخرى

١٣- الكتجرو

١٤- مدرسة

١٥- أخذ

تسميع الكلمات

Unit 10

- | | |
|-----------------------|----------------------------|
| ١٦- صعب | ١- بلون |
| ١٧- معسكر | ٢- يغنى |
| ١٨- يركب دراجة | ٣- قلم شمع |
| ١٩- شريط لاصق | ٤- مثير للإعجاب / رائع |
| ٢٠- كتب كوميدية | ٥- موظف |
| ٢١- قميص | ٦- يؤذى |
| ٢٢- طعام الكاري | ٧- قدر |
| ٢٣- صحيح / حقيقي | ٨- ورق |
| ٢٤- خيط | ٩- ينام لفترة قصيرة (يغفو) |
| ٢٥- يقوم بتصوير فيديو | ١٠- يجمع ملصقات |
| ٢٦- سهل | ١١- يصنع نموذج |
| ٢٧- شاي مثلج | ١٢- مستعجل |
| ٢٨- يمزق | ١٣- كيس نقود |
| ٢٩- يحرق | ١٤- ممرضة |
| ٣٠- عطشان | ١٥- الحلو (بعد الأكل) |

30

من ٢٠ إلى ٣٠

من ١٥ إلى ٢٠

أقل من ١٥



Unit 77

١٦- مبنى القبة السماوية

١٧- كوكب المريخ

١٨- محل هدايا

١٩- عرض مسرحي

٢٠- عمله معدنيه

٢١- عطشان

٢٢- فول الصويا

٢٣- كوكب أورانوس

٢٤- مطعم للوجبات الخفيفة

٢٥- كواكب

٢٦- كوكب الأرض

٢٧- قريب

٢٨- مشوى

٢٩- تذكرة

٣٠- يغلى

١- كوكب زحل

٢- جوعان

٣- كوكب عطارد

٤- ورق معدني

٥- بعيد

٦- محار

٧- يشير إلى

٨- لعبة أطفال

٩- محل الكتب

١٠- متحف

١١- كوكب المشترى

١٢- مرح

١٣- زيت

١٤- لعبة

١٥- ينضم إلى



Unit 12

١٦- يبنى أشياء

١٧- موسيقى

١٨- فكرة

١٩- حمام / دش

٢٠- مغن

٢١- اتقان

٢٢- يتشائب

٢٣- رسام

٢٤- ممرضة

٢٥- طبيب بيطري

٢٦- يعتنى بالناس

٢٧- موظف

٢٨- يتصل بـ

٢٩- زيت

٣٠- يرسم

١- مادة دراسية

٢- يمارس / يتدرب

٣- ملعقة

٤- قلم سبورة

٥- كيس نقود

٦- غزل / بكرة صوف

٧- موسيقار

٨- يساعد حيوانات

٩- مبرمج كمبيوتر

١٠- يعزف الكمان

١١- يمشى

١٢- منشار

١٣- يطبخ

١٤- كاف

١٥- مهندس

30

من ٢٠ إلى ٣٠

من ١٥ إلى ٢٠

أقل من ١٥

